

— 2016–2017 —

# ACADEMIC CATALOG

WESTMINSTER THEOLOGICAL SEMINARY



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# 1. Welcome

## Letter from the President


I am delighted to introduce you to Westminster Theological Seminary! I trust that the following pages will provide the information you need to consider thoughtfully and prayerfully if God would have you study here.

Westminster is a thriving community seeking to understand the meaning of Scripture and apply it to all areas of life. We are guided in this work by three primary beliefs:

- First, we believe that Reformed theology, as defined by the Westminster Standards, most accurately represents the teachings of Scripture. We are therefore boldly committed to confessional, Reformed Christianity.
- Second, we believe that proper interpretation of Scripture requires careful scholarship. We are therefore deeply committed to academic excellence and a hermeneutic shaped by the reformation principle of Sola Scriptura that flows from a conviction that the Bible is the infallible and inerrant Word of God.
- Third, we believe that genuine and effective gospel service requires a heart of love and devotion to Christ. We are therefore passionately committed to spiritual formation.

These core beliefs lie at the heart of each degree program offered by Westminster as we seek to train men for ordained ministry and men and women for gospel service. These programs emphasize the global reach of biblical truth. Our graduates serve all over the world as pastors, professors, missionaries, counselors, translators, church planters, and in many other capacities. As a community we are grateful for the privilege of being used by God in the training of these men and women who have been extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea (Habakkuk 2:14) for nearly nine decades.

I invite you to join our community of students and scholars from around the globe and our thousands of alumni who are serving the church around the globe. We would be honored to help prepare you for a life of Christian service to the glory of our Lord Jesus Christ, the King of Kings and the Lord of Lords. Soli Deo Gloria!



Peter A. Lillback  
President

## 2. About Westminster

### Mission and Vision

Westminster Theological Seminary exists to train specialists in the Bible to proclaim the whole counsel of God for Christ and his global church. Committed to extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea (see Habakkuk 2:14), and with a vision to serve with excellence in global Reformed theological education, we offer graduate-level theological education at our Philadelphia campus and through a program of study in London.

Specifically, Westminster pursues this mission and vision in three ways. First, we seek to form men for ordained ministry and men and women for Gospel service. Second, we seek to teach the whole counsel of God in order to shepherd Christ's church. Third, we seek to engage a changing world with God's unchanging Word through Reformed scholarship.

### Core Values

In the pursuit of our mission and vision we hold to the following core values:

- The triune God, Father, Son, and Holy Spirit, is worthy of the worship of all people in all places of his dominion, and this fact must be the fundamental motive for every human activity.
- Scripture, as the “very Word of God written,” is absolutely authoritative and without error. The Bible-centered curriculum is developed on the basis of our motto, “the whole counsel of God.”
- Reformed orthodoxy, as informed by the system of doctrine contained in the Westminster Standards, and secondarily in other Reformed confessions, represents faithfully and accurately what Scripture teaches.
- Biblical exegesis and Biblical theology (in the tradition of Geerhardus Vos) in harmony with systematic theology and presuppositional apologetics (in the tradition of Cornelius Van Til) are among the crucial methods to be used in interpreting and applying the teaching of Scripture and in developing a biblical worldview.
- A learned ministry set in the lifestyle of humble and “holy affection” for Jesus Christ is essential in today's church and world and must be modeled by the board, administration, faculty, and students.
- A fundamental mandate of the church, discipling the nations for the glory of Christ, requires culturally sensitive, theologically competent ministers who have both the ability and the passion to apply “the eternal word” of Scripture to “the changing world” in which God has placed us.
- Because there is “one body and one Spirit,” all who would “build up the whole body of Christ” must “make every effort to keep the unity of the Spirit in the bond of peace.”

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. In addition to the Westminster Confession of Faith and Catechisms, the Seminary treasures the rich and harmonious diversity of creeds and confessions within the historic Reformed tradition. In particular, it recognizes that the system of doctrine contained in Scripture is also confessed in the Three Forms of Unity (the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort). Westminster desires to be used in the training of ministers of the gospel and others for service in churches committed to the Three Forms of Unity as subordinate standards.

## **Distinctive Curriculum**

Based on our core values, the curriculum of the Seminary includes Westminster's distinctives:

- Study of Scripture in the original languages
- Exegetical theology and covenantal hermeneutics
- Systematic theology grounded in Biblical theology
- Presuppositional apologetics
- Reformed confessionalism
- Christ-centered preaching
- Biblical counseling
- Spiritual formation for ministry in the church
- Contextual missiology
- Presbyterian polity

## **History and Government**

Theological education in the United States was originally available only to students who were tutored and mentored by able ministers. In the eighteenth century, a number of pastors were widely known for their willingness to take students under their oversight and guide their reading. A single minister often mentored many students at a time.

When formal theological seminaries were organized, one of the first was the Theological Seminary of the Presbyterian Church at Princeton, New Jersey, where instruction began in 1812. Founded by the General Assembly of the Presbyterian Church in the United States of America, the seminary held to the Westminster Confession of Faith and Catechisms as its doctrinal standards.

Princeton excelled under the leadership of distinguished teachers who devoted themselves vigorously and effectively to the development, propagation, and maintenance of the Reformed faith. Among those best known as teachers of the great scriptural system of theology set forth by Princeton's first professor Archibald Alexander were Charles Hodge, J. A. Alexander, B. B. Warfield, Geerhardus Vos, and J. Gresham Machen. But eventually a movement surfaced to end Princeton's adherence to scriptural theology, and in 1929 Princeton Theological Seminary was reorganized under modernist influences.

Among the Princeton faculty who loved the Reformed faith were Robert Dick Wilson, J. Gresham Machen, Oswald T. Allis, and Cornelius Van Til. Almost immediately after Princeton's reorganization, these four men founded Westminster Theological Seminary, and, with others who were invited to join the teaching staff, continued the exposition and defense of the Reformed faith. Over the years, Westminster has prospered as we have maintained the infallible Scripture as our foundation.

The Seminary is governed by a self-perpetuating board consisting of at least fifteen, but not more than thirty, trustees, of whom at least one-half but not more than three-fifths must be ministers of the gospel. Each member of the board is required by the charter to subscribe to a pledge of a character similar to that required of the Faculty, and is required to be a ruling or teaching elder in a church that shares the Seminary's commitments and Presbyterian and Reformed heritage. The President of the Seminary is the chief executive officer, directly responsible to the board. Academic policies are established by the President and Provost, with advice from the Faculty, subject to review by the board.

Current members of the Board of Trustees are listed on our [website](#).

## Senior Administration

President  
Provost and Executive Vice President

Peter A. Lillback  
Jeffrey K. Jue

General Counsel and Vice President  
Vice President for Advancement  
Vice President of Campus Life and Dean of Students  
Vice President of Operations

James Sweet  
David Garner  
Steve Carter  
Chun Lai

## Accreditation

Westminster is a school of theology at the graduate level. Under a charter from the Commonwealth of Pennsylvania granted in 1930 and as subsequently amended, the Seminary has the power to grant the degrees of Master of Arts (Counseling), Master of Arts (Religion), Master of Divinity, Master of Theology, Doctor of Ministry, and Doctor of Philosophy. Degrees are granted upon recommendation of the Faculty and by the authority of the Board of Trustees.

The Seminary is accredited by the Middle States Commission on Higher Education, and has held this accreditation since 1954, the year in which the Middle States Commission first began accrediting theological seminaries. The Middle States Commission on Higher Education can be contacted at 3624 Market Street, Philadelphia, PA 19104, telephone: (267) 284-5000, fax: (215) 662-5501, website: [www.msche.org](http://www.msche.org).

The Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, which is the national accrediting agency for theological schools in the United States and Canada. The following degree programs of the Seminary are approved: M.A.C., M.A.R., M.Div., D.Min., Th.M., Ph.D. The following extension site is approved as specified: London, United Kingdom. The following degree program is approved at the London extension site: Th.M. The Commission on Accrediting of the Association of Theological Schools in the United States and Canada can be contacted at 10 Summit Park Drive, Pittsburgh, PA 15275, telephone: (412) 788-6505, fax: (412) 788-6510, website: [www.ats.edu](http://www.ats.edu).

Westminster admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. The Seminary does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational policies, admissions policies, or scholarship and loan programs. The Seminary believes that Scripture restricts the ordained ruling and teaching offices of the church to men. Therefore, the M.Div. Pastoral Ministry emphasis and the D.Min. Pastoral Ministry and Homiletics concentrations are structured specifically to prepare men called to the ordained ministry. Westminster also believes that the Lord has given a variety of gifts to women and men not called to the ordained offices of the church, and is committed to training those students for positions of service in the church which do not require ordination. Those students in the non-pastoral track degree programs are considered eligible for financial aid and for other services provided by the Seminary for its students.

## Academic Resources

- [Montgomery Library](#)
- [Center for Theological Writing](#)
- [Craig Center for the Study of the Westminster Standards](#)
- [J. Alan Groves Center for Advanced Biblical Research](#)
- [SaRang Korean Mission Center](#)
- [Westminster Theological Journal](#)

## Location and Facilities

The Seminary is located on a suburban campus of 15 acres at the intersection of Church Road (Route 73) and Willow Grove Avenue in Glenside (Cheltenham Township, Montgomery County), approximately three miles from the Fort Washington exit of the Pennsylvania Turnpike, and within a half hour of Center City Philadelphia. Visitors are welcome at any time of the year. Prospective students should contact [Admissions](#) to arrange an appointment. For directions, [click here](#).

There are five buildings on the main suburban campus:

**Van Til Hall** was dedicated in 1975 in honor of Cornelius Van Til, former professor of apologetics. It contains air-conditioned classrooms equipped with both audio and video instructional aids, one smart classroom, a student mail room, a large lobby for receptions or exhibits, and the 350-seat Rust Auditorium, named in honor of Adolf H. Rust, a longtime friend and supporter of the Seminary.

**The Montgomery Library**, dedicated in memory of James H. Montgomery of Rochester, New York, and of his sister, Marguerite Montgomery, is a three-story stone building, air-conditioned, containing quiet areas for research. With the addition of the Andreas Academic Center, seating is available for 215 users. The Montgomery Library also houses the Center for Theological Writing.

**The Andreas Academic Center** is a four-story addition to the library, named for honorary trustee Lowell W. Andreas. Here the faculty offices are arranged by departmental floor. This building also houses a 16-user student computer lab, the J. Alan Groves Center for Advanced Biblical Research, the SaRang Korean Mission Center, the Craig Center for the Study of the Westminster Standards, the Edward J. Young Seminar Room, and the Center for Theological Writing.

**The J. Gresham Machen Memorial Hall** houses the administrative offices. It also provides dormitory and kitchen facilities for 14 unmarried students, or those at seminary without their spouses.

**The Carriage House** provides a place for conversation and respite for the Westminster community. The upstairs, known as the Loft, is dedicated to quiet conversations and small groups. Downstairs, students can play a game of ping pong, enjoy a cup of coffee, eat, or converse.

## **Communication**

All communications and packages sent through the postal system should be addressed to:

**P.O. Box 27009  
Philadelphia, PA 19118**

Shipments sent by United Parcel Service and freight should be addressed to:

**2960 West Church Road  
Glenside, PA 19038**

The Seminary's phone number is (215) 887-5511 or (800) 373-0119.  
The Seminary's fax number is (215) 887-5404.

## **London Campus**

Westminster offers a Th.M.-level degree program in association with the John Owen Centre for Theological Study at London Theological Seminary.

The John Owen Centre was established by the Board of London Theological Seminary in 1999 to provide theological refreshment for pastors already serving churches. The purpose of this program is to increase the student's knowledge of the Reformed and Puritan periods and theology, particularly through training and practice in the use of the methods and tools of theological research, and thus to further the student's preparation for pastoral or teaching ministry, or for more advanced graduate study. It is aimed especially at theology graduates, ministers, and missionaries. The facilities consists of a number of single study bedrooms, a launderette, a kitchen facility for making light refreshments, a dining room, lounge, recreation room, chapel, lecture rooms, and library rooms.

There are three library collections on site, including Dr. Martyn Lloyd-Jones's personal library. They are well stocked with books covering Reformation, Puritan, and Nonconformist subjects. The vast resources of the Evangelical Library and Dr. Garry Williams's library are nearby. The library offers personal computers for word processing and Wireless Internet access, and the bedrooms have Internet access points. Software programs for biblical and theological studies are available.

Residential accommodations, if required, are available (single study bedrooms) during the teaching weeks. Residence at the Centre at other times is also possible, subject to availability.

For further information, write directly to the London program at: The Registrar, John Owen Centre for Theological Study, LTS, 104 Hendon Lane, London N3 3SQ, UK. Telephone: 020-8346 7587. Email: [johnowen@ltslondon.org](mailto:johnowen@ltslondon.org).



# 3. Campus Life and Student Development

## Student Development

The primary responsibility of the Dean of Students and Associate Deans of Students is to provide pastoral care, counsel, and encouragement for students. They are available for consultation throughout the academic year and are eager to provide, in cooperation with local churches, mentoring support for students during the entire period of their theological education.

## Ministry Preparation Commitment

As part of the first course in practical theology, all Master of Divinity students are required to complete a Ministry Preparation Commitment in which they commit themselves to involvement in a local church, the completion of mentored ministry assignments, and the pursuit of personal growth in grace. This commitment unites the Seminary and the local church in providing opportunities, support, and encouragement for students as they prepare for ministry.

## Campus Corporate Worship

Campus life provides regular times of corporate worship. Faculty members and visiting speakers speak at chapel times. One day a week, prayer groups led by faculty members meet. Times of worship vary in their form but not in their goal, to remind us of our chief end of glorifying God and enjoying him forever.

## Conferences

Each year the Seminary sponsors a preaching conference and a missions conference. On these occasions notable international speakers are invited to the campus, along with many visitors. These conferences provide significant times of spiritual growth and development of global vision as students prepare for Christian service.

## Conduct

Student conduct is under the supervision of the Dean of Students. The institution reserves the right to dismiss from the institution a student whose conduct is found to be unsatisfactory.

There are two primary contexts under which student conduct is considered. The first is academic violations, which are addressed in the [Honor Code](#), and the second is character and spiritual violations, which are addressed in the WTS Procedure for Dismissal of Student for Habitually Unbecoming Behavior. Other policies related to student conduct include IT User Policy; Discrimination, Harassment and Retaliation Policy; Policy and Procedures regarding Sexual Harassment, Assault, and Rape; Weapon Policy; and Drug and Alcohol Policy.

Unlawful possession, use, or distribution of illicit drugs and alcohol by students on school property, or as part of any activity of Westminster, is forbidden and will result in dismissal. Smoking is not permitted in any Seminary building. The use of alcoholic beverages on campus is not permitted. Firearms are prohibited on campus. For other specific questions regarding conduct, the Seminary refers to the Westminster Standards, as based on Scripture, as a standard for behavior.

For a full description of all policies regarding student conduct, please refer to the [Student Handbook](#).

## **Counseling**

Counseling is provided by deans, faculty members, and, when deemed necessary, by professional practitioners. For further details, students should contact the Dean or Associate Deans of Students.

## **Grievance Policy**

In providing the procedure for students to lodge a complaint regarding issues at Westminster, the Seminary's desire is for students to know they have a voice on the peer level as well as the institutional level. As a Seminary, Westminster's ultimate procedural purpose is to honor Christ in how Christians deal with their differences and disappointments. The general guidelines will follow the biblical mandates given in Matthew 18 as to how to process concerns personally and corporately.

Complaints are lodged in two primary contexts in the Seminary. One is the area of academic and/or administrative concerns. In this context, policies and procedures that deal with academic concerns and financial issues will be addressed.

The second context has to do with anything that involves the community as a whole. This context would include attitudes and actions that affect individuals or groups within the campus community. Code of conduct issues are used in responding to grievances expressed within the second context.

For information regarding the process of filing a grievance or to file a grievance, please contact the Student Development Office. For a full description of the grievance policy, please refer to the [Student Handbook](#).

## **Health Insurance**

All full-time students are required to have health care coverage. International students on a J-1 or F-1 visa, in addition to the health care coverage required of full-time students, are also required to have Medical Evacuation and Repatriation of Remains (MERR) coverage.

## **Housing**

Westminster has twenty rooms on the main campus, housing fifteen men and five women students. These rooms are only open to full-time, first-year students. During the summer months vacant rooms may be made available to new and returning students enrolled in summer modular courses. All rooms are furnished, but residents must supply bed linens, blankets, pillows, and towels.

Dorm residents may prepare meals in the dormitory's kitchen. Meals may not be prepared or eaten in dormitory rooms. Students who vacate their rooms at the end of the fall semester because they are not enrolling for winter term may return in the spring semester to the room occupied during the fall semester. Students beginning course work in the winter term or spring semester should be prepared to locate a room off-campus.

In addition, the seminary leases four, one-bedroom apartments to married couples. These apartments are open to full-time, first year students and their spouses.

New students interested in applying to reside in the dorm or lease one of the apartments should contact the [Student Development Office](#).

Please see the [Housing webpage](#) for information about off-campus housing.

**Housing for International Students on J-1 or F-1 Visa Status**

International students on J-1 and F-1 visas may not arrive earlier than one month prior to the beginning of classes, but they are advised to arrive as early as they are legally permitted to do so to allow sufficient time to settle into a new culture, secure housing, obtain a driver's license, and open a bank account. For dorm housing, early arrival must be arranged with the [Student Development Office](#).

**Housing for D.Min. Students**

Students in the D.Min. program who plan to come to Westminster for modular courses during the summer have the option to stay on campus for a minimal fee. Availability is limited. Please contact [Academic Affairs](#) for more information.

**Housing for International Students on J-1 or F-1 Visa Status**

International students on J-1 and F-1 visas may not arrive earlier than one month prior to the beginning of classes, but they are advised to arrive as early as they are legally permitted to do so to allow sufficient time to settle into a new culture, secure housing, obtain a driver's license, and open a bank account. For dorm housing, early arrival must be arranged with the Student Development Office.

**Fellowship Groups**

Fellowship groups meet regularly during the academic year. More information can be found on the Seminary's web pages for [Fellowship Groups](#).

**Westminster Bookstore**

The Seminary maintains an online bookstore, [wtsbooks.com](http://wtsbooks.com), for the convenience of faculty and students where books may be purchased at significant discounts. In addition to textbooks for courses, the bookstore carries a complete line of books relating to theology, church history, apologetics, biblical studies, commentaries, and the Christian life. Purchases from the Westminster Bookstore support the work of the Seminary.

## 4. Faculty

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. Our constitution prescribes the following pledge for every voting member of the faculty:

*I do solemnly declare, in the presence of God, and of the Trustees and Faculty of this Seminary, that (1) I believe the Scriptures of the Old and New Testaments to be the Word of God, the only infallible rule of faith and practice; and (2) I do solemnly and ex animo adopt, receive, and subscribe to the Westminster Confession of Faith and Catechisms in the form in which they were adopted by this Seminary in the year of our Lord 1936, as the confession of my faith, or as a summary and just exhibition of that system of doctrine and religious belief, which is contained in Holy Scripture, and therein revealed by God to man for his salvation; and I do solemnly, ex animo, profess to receive the fundamental principles of the Presbyterian form of church government, as agreeable to the inspired oracles. And I do solemnly promise and engage not to inculcate, teach, or insinuate anything which shall appear to me to contradict or contravene, either directly or impliedly, any element in that system of doctrine, nor to oppose any of the fundamental principles of that form of church government, while I continue a member of the Faculty in this Seminary. I do further solemnly declare that, being convinced of my sin and misery and of my inability to rescue myself from my lost condition, not only have I assented to the truth of the promises of the Gospel, but also I have received and rest upon Christ and His righteousness for pardon of my sin and for my acceptance as righteous in the sight of God and I do further promise that if at any time I find myself out of accord with any of the fundamentals of this system of doctrine, I will on my own initiative, make known to the Faculty of this institution and, where applicable, my judicatory, the change which has taken place in my views since the assumption of the vow.*

### **Emeritus Faculty**

William Shirmer Barker II, PhD  
Professor of Church History, Emeritus

John Frank Bettler, DMin  
Professor of Practical Theology, Emeritus

Daniel Clair Davis, Dr. Theol.  
Professor of Church History, Emeritus

George Cain Fuller, ThD  
Professor of Practical Theology, Emeritus

Richard Birch Gaffin, Jr., ThD  
Professor of Biblical and Systematic Theology, Emeritus

Manuel Ortiz, DMin  
Professor of Ministry and Urban Mission, Emeritus

## **Voting Faculty**

Gregory K. Beale, PhD  
J. Gresham Machen Chair of New Testament  
Professor of New Testament and Biblical Theology

Brandon D. Crowe, PhD  
Associate Professor of New Testament

Iain M. Duguid, PhD  
Professor of Old Testament

William Edgar, Dr. Theol.  
John Boyer Chair of Evangelism & Culture  
Professor of Apologetics

Alexander (Sandy) Finlayson, MLS, MTS  
Professor of Theological Bibliography

David B. Garner, PhD  
Associate Professor of Systematic Theology

Jonathan Gibson, PhD  
Assistant Professor of Old Testament

Jeffrey K. Jue, PhD  
Stephen Tong Chair of Reformed Theology  
Associate Professor of Church History

Peter A. Lillback, PhD  
Professor of Historical Theology

K. Scott Oliphint, PhD  
Professor of Apologetics and Systematic Theology

Vern S. Poythress, PhD, DTh  
Professor of New Testament Interpretation

Lane G. Tipton, PhD  
Charles W. Krahe Chair of Systematic Theology  
Associate Professor of Systematic Theology

Carl R. Trueman, PhD  
Paul Woolley Chair of Church History  
Professor of Historical Theology and Church History

Timothy Z. Witmer, DMin  
Professor of Practical Theology

R. Carlton Wynne, PhD  
Assistant Professor of Systematic Theology and Apologetics

## **Visiting Faculty**

Stafford Carson, PhD

Roger Selles Greenway, ThD

Crawford Gribben, PhD

R. Kent Hughes, DMin, DD

Hughes Oliphant Old, ThD

Robert William Oliver, PhD

Frederic Clarke Putnam, PhD

James Calvin Ward, MMus

Garry J. Williams, DPhil

Visiting Professor of Practical Theology

Visiting Professor of Practical Theology

Visiting Professor of Church History

Visiting Professor in Practical Theology

Visiting Professor of Practical Theology

Visiting Professor of Church History

Visiting Professor of Old Testament and Biblical Languages

Visiting Professor of Church Music

Visiting Professor of Historical Theology

## **Adjunct Faculty**

Iain D. Campbell, PhD

Joseph J. U. Chi, PhD

Stephen Coleman, PhD Candidate

Penny Freeman, Ed.D.

Mark Garcia, PhD

Michael Haykin, PhD

Ernest R. Holloway III, PhD

Robert D. Jones, DMin

Timothy Lane, DMin

Diane Mandt Langberg, PhD

Robert Letham, PhD

John S. Leonard, PhD

Kirk Lowery, PhD

Douglas Moo, PhD

Sung-Il Steve Park, PhD

Hunter Powell, PhD

David Arthur Powlison, PhD

Harry Reeder, DMin

Philip Graham Ryken, DPhil

Melvin Sensenig, PhD

James Skillen, PhD

Scott Ward Smith, MA

William Smith, PhD

A. Craig Troxel, PhD

Chad Van Dixhoorn, PhD

Noel Weeks, PhD

Edward Thomas Welch, PhD

Adjunct Professor of Church History

Adjunct Professor of Church History

Adjunct Professor of Old Testament

Adjunct Professor of Practical Theology

Adjunct Professor of Church History

Adjunct Professor of Church History

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Adjunct Professor of Practical Theology

Adjunct Professor of Systematic Theology

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Adjunct Professor of New Testament

Adjunct Professor of Apologetics

Adjunct Professor of Church History

Adjunct Professor of Practical Theology

Adjunct Professor of Practical Theology

Adjunct Professor of Practical Theology

Adjunct Professor of Old Testament

Adjunct Professor of Apologetics

Adjunct Professor of Practical Theology

Adjunct Professor of Practical Theology

Adjunct Professor of Systematic Theology

Adjunct Professor of Church History

Adjunct Professor of Old Testament

Adjunct Professor of Practical Theology

## Lecturers

Leslie Harsch Altena, PhD  
 Laura Andrews, MDiv  
 Annette G. Aubert, PhD  
 Cecelia Bernhardt, MDiv  
 James Bland, PhD  
 John Currie, MAR  
 John Dennis, MDiv, MLA  
 Carl Francis Ellis, Jr., DPhil  
 Michael Ray Emlet, MD  
 Steven Estes, ThM  
 Bruce R. Finn, DMin  
 Jeffrey Forrey, PhD  
 Michael Gembola, MAR, MAC  
 William W. Goligher, DMin  
 Mark R. Gornik, PhD  
 Elizabeth W. Groves, MAR  
 J. Alasdair Groves, MDiv  
 Robert G. Hall, ThM  
 Allen Harris, MDiv  
 Gregory Charles Hobaugh, ThM  
 Daniel Hyde, ThM  
 Thomas L. Keene, PhD  
 Monica Mee Yong Kim, MAR  
 Frederick Emil Klett III, MAR  
 Julie Lowe, LPC  
 Ron Lutz, DMin  
 Bruce McDowell, PhD  
 Rosemary McElhenny, MDiv  
 Stephen J. Nichols, PhD  
 J. Mark Sallade, MDiv  
 Mark Sarracino, DMin  
 Nate Shannon, PhD  
 Stephen Smallman, MDiv  
 Winston T. Smith, MDiv  
 Todd Stryd, MAR  
 Aaron Sironi, MSMFT  
 Darby Anne Strickland, MDiv  
 Constance Norma Wieler, MS, MDiv

Lecturer in Advanced Theological Writing  
Lecturer in Practical Theology  
Lecturer in Church History  
Lecturer in Practical Theology  
Lecturer in Practical Theology  
Lecturer in Practical Theology  
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Lecturer in Biblical Hebrew  
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## 5. Admissions

### Admission Credentials

In order to be considered for admission as a regular student in the Seminary (for all locations and programs), the applicant ordinarily must submit the following to the Office of Admissions:

- A completed online application form (available online [here](#)) along with the non-refundable application fee. A late fee is added for applications received after the program application deadlines indicated.
- Specified personal essays. Essays vary depending upon desired degree program.
- A spousal statement, if applicable.
- A church reference from a non-familial minister or session of the church of which the applicant is a member, or from another source approved by the Director of Admissions.
- An academic reference from a non-familial college professor under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions. An employer may complete the Academic Reference form if the applicant has been out of school for more than 4 years.
- An Academic History form, as supplied by the Seminary, listing the educational institutions from which the applicant has graduated, or anticipates to graduate prior to attending the Seminary.
- Unofficial transcripts may be submitted for the application review process. An official transcript must be submitted before final admission can be granted. (An official transcript is one that is sent directly from the institution to the Admissions Office in a sealed envelope or in a verified electronic format. If it is opened before it reaches the Office of Admissions, it then becomes unofficial.) An applicant previously registered at Westminster may use the official transcripts provided in his or her previous application, as long as the applicant graduated within the last five years. International applicants must submit official transcripts verified and credentialed through the World Education Service (WES), at web address [www.wes.org](http://www.wes.org).
  - An applicant's transcript must show the attainment of a baccalaureate degree. An applicant may be admitted while in the process of completing a baccalaureate degree, contingent upon the successful completion of the degree. The applicant will be fully admitted after submitting a final, official transcript stating the date the degree was conferred and documenting no drop in GPA.
  - The grades attained shall give promise that the applicant can pursue courses in the Seminary satisfactorily. The transcript should show the broad and comprehensive education essential to theological studies.
- All applicants whose native language is not English, or for whom Standard English was not the language of instruction from the primary grades (kindergarten through fifth grade), regardless of U.S. citizenship or residency, must take the TOEFL. See the "Non-Native English Speakers (TOEFL)" section below for more detailed information.
- International students who wish to obtain an I-20 or DS-2019 visa eligibility form or an I-20 transfer form from Westminster must indicate sufficient personal financial resources for themselves and their dependents.



### **Admission Credential Exceptions**

Westminster allows an exception for a limited number of individuals over the age of 30, who have completed five years of ministry experience and 60 undergraduate level academic credits but who do not hold a baccalaureate degree, to seek admission into the M.Div. program. A limited number of individuals over the age of 30, who have completed five years of ministry experience and 30 undergraduate level academic credits but who do not hold a baccalaureate degree, may seek admission into the M.A.C. program. For more information about these exceptions, please contact the [Admissions Office](#).

At the discretion of the Admissions Review Committee, an applicant may be admitted to a degree program for one year, on provisional status. After one year, if the student wishes to continue studies at Westminster, the Committee will review the student's transcripts, and if required, updated references, and will make a determination regarding full admittance to the degree program.

### **Additional Th.M. Program Admission Credentials**

In addition to the regular Admission Credentials mentioned above, a ThM program applicant (Regular ThM, Modular ThM, and London ThM Program) must present the following to the Office of Admissions:

- An unofficial transcript of the applicant's theological program, including an attestation of the attainment of the M.Div. degree or first graduate theological degree providing equivalent theological background, or its educational equivalent. The educational equivalent must include at least the standard requirements for Westminster's M.A.R. degree in the same field (Biblical Studies or Theological Studies) that is to be pursued in the student's concentration in the Th.M. program (Old Testament, New Testament or Church History, Systematic Theology, Apologetics). Additionally, applicants must show evidence of knowledge of the original languages of Scripture at least equivalent to the original language requirements for Westminster's M.A.R. degree. A full official transcript(s) of the applicant's theological graduate level work is required for full admission.
- Course descriptions of the Greek and Hebrew language courses completed in the M.Div. or first graduate theological degree.
- An academic reference from a non-familial former teacher in the area chosen by the applicant for the Th.M. concentration (Old Testament, New Testament, Church History, Systematic Theology, or Apologetics), under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions. An employer may complete the Academic Reference form if the applicant has been out of school for more than 4 years.
- Those specifically interested in the London Th.M. Program should complete the [London Program Online Application Form](#)

### **Additional Ph.D. Program Admission Credentials**

In addition to the regular Admission Credentials mentioned above, a PhD program applicant must present the following to the Office of Admissions:

- A full unofficial transcript of all college work, including an attestation of the attainment of a baccalaureate degree, and a full transcript of the applicant's theological program, including an attestation of the attainment of a first theological degree. A two-year degree (such as the M.A.R. or the Th.M.) is acceptable, but a three-year degree (such as the M.Div.) is preferred. Applicants with a two-year degree should be aware that the Ph.D. preliminary examinations are designed to test whether one has the equivalent of a Westminster M.Div. degree, and therefore they may need to take certain M.Div. courses at Westminster. A full, official transcript(s) of the applicant's theological graduate level work is required for full admission. Only applicants who have

maintained an overall academic average of at least B plus (or equivalent) in their college and seminary work will be considered for admission as potential candidates for the degree Doctor of Philosophy.

- The results of the Aptitude Test of the Graduate Record Examination (GRE). This examination is given several times a year at various centers throughout the world by the Educational Testing Service. Information regarding registration for the examination can be found on the Educational Testing Service's website ([www.ets.org](http://www.ets.org)). The Educational Testing Service will transmit the examination results directly to Westminster. (Westminster's code number is 2976; this should be noted on materials completed for the Educational Testing Service.)
- Applicants for the Ph.D. in Systematic Theology, Church History, or Apologetics should submit the following:
  - A paper from their Master's program in the concentration in which they plan to study. The paper should be no longer than 10 pages.
  - A one-half page summary of a dissertation project proposal.
- Applicants for the Ph.D. in Hermeneutics and Biblical Interpretation should submit the following:
  - A major exegetical research paper that they have written that shows their skill in biblical interpretation. The paper should be no longer than 10 pages.
  - A one-half page summary of a dissertation project proposal.
- Two academic references from non-familial former teachers in the area chosen by the applicant for the Ph.D. concentration, under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions. An employer may complete the Academic Reference form if the applicant has been out of school for more than 4 years. Westminster graduates need only supply one academic reference.

### **Additional D.Min. Program Admission Credentials**

In addition to the regular Admission Credentials mentioned above, a D.Min. program applicant must present the following to the Office of Admissions:

- A brief resume of the applicant's experience in ministry.
- Applicants for the D.Min in Preaching should submit an audio file of a sample sermon.
- A full unofficial transcript of the applicant's theological program, including an attestation of the attainment of the M.Div. degree and evidence of knowledge of the original languages of Scripture. A full, official transcript(s) of the applicant's theological graduate level work is required for full admission. The applicant must submit course descriptions of the Greek and Hebrew language courses completed in the M.Div. or first graduate theological degree.

### **D.Min. Program Admission Credential Exceptions**

Applicants lacking evidence of knowledge of Greek and/or Hebrew may be admitted, but in order to graduate, these candidates must satisfy one of the following alternatives for each language in which they are deficient:

- Receive a waiver for study of the language(s) in which the candidate is deficient. This waiver would be based on genuine hardship (such as ministry in a remote area of the world) and significant promise of excellence in D.Min. work (as evidenced by a record of ministry achievement and academic excellence), and must be approved by the Director of the D.Min. Program.

- Sustain an additional qualifying exam in the necessary language(s). This exam will be devised by the coordinator of each department.
- Complete at a seminary or university a number of credit hours of language study in the language(s) in which the candidate is deficient. The institution and the number of hours must be approved by Director of the D.Min. Program.

Applicants lacking an M.Div. degree may be considered, but will not exceed more than 10% of Westminster's total D.Min. enrollment. In order to be considered these candidates must submit:

- A full transcript of their theological program, including an attestation of the attainment of a Westminster M.A.R. degree or its academic equivalent and the successful completion of sufficient, additional seminary-level study to give them a total of 92 semester hours approved by the Director of the D.Min. Program. The M.A.R. degree, or its academic equivalent, and the additional semester hours must include at least the following:
  - A total of 92 semester hours of seminary-level work distributed among biblical studies (minimum of 28 hours), historical and theological studies (minimum of 18 hours), and practical studies (minimum of 12 hours).
  - Evidence of knowledge in the original languages of Scripture including course descriptions of the Greek and Hebrew language courses completed in the theological degree. Applicants who lack evidence of the knowledge of Greek and/or Hebrew should see the exception noted in bullet points above.

Under exceptional circumstances an applicant may be admitted who holds a masters degree and who has demonstrated competencies in ministry, writing, and teaching. Only those who have demonstrated this through published writing and adjunct teaching in a graduate theological institution will be considered.

### **Special Level Student Admission Credentials**

Those not seeking to earn a degree from Westminster may register for courses as a "special level student." Students from other seminaries or graduate schools may also take courses as special level students for transfer back to their institutions. The applicant must seek approval from the Admissions Office before applying as a Special Level 1 or 2 student.

The following items must be submitted to the Office of Admissions:

- A completed Special Level Student Online Application Form
- Application fee
- Completed Essay as specified by the Admissions Office
- A completed Church Reference Form
- Evidence of having earned a baccalaureate degree (copy of transcript or diploma)
- Students whose native language is not English must meet the same TOEFL requirements as regular students.

Special Student Level 1 status permits the student to register for master's level courses for the equivalent of one academic year only. Special Level 2 status permits the student to register for advanced level courses for the equivalent of one academic year only. To continue studies beyond one academic year, admission to

a regular degree program of the Seminary is required. Financial Aid is not available to Special Level Students, and in most cases international students cannot be granted visas as Special Level Students.

### Philadelphia Application Deadlines

Any applications received after these deadlines will not be processed without a late fee. Deadlines and late fees for special student applications are the same as for applications to regular programs.

Doctor of Philosophy <i>(late deadline with fee: January 31)</i>	<b>December 15</b>
Doctor of Ministry <i>(late deadline with fee: June 15)</i>	<b>April 1</b>
Master's-level programs for U.S. Students Summer and Fall <i>(late Fall deadline with fee: August 15)</i> Winter and Spring <i>(late deadline with fee: December 15)</i>	<b>April 1</b>  <b>September 30</b>
Master's level programs for Intl Students	<b>February 15</b>
Th.M. programs for U.S. and Intl Students <i>(late Modular deadline with fee: May 15)</i> <i>(late Fall deadline with fee: June 15)</i>	<b>April 1</b>
Mastering Theological English I	<b>February 15</b>
Mastering Theological English II	<b>May 15th</b>

### London Application Deadlines

Any applications received after these deadlines will not be processed.

Winter Term (Jan 4-8)	<b>October 15</b>
Spring Term (Apr 11-15)	<b>January 15</b>
Summer Term (June 27-July 1)	<b>April 15</b>
Fall Term (both modules)	<b>June 15th</b>

### Notification of Admission

After reviewing the credentials submitted, the Seminary will notify the applicant of their decision regarding admission by email. If the applicant is admitted, the notification will contain a student identification number and the name of the applicant's assigned advisor. Matriculation for course work is contingent upon receipt of an official transcript showing completion of any prerequisite degree. Students will subsequently be granted access to all online library resources at Westminster's Philadelphia campus.

### London Th.M. Program Notification of Admission

Upon acceptance, students will receive notification from the Director of the London Program containing specific course registration instructions. U.S. students or students entering the United Kingdom from outside of the European Union will need a "student visitor" visa. Students must contact [academicaffairs@wts.edu](mailto:academicaffairs@wts.edu) in order to obtain a letter of visitation to comply with visa regulations.

### D.Min. Program Notification of Admission

Upon admission into the D.Min. program, each student will receive an acceptance letter containing specific course enrollment instructions.

### **Ph.D. Program Notification of Admission**

The Director of Admissions will notify the applicant of the admission decision by email on or before March 15.

### **Advance Deposit**

In order to confirm their intention to enroll in the Seminary, applicants who have been notified of their admission are required to submit an advance deposit prior to their matriculation. (See Chapter 11 for amount and due dates). If an applicant is admitted after the due date, the deposit is due immediately upon receipt of the admission letter. This deposit is applied to tuition when the student registers for classes. It is not refundable if the student does not enroll.

### **Deferment**

An admitted student may defer matriculation for up to one year by notifying the Office of Admissions in writing. At the discretion of the Admissions Review Committee, a deferral may be denied.

### **Special Needs**

If an applicant has any disability requiring special attention, he or she must submit documentation of his or her disability, along with details on specific needs to be accommodated, to the Dean of Students 60 days (two months) prior to matriculation. Westminster's Policy for Addressing the Academic Needs of Students with Disabilities can be found [online here](#) or obtained from the Student Development Office.

### **International Students**

Students of high academic standing from other countries are encouraged to apply to the Seminary. Applicants should note that, while some limited financial assistance for tuition may be awarded by the Seminary, complete financial support is not granted to any student. International students must seek additional means of support elsewhere.

Applicants from other countries should follow the application procedure outlined in the **Admission Credentials** section above. Applicants should note that because of United States banking restrictions, checks must be payable in U.S. dollars, drawn on a U.S. bank, with the bank's computer code located in the lower left-hand corner of the check. Checks not meeting these requirements will be returned, which may delay admission.

In order for the applicant to receive from the International Student Coordinator the Certificate of Eligibility (Form DS-2019 for J visas or Form I-20 for F visas) necessary to obtain the visa for non-immigrant students, the applicant must have final approval of admission as a full-time student and financial documentation showing sufficient resources for his or her length of study in the United States. Sponsors documented on affidavit of support forms must be legitimate and committed to giving the amount indicated. If they fail to support the student, his or her tuition scholarship (if applicable) will be revoked, which may result in withdrawal from Westminster.

All students on either a J visa or an F visa are required to study full time, according to the Seminary and the United States government policies. For full details, contact the [International Student Coordinator](#). The maximum number of semesters allowed to complete each degree program on a full-time basis (except as noted) is as follows: M.A.C., 4 semesters; M.A.R., 6 semesters; M.Div., 8 semesters; Th.M., 4 semesters; Ph.D., 12 semesters. D.Min. students are considered less than half-time from the start of the D.Min. degree. International students should always allow three years to complete a M.A.R. and four years to complete a M.Div., due to Greek and Hebrew requirements. A maximum of 3 semester credit hours may be taken through distance education in the fall and spring semesters.

Students coming to the United States for the first time are encouraged to arrange, while still in their home countries, health insurance coverage that will adequately cover them and any family members who will be

accompanying them until they can determine what coverage they need and be enrolled in a plan in the United States (see Chapter 3 for health insurance requirements).

### **Non-Native English Speakers (TOEFL)**

An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency) must demonstrate proficiency in English. The minimum score for applicants on the Test of English as a Foreign Language (TOEFL) is indicated on the chart below. An official record of the test must be sent to the Seminary by the Educational Testing Center. Photocopies of test results will not be accepted. Only TOEFL test scores are accepted.

Students who are admitted to the Seminary but score less than 111 on the TOEFL iBT must take a test of academic writing prior to the first day of classes. Based on the results of this test, they must be registered for an Advanced Theological Writing (ATW) course in their initial semester/term. If the applicant's native language is not English, but he or she has been educated in Standard English beginning in the primary grades through undergraduate school, he or she will be exempt from taking the TOEFL exam but will be required to register for ATW.

Applicants who do not meet the TOEFL score requirement for admission to Westminster but are otherwise qualified applicants and have a TOEFL iBT score of at least 68 may fulfill the English language Admissions requirement by passing Mastering Theological English (see Chapter 7). The Mastering Theological English program is not available for Ph.D. applicants.

To register for the TOEFL test, applicants should contact: TOEFL Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA (609-882-6601, [www.toefl.org](http://www.toefl.org)). Westminster's code number, 2976, should be noted on materials sent to TOEFL Services.

### **Minimum Required Scores:**

<b>TOEFL</b>	<b>Internet-Based</b>	<b>Paper-Based</b>	<b>TSE</b>
MTE I	68		
MTE II	85		
MAC, MAR, MDiv	88	570 with TWE of 4.5	
DMin	88	570 with TWE of 5	
ThM, PhD	100	600 with TWE of 5	50

### **New Student Orientation**

New Student Orientation is an essential and required first step to becoming integrated into the Westminster community. Orientation includes an online portion (Part 1), to be completed prior to arriving on campus, and an introductory on-campus event (Part 2). Both are mandatory.

Orientation introduces students to life at Westminster, casting a vision for how students can make the most of a seminary education, as well as provide essential policy and procedural information, allowing students to take care of administrative details and begin connecting with fellow classmates. If a student is not able to attend Orientation because of extenuating circumstances, special permission must be obtained from the Director of Admissions prior to Orientation.

## 6. Academic Policies and Information

### Attendance

Students must be appropriately registered to attend classes. Each student is expected to attend every class session for which he or she is registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall counsel the student concerning the situation. Further absences will normally result in a failing grade in the course.

### Auditing

A limited number of auditors are permitted in most courses. Auditing privileges include regular class attendance, copies of all printed material distributed to the class, the opportunity to ask occasional questions in class, and full library privileges. Normally, auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor.

### Auditing Restrictions

Course availability for audit is subject to the approval of the instructor. A non-Th.M./Ph.D. student must obtain the instructor's approval in order to audit a Th.M./Ph.D. course. An M.A.C. student must obtain the instructor's approval in order to audit a non-M.A.C. course. Auditing of English Bible Survey, Advanced Theological Writing, Mentored Ministry Integration Seminar, D.Min. modules, Independent Study courses, hybrid courses and Distance Education courses is not permitted. For additional courses not available for audit, see Chapter 10. Permission to audit a biblical language course required for any degree (Greek, Hebrew, Aramaic) is given by the Registrar's Office only to current students who have previously taken the course or its equivalent and who, due to extenuating circumstances, have received approval from the professor. No more than 20 credits per semester (Fall or Spring) and no more than 5 credits per term (Summer or Winter) may be audited.

### Church Leader Audit

The Church Leader Audit provides an opportunity for people in positions of church leadership to audit courses. Westminster offers one free course audit per semester/term for those in official ministry positions in the church who are approved for Church Leader Audit status. This status is available for four people per church per semester. Eligible courses are from the M.A.C., M.A.R. and M.Div. degree programs of study only. Restrictions mentioned above apply. An application form from the auditor and a Letter of Recommendation from the sending church is required. Please submit application materials as early as possible so that classes may be planned for space availability; some courses may be closed due to high enrollment. Contact the [Admissions Office](#) for further information and application forms.

### Auditor Registration and Payment

Anyone seeking to audit is required to secure the permission of the Registrar, complete the necessary registration, and pay a non-refundable fee for each course audited.

### Changes to Program/Emphasis/Concentration

A student enrolled in a Master's program (M.Div., M.A.R., M.A.C., or Certificate) who is interested in changing to another Master's program is required to contact the Dean of Students and his/her advisor before submitting a Change of Program form to the Registrar's Office. The student's overall academic standing may be a factor in approval of the requested change. A student in the M.A.C. program must have

a minimum grade-point average (GPA) of 3.00 to be approved to change to the to the M.A.R. or M.Div. program. A student enrolled in an Advanced Degree program (ThM., Ph.D., or D.Min.) interested in transferring to another Advanced Degree program must submit an Advanced Degree Transfer of Program form to the Registrar's Office after consulting his/her advisor. The student must have completed at least two courses to be considered for approval and may be required to submit additional documentation to the Admissions Office.

A student who wishes to change emphasis within an M.Div. or M.A.R. program must submit to the Registrar's Office a Change of Emphasis form. A student who wishes to change concentrations within the Th.M., Ph.D., or D.Min. program must contact the Registrar's Office.

Program and emphasis changes become effective at the beginning of the semester following approval. There is a processing fee for each change in program or emphasis.

## Course Changes

### Adding or Dropping Courses

Once a student has registered for a semester or term, he or she is granted the privilege of dropping and/or adding courses within a defined Add/Drop "grace" period, beginning after the student has registered until the deadline specified below.

A dropped course does not appear on a student's transcript. If a student drops all of his or her courses for any semester, that student is automatically withdrawn from the Seminary.

Since dropping and/or adding courses might affect financial aid eligibility, students receiving financial aid are required to notify the Financial Aid Office of their intention to drop and/or add a course(s).

#### Add/Drop deadlines:

<b>Fall/Spring semester</b>	10th day of semester
<b>Summer term</b>	5th day of term
<b>4 week module</b>	3rd day of module
<b>2 week module</b>	2nd day of module*
<b>1 week module</b>	1st day of module

\*If student is adding a course the student must attend the first day of the course.

If the length of a course is other than that specified above, an appropriate comparable time for dropping the course will be set.

Deadlines for the fall and spring semesters are listed in the catalog's Academic Calendar. After the Add/Drop period, a student is not permitted to register for any course.

Procedure: For the fall and spring semesters, students permitted to register online should add/drop course(s) online and students not permitted to register online should submit to the Registrar's Office a completed Add/Drop Form. For winter and summer courses, all students should submit to the Registrar's Office a completed Add/Drop form.

Fees: Students are charged a Add/Drop fee per course change ().



## Course Prerequisite Waiver

Certain courses have prerequisites that are required to be completed in order for a student to register for those courses. Other courses require that the prerequisites be taken concurrently. All prerequisites are listed in the Course Description section of the catalog under the individual course description. With compelling reason, students may submit a Prerequisite Waiver Request Form to the Registrar's Office. All requests must be approved by the instructor who teaches the course and may also require approval from the department coordinator. Waiver approvals should be acquired prior to a student's registration.

## Withdrawing from a Course

After the Add/Drop period, a student may withdraw from a course(s) only with the written acknowledgement of the instructor and Registrar. For that course, the student will be assigned a 'W' (Withdrawn from course) grade on his or her transcript record. The student must submit a completed Course Drop/Add/Withdrawal Request form to the Registrar's Office. The effective date for withdrawing from a course is the date on which approval is granted by the Registrar. Withdrawal under any other circumstances will result in a failing grade for the course. A student who withdraws from all of his or her courses for the fall or spring semester is automatically withdrawn from the Seminary. Exceptions will apply if approved by the Registrar's Office. A student may apply for reinstatement if he or she desires to resume studies at a later time.

### Deadline to withdraw from course(s):

<b>Fall/Spring semester</b>	10th week of semester
<b>Summer term</b>	9th week of term
<b>4 week module</b>	3rd week of module
<b>2 week module</b>	
<i>ThM, DMin, PhD:</i>	Post-modular assignment submission deadline
<i>All other programs:</i>	6th day of module
<b>1 week module</b>	
<i>ThM, DMin, PhD:</i>	Post-modular assignment submission deadline
<i>All other programs:</i>	3rd day of module

If the length of a course is other than that specified above, an appropriate comparable deadline will be set to withdraw from the course. Course Withdrawal deadline dates for the fall and spring semesters and winter term are listed in the catalog's Academic Calendar.

A student who withdraws from a course after the last eligible day to withdraw will be assigned a failing grade for the course.

See Chapter 11 for tuition refund schedule and information.

## Credit Hour Assignment

Westminster's academic year is defined as a minimum of two semesters (fall and spring), both 15 weeks in duration, including an exam period. For related information, see Chapter 13.

All Westminster courses must provide a minimum of 14 hours of instruction per credit hour, which may include a final exam. If an on-campus course is scheduled for less than 14 hours of on-campus instruction per credit, alternative instructional hours approved by the faculty must be added to total 14 hours of

instruction. Hybrid courses include a combination of on-campus instructional hours and faculty-approved alternative instructional hours and may include a final exam. Distance education courses include a combination of synchronous instruction and/or asynchronous faculty-approved alternative instructional hours and may include a final exam. Instructional hours for all courses do not include student assignments, which require a minimum of two hours of out-of-class student work per credit hour, for 15 weeks, or for summer and winter term courses, the equivalent amount of work.

## Final Examinations/Assignments

Final examinations are given during an announced period at the conclusion of the fall and spring semesters. The final exam period is listed in the Academic Calendar and the final exam schedule is listed on the Registrar's Office webpage. Any student who needs to take a final exam at a time different from the published schedule, but within the exam period, must submit a request form ten days prior to the beginning of the exam period. Request forms are available from the Student Development Office. Initial approval by the Dean of Students is required after which the professor's approval must be obtained. The student must take the exam at the time approved; the time limit stated for the exam must be observed.

If theses, reports on assigned readings, or other special assignments are required—either in place of or in addition to a final examination—the deadline to submit such work is set by the professor in charge, which date shall not be later than the last day of classes of the semester, for M.Div., M.A.R., and M.A.C. courses. For Th.M. and Ph.D. courses, the submission deadline is indicated in the Academic Calendar. At the discretion of the professor, a student may receive permission to submit a paper after the deadline up until the last day of exams. The professor may choose to apply a penalty of a lower grade.

For one-week to four-week modular courses, final examinations are given at the conclusion of the course. If a final paper, report or other assignment is required—either in addition to or in place of a final exam—the deadline to submit such post-modular assignment(s) for Masters level courses is set by the professor in charge, which date shall not be later than eight weeks from the last day of the course. For Th.M. and Ph.D. courses, the deadline to submit such assignment(s) is eight weeks from the last day of the course. For the D.Min. program, please see Chapter 8 for post-modular assignment submission.

An Incomplete Request must be submitted for permission to take a final exam after the exam date or to submit a paper or other assignment after the submission deadline. See Incomplete Requests section below.

## Grading

A, B, C, and D are passing grades; F is a failing grade. The general standing for the year of every regular student is ascertained by the use of a grade point system. Grade points are assigned to grades as noted on the chart below. A student's general standing is the result of the total number of grade points earned, divided by the total number of semester hours taken.

The faculty has adopted a four-point grading system with 12 levels for all programs as follows:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0.00

In addition to meeting due dates and using correct English, the following table will serve as general criteria for grade levels for all programs. Final grades for each course are awarded at the discretion of the member of faculty responsible for that course.

<b>Grade</b>	<b>Description</b>
<b>A</b>	An outstanding and thoughtful piece of work which shows evidence of reading and research beyond that which was assigned. The student has shown mastery of the subject and offers new insights which are well-supported by cogent and profound arguments.
<b>B</b>	A standard, good piece of work which fulfills the assignment and shows a good grasp of the basic principles. There is substantial evidence of ability to analyze and utilize course content.
<b>C</b>	This work is satisfactory but is lacking in a significant area and does not show a grasp of some basic principles.
<b>D</b>	There are serious problems with this work, though it is still passable. It represents a poor performance in comprehending the course content and only meets the minimal standard of the professor.
<b>F</b>	This work is unacceptable and fails to meet the requirements of the assignment.

### **Unearned F grade (UF)**

A student who does not attend or submit any coursework, or stops attending or submitting coursework, may receive an unearned F (UF) grade for the course.

### **Administrative F grade**

One month after the grade submission deadline, if a professor has not submitted a final grade, the student will automatically be assigned a grade of “n.r.” (“not yet reported”). If no grade is submitted by the end of the following semester, the “n.r.” grade will automatically convert to a failing grade. The student and professor will both be notified when the “n.r.” grade and failing grade are assigned. If the student believes there are extenuating circumstances that warrant removal of the failing grade, the student has three weeks after the end of the following semester to submit a petition to the Registrar’s Office, which will seek a decision from the Faculty Academic Affairs Committee.

### **Permission to Raise a Failing Grade**

For a course in which a failing grade has been received (including a former incomplete “I” resulting in a failing grade) a student with extenuating circumstances (unusual and unavoidable circumstances which contribute to the failing grade) might, at the professor’s discretion, be granted permission to take a re-examination or complete a reassignment of sufficient quality to raise the grade to an FD. Such work must be completed within a maximum of 28 days after notification of the failing grade. If the grade is raised to an FD, the student receives credit for the course, but no grade points are counted in calculating the student’s general standing.

### **Repeating a Course**

When a student repeats a course with a failing grade of F, the F remains factored into the grade-point average (GPA), as does the new grade. If a student repeats a course that has been passed, the second grade will be shown on the transcript, but only the first grade will be factored into the GPA.

## Incomplete Requests

If extenuating circumstances (i.e., unusual and unavoidable circumstances which hinder completion of assigned work) prohibit a student from completing a course on time, an interim-“incomplete” grade may be granted.

**To petition for an interim “incomplete” grade:** a student must submit an *Incomplete Request* form to the Registrar’s Office with the professor’s written approval and recommendation. The Registrar’s Office will seek the appropriate faculty committee approval.

**If approval is granted:** the student will be assigned an interim grade of “I” and an extension, up to a maximum of four weeks from the last day of exams or original assignment deadline, to complete all work. The completed work must be submitted by the extension deadline to the Registrar’s Office, not the professor. At the professor’s discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the “I” grade on the student’s transcript. No incompletes will be granted to students for classes taken in the spring semester of their graduating year.

### Incomplete Request Deadline:

<b>Fall/Spring semester</b>	Friday before the last day of classes
<b>Summer term</b>	Friday before the last day of the term
<b>4 week module</b>	5 business days before the last day of class
<b>1 &amp; 2 week modules</b>	Day before exam or post-modular assignment submission deadline

The deadline to submit an incomplete request is waived only if the extenuating circumstance occurs after the deadline.

## Leave of Absence

Any student who encounters unusual and unavoidable career or family circumstances that cause interruption in participation in his or her program may submit to the Registrar’s Office a petition for a leave of absence (LOA), for a period of up to three years. The petition should specify the reason(s) the student believes warrants an LOA and the length of LOA desired. Supporting documentation might be required. The deadline to receive the petition is two months before the student’s next registration period. The student will be notified by the Registrar’s Office whether or not the LOA is approved. While on a leave, the student is considered a current Westminster student. However, since during a leave the student is not working on his or her program and is exempt from fees, it is expected that the student will not be using Westminster facilities, personnel or resources.

A student who is a member of a military reserve unit and whose studies are interrupted by a call to active duty must inform the Registrar of his or her call to active duty and the duration of the call. The student shall then be granted an LOA from his or her academic program. A student who returns to his or her academic program within one year of his or her release from active duty shall be reinstated and allowed to repeat, without charge, those courses in which he or she was enrolled when called to active duty, provided he or she enrolls in those courses the first time the courses are offered after his or her return. A student who fails to return within one year of his or her release from active duty shall be automatically withdrawn.

The student should notify the Registrar of any change of address while on leave and, no later than one month before the start of the semester that follows the leave, contact the Registrar that he or she will resume the program.

Students receiving government loans who wish to take an LOA should contact the Financial Aid Office for possible restrictions.

## **Matriculation**

Matriculation into a program occurs on the first day of classes of one's initial semester or term after having registered. However, if a new student drops all registered courses before the Add/Drop period deadline of the initial semester or term, that student will be considered as not yet matriculated.

## **Probation**

Academic probation is a warning that the student's academic work does not meet the Seminary's Satisfactory Academic Progress (SAP) requirements. A student in the M.Div., M.A.R., M.A.C., or Certificate program will be placed on academic probation as follows:

1. For the student who has completed his or her first semester (having completed at least two courses taken but attempted less than 24 credit hours): the student's cumulative grade point average (GPA) that is 1.75 or lower. This student must raise his or her GPA by the semester that he or she meets or exceeds 24 hours of coursework in an official program or be administratively withdrawn from his or her program.
2. For the student who has completed or attempted 24 credit hours: the student's cumulative GPA is between 1.76 and 1.80. This student is required to raise his or her GPA to 1.80 or above to be approved to graduate.

A student on academic probation will be required to meet with the Dean of Students before the beginning of the following semester and take a reduced course load or withdrawal will result.

A student who has completed or attempted 24 credit hours and meets the minimum cumulative GPA requirement but whose term GPA falls below 1.76 and/or whose course completion rate is less than 67% (the student completes less than 67% of the courses he or she attempts) must meet with the Dean of Students before the beginning of the following semester and might be placed on academic probation. If the student's term GPA is less than 1.76 for two consecutive terms, the student must meet with the Dean of Students a second time and might be administratively withdrawn.

Students in the Th.M., Ph.D. or D.Min. program: At the discretion of the appropriate field committee, a Th.M., Ph.D., or D.Min. student who might otherwise be academically withdrawn might be placed on academic probation. If a Th.M. or Ph.D. student is assigned remedial work for a Greek or Hebrew competency exam, but does not fulfill that requirement, the faculty maintains the right to place that student on academic probation, pending satisfactory completion of the requirement (see Chapter 8 - Master of Theology and Doctor of Philosophy).

A student required to fulfill the ATW requirement but who has not earned a passing grade by the end of the third semester/term in an ATW course is placed on probation. That student is permitted to take ATW a fourth and final time to earn a passing grade or be administratively withdrawn.

## **Registration Information**

Registration is contingent upon receipt of an official transcript showing completion of any prerequisite degree. Except as otherwise noted, all students are required to register each semester to be enrolled as a

current student. D.Min. candidates in coursework phase are required to register during the Spring for the following summer modules. Th.M., Ph.D. and D.Min. candidates who have completed all coursework are required to register during the Spring registration period for the following academic year. Registration period dates are stated in the Academic Calendar. No student is permitted to register after the Add/Drop period.

A late registration fee will be charged in the event that a student fails to register at the time designated for that purpose. See Withdrawal section regarding automatic withdrawal for failure to register.

## **Reinstatement/readmission to the Seminary**

If a former student desires to resume studies in the semester following a withdrawal period of up to three consecutive semesters, he or she should submit a Reinstatement Request form, along with the reinstatement fee,, to the Registrar's Office. The student will be notified by the Registrar's Office if he or she is approved for reinstatement. If a former student desires to resume studies after a withdrawal period of four or more consecutive semesters, he or she must apply for readmission through the Admissions Office. .

Approval for reinstatement or readmission is at the discretion of the Seminary. A readmitted or reinstated student will be subject to all program requirements, as well as all financial and academic policies current at the time of return.

## **Satisfactory Academic Progress**

Satisfactory Academic Progress (SAP) measures the qualitative and quantitative aspect of a student's academic work as being adequate to receive the desired degree. SAP requirements are as follows:

Students in the M.Div., M.A.R., M.A.C. or Certificate programs:

1. For students who have completed their first semester (having completed at least two courses but attempted less than 24 credit hours): the student's GPA must be 1.76 or higher.
2. For students who have completed or attempted 24 credit hours: the student's cumulative GPA must be 1.80 or higher and the student must have a minimum completion rate of 67% (i.e., the student must have completed 67% of the credits attempted). Credits attempted but not completed are credits for courses from which the student withdraws or for which the student receives a failing grade. They do not include credits for courses that the student dropped during the Add/Drop period.
3. To be eligible to graduate, students must have a cumulative GPA of 1.80 or higher.

Students in the Th.M., Ph.D. or D.Min. program:

1. Th.M. and Ph.D. students required to take one or more competency exam must pass the exam(s).
2. Th.M. students must maintain a cumulative GPA of 3.00 after the completion of three courses. Ph.D. students must maintain a cumulative GPA of 3.00 during the program of residency study. In addition, Ph.D. students in the Hermeneutics and Biblical Interpretation field must maintain a 3.00 GPA in the four area seminars. D.Min. students must have a cumulative GPA of 3.00 in order to graduate.

Students in all programs: All students must complete the program within the maximum program time limit or be administratively withdrawn.

Students required to take Advanced Theological Writing (ATW): The student must take the appropriate ATW course every semester until a passing grade (“PN”) is earned. This grade must be earned by the end of the third semester/term in an ATW course.

A student who does not meet the SAP requirement(s) is either placed on probation or administratively withdrawn. Students receiving financial aid should refer to Chapter 12 for additional SAP requirements.

## **Students’ Rights of Privacy and Access to Records**

### **Annual Notification of Rights under FERPA**

Annually, the Seminary informs students of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, in the following ways: the annual notification is published in the Seminary’s catalog and on the Registrar’s Office webpage, and an announcement is made from Registrar’s Office during the fall registration period. The annual notification is:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student’s education records within 45 days of the day the Seminary receives a request for access.

A student should submit to the Registrar’s Office a written request that identifies the record(s) the student wishes to inspect. The Registrar’s Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the Seminary to amend a record should write the Registrar’s Office, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the Seminary decides not to amend the record as requested, the Seminary will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the Seminary discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent (Ref: 34 CFR §99.31).

The Seminary discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted as its agent to provide a service instead of using Seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Seminary.

Upon request, the Seminary also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

## **Directory Information**

FERPA defines directory information as “[i]nformation contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.” The Seminary designates the following as directory information, which it may disclose at its discretion: student’s name, spouse’s name, address(es), telephone listing(s), Westminster-assigned student email address, personal email address(es), photograph, program and year of study, enrollment status (e.g., full-time, part-time), dates of attendance, degree(s) awarded, most recent school attended, citizenship, and home town. The Seminary may choose to include the following directory information in a student directory: Student’s name, program of study, spouse’s name, Westminster-assigned student email address, address, phone number, photograph, and home town. According to FERPA, a student’s denomination/religious affiliation is not considered directory information and therefore would be included in a student directory only if the student has provided written consent.

Students may withhold free disclosure of *directory information* (on an “all or nothing” basis) to non-institutional persons or organizations. To do this, the student must submit a completed *Request to Withhold Directory Information* form to the Registrar’s Office. A photo ID may also be required. Though a request may be submitted to the Registrar’s Office at any time, it must be received by the first week of fall semester classes in order for the student’s *directory information* to be withheld from a student directory. The request will be honored until revoked by the student in writing.

If a student elects to withhold *directory information*, none of that student’s information, including name and photograph, would appear in a student directory. The student must make all address changes with a signed authorization or in person with an appropriate form of photo ID. In addition, no information for that student will be released such that a third party (e.g., loan company, prospective employer, church official, family member, etc.), will be informed that the Seminary has no record of the student’s attendance, unless the student submits to the Registrar’s Office a written authorization to release information to the designated third party.

## **Release of Academic Records**

In addition to the student’s rights under FERPA, a student may authorize, by submitting a written request to the Registrar’s Office, release of academic information to a designated third party in the form of an official letter. Written authorization must include the specific information for release. The Registrar’s Office may require that the student submit instead an Official Transcript Request for release to the third party.

## **Limits to Academic Records Access**

The Seminary is not required to permit students to inspect confidential letters and recommendations received prior to January, 1, 1975, financial information submitted by parents, or records containing



information about another student, unless all reference to the other student is redacted. Students who apply to Westminster automatically waive their right to view recommendations unless he or she emails the Admissions Office requesting the contrary before the application is submitted. Application materials, once submitted, become the property of the Seminary. Under no circumstances will a student be permitted to copy, photograph, or have returned any part of his or her academic records, including submitted application materials, recommendations and transcripts.

### **Solomon Amendment**

The Seminary, which receives federal funding via the Federal Direct Student Loan Program, is required under the Solomon Amendment to provide “student recruiting information” to military recruiters from the twelve eligible units within the four branches of the Military Service. “Student recruiting information” consists of: student’s name, address, telephone listing, age or year of birth, place of birth, level of education or degrees received, academic major, and the most recent previous educational institution attended. “Student recruiting information” will be withheld only for those students who have submitted a signed Request to Withhold Directory Information form that is still current (i.e., not revoked by the student).

## **Transfer of Credit/Shared Credit**

An official determination of transfer credit will be considered after admission to a degree program.

### **Steps to seeking transfer of credit**

Step 1. Review the transfer credit policy below.

Step 2. Review the catalog’s description of programs and courses to compare work done at the other institution with Westminster’s requirements.

Step 3. Consult with appropriate office (Admissions Office for anticipated students and Registrar’s Office for current students) regarding any questions related to Steps 1 and 2 above.

Step 4. Submit the Transfer of Credit Request form to the Registrar’s office.

Approval for transfer credits must be secured from faculty department coordinators for M.Div., M.A.R., and M.A.C. students and from the advisor for advanced degree students (Th.M., Ph.D., and D.Min.), unless otherwise noted elsewhere. Transfer credit granted will reduce accordingly the number of credit hours required at Westminster.

### **Transfer of credit from accredited graduate theological schools**

1. Credits normally must have been earned in an accredited graduate theological school and must be reported on an official transcript.
2. The number of credit hours earned via distance education courses will reduce the maximum number of credits eligible for transfer, since both are considered "off-campus" courses.
3. Transfer Credit (from an institution from which the student has not received a Master’s degree): The minimum number of credits hours of study that a student must complete on Westminster’s campus, excluding Greek, Hebrew, English Bible Survey and Advanced Theological Writing courses, is 46 hours for the M.Div. degree and 28 hours for the M.A.R., and M.A.C. degrees. For all of the degrees cited above, the final 24 credit hours must be Westminster courses unless a petition for an exception due to extenuating circumstances is approved. The maximum number of “off-campus” credits (transfer credit and distance education credits combined) that will be eligible

for approval towards a student's degree program is 46 for the M.Div. degree, 27 for the M.A.R. degree, and 28 for the M.A.C. degree.

4. Shared Credit (transfer credit from an institution from which the student has completed a Master's degree): Ordinarily, the Seminary may accept up to one-half of the credits earned for a first theological master's degree toward a degree at Westminster, not to exceed one-half of the credits required for the degree at Westminster. The minimum number of credit hours of study that a student must complete on Westminster's campus, excluding Greek, Hebrew, English Bible Survey and Advanced Theological Writing courses is 46 hours for the M.Div. degree, and 28 hours for the M.A.R., and M.A.C. degree. For all of the degrees cited above, the final 24 credit hours must be Westminster courses unless a petition for an exception due to extenuating circumstances is approved. The maximum number of "off-campus" credits (shared credit and distance education credits combined) that will be eligible for approval towards a student's degree program is 46 for M.Div. degree, 27 for M.A.R. degree, and 28 for the M.A.C. degree.
5. Only courses in which a grade of C- or above was received will be considered for transfer credit to an M.A.C., M.A.R., or M.Div. degree program. Only courses in which a grade of B or above was received will be considered for transfer credit to a Th.M., Ph.D., or D.Min. degree program.
6. Credits on a quarter system are figured as a two-thirds equivalent of Westminster's semester system.
7. Courses may be transferred as required or elective credit. It is more likely that, if approved, course credit will be applied to elective hours rather than to required courses (since the content or perspective might not be the same).
8. The emphasis chosen in the M.A.R. or M.Div. program could make a difference in the number of credits that are transferred. For example, the M.A.R. and M.Div. General emphases allow more elective hours.
9. A special restriction applies to courses at other institutions in the areas of Old Testament, New Testament, and Systematic Theology, when the courses do not use the original languages. Such courses can normally be transferred for M.A.R. or M.Div. credit only as electives. But the coordinator of the department (Old Testament, New Testament, or Systematic Theology, as the case may require) may at his discretion allow up to a maximum of three hours to be transferred toward required credit for the M.A.R. or the M.Div. (for a total of nine hours in Old Testament, New Testament, and Systematic Theology combined).
10. Courses completed at Westminster or elsewhere that are more than ten years old prior to initial matriculation or readmission will not be considered for transfer credit or be applicable to a present Westminster M.Div., M.A.R., or M.A.C. program. Course work between five and ten years old will be accepted only with the approval of the appropriate department. This limitation does not hold in the case of reinstatement. However, please refer to the Seminary's maximum time limit policy for individual programs.
11. Study completed more than five years prior to initial matriculation in the Ph.D., Th.M., or D.Min program cannot be applied for transfer credit to the program that the student is entering. This limitation does not hold in cases of reinstatement or readmission. Credit for study completed in Westminster's Ph.D., Th.M., or D.Min. program prior to reinstatement or readmission is subject to the approval of the appropriate field committee.
12. A maximum of 2 courses may be accepted for elective transfer credit for the D.Min. program. See Chapter 8 for further restrictions.

13. No transfer credit is granted for the Certificate program.
14. Grades are transferred only from courses taken at Jerusalem University College (JUC) or from a Westminster program in which no degree was earned.

## **Transfer of credit from unaccredited institutions**

Students in the M.Div., M.A.R., or M.A.C. program who seek transfer credit from courses earned in an equivalent degree program at an unaccredited, graduate level theological institution must supply the following:

- a. A copy of the course syllabus stating the instructor's name and the course requirements for each course for which transfer credit is requested.
- b. At least one sample of coursework submitted in fulfillment of course requirements for each course for which transfer credit is requested.

All decisions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution.

Only courses in which a grade of B or above was received will be accepted for transfer credit.

No more than 15 semester credit hours from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster.

## **Christian Counseling & Educational Foundation (CCEF)**

Upon approval by the Registrar, credit earned for coursework completed at CCEF is transferrable to the M.Div., M.A.R., or M.A.C. programs.

Only courses in which a grade of C- or above was received will be accepted for transfer credit.

**New and Readmitted students matriculating in the 2011-2012 academic year or later:** No more than 15 semester credit hours will be accepted for transfer credit toward a student's degree program at WTS (a new policy implemented in the 2011-2012 academic year). The student must take at least one Westminster course in his/her final semester of coursework.

**Returning and Reinstating students who initially matriculated prior to the 2011-2012 academic year:** Normally, up to two courses may be transferred without tuition payment. Students may request approval for two additional courses to be transferred. Full Westminster tuition is required for these additional courses. No more than four courses will be accepted for transfer credit. For any coursework to be considered for transfer from CCEF, the courses must be completed (including having been graded) prior to beginning any coursework at Westminster.

## **Transcription of credit from The Resurgence Training Center (Re:Train)**

Upon approval by the Registrar, credit earned for coursework completed at Re:Train will be transcribed and accepted toward the M.Div. or M.A.R. programs.

Only courses in which a grade of B or above was received will be accepted for transcription.

Up to a maximum of 9 semester credit hours from Re:Train will be transcribed and accepted toward a student's degree program at Westminster. The amount of transcribed credits will vary based upon the degree program requirements.

Courses which have been approved for transcription will be considered elective credit.

Please contact the Registrar's Office for the current list of approved courses that may be transcribed from Re:Train.

## **Transfer of Credit for Courses Taken at Reformed Episcopal Seminary (RES)**

The transfer credit policy agreement with RES is aimed at allowing WTS M.Div. students who are seeking ordination in CANA/ACNA or REC the ability to take the required coursework for licensure in their denomination.

1. Upon approval by the Registrar, credit earned for RES courses listed below is transferrable to the M.Div. (general emphasis) program for elective credit.
2. Only courses in which a grade of C- or above was received will be accepted for transfer credit.
3. The following courses may be transferred:
  - a. AN 503 Liturgics - 2 hrs.\*
  - b. AN 512 Creeds and Councils - 2 hrs.
  - c. AN 615 Anglican Studies - 2 hrs.
  - d. AN 703 Thirty-Nine Articles - 2 hrs.\*
  - e. AN 603 Book of Common Prayer - 2 hrs.\*
  - f. AN 715 Anglican History and Polity - 2 hrs.

\* May count towards the 12 out of 19 elective hours required in Practical Theology

## **Transcript Requests**

Requests for an official transcript should be submitted in writing from the current or former student to the Registrar's Office, accompanied by the appropriate fee. Transcript Request Forms are available in the Machen lobby and [online](#). Altering a record is an act of fraud.

## **Withdrawal from the Seminary**

It is expected that anyone on withdrawn status is not using Westminster facilities, personnel or resources.

### **Administrative Withdrawal**

A student is administratively withdrawn for three reasons: if he or she has 1) not met satisfactory academic progress requirements, having a grade point average too low to continue, 2) not fulfilled financial payment obligations, or 3) violated the Seminary's standards for student conduct, which includes violation of the [Honor Code](#).

### **Academic Withdrawal**

A student whose cumulative grade point average after the attempt or completion of 24 semester hours in the M.Div., M.A.R., M.A.C. or Certificate program is 1.75 or lower is withdrawn from the Seminary. However, if the faculty considers it probable that, in the future, the student will be able to meet SAP

requirements, it may reinstate or readmit him or her to the Seminary on probationary status, upon petition, and grant whatever credit for work completed it deems appropriate. Students in the Th.M. and Ph.D. programs are required to maintain an academic average of 3.00 during the program. A student whose cumulative grade point average at the completion of three courses in the Th.M. or Ph.D. program is lower than 3.00 is not permitted to continue in the institution, except as detailed in the Probation section. A student in the D.Min. program is required to have a cumulative grade point average of 3.00 in order to graduate, except as detailed in the Probation section.

If a student required to complete the ATW requirement does not pass ATW within the four semester/term deadline, that student will be withdrawn from the Seminary.

## **Personal Withdrawal**

A student planning to withdraw from the Seminary, whether during or between an academic semester or term, should inform the Registrar's Office in writing. If the "Personal Withdrawal" notification is received during a semester/term, the effective date of withdrawal will be the date of notification. If the notification is received between semesters/terms, the effective date of withdrawal will be the last day of exams of the previous semester. A student who withdraws from the Seminary after the final date to withdraw from a course will receive a failing grade for each course not completed.

A student is automatically withdrawn if he or she a) does not register by the end of the Add/Drop period for the semester (fall or spring) or, in the case of Th.M., Ph.D students in post-coursework phase and D.Min students, for the academic year, b) drops or withdraws from all of his or her courses during the progress of any semester, or c) fails to return after an approved leave of absence. Exceptions to this policy: 1) if a student in the Certificate program has already completed at least one course, that student is considered enrolled for two consecutive semesters following the last semester/term enrolled in courses beyond the Add/Drop period. In the semester following the two consecutive semesters, if the certificate student does not register and complete at least one course, that student is withdrawn by default. 2) A Th.M. Ph.D. or D.Min. student in coursework phase may request approval to remain enrolled as a current student for a given semester, with the intention of working on non-coursework degree requirements, by submitting a petition to the Registrar's Office, which will seek approval from the appropriate faculty field committee. If granted, the student's enrollment status for that semester would be considered "less than half time."

## 7. Academic Requirements and Programs

### Certificate in Christian Studies Program

A Certificate in Christian Studies program is offered for men and women who desire graduate-level courses from Westminster but do not desire to enter a degree program.

Upon graduation, the Certificate in Christian Studies student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation with others.
2. Demonstrate basic knowledge of scripture, Reformed theology, biblical theology, church history and apologetics.
3. Demonstrate the ability to apply God's word to a changing world in the student's ministry context.

Admission to the certificate program requires the same qualifications as admission for the M.Div., M.A.R., or M.A.C. program. Registration, tuition charges, and all academic procedures and prerequisites are also the same.

The Certificate will be earned after the completion of 25 semester hours of M.Div., M.A.R., or M.A.C. courses. The following courses must be included: AP 101 Introduction to Apologetics and ST 101 Introduction to Systematic Theology. Greek and Hebrew are not approved for credit toward the Certificate program.

Students who have earned a Certificate in Christian Studies from Westminster and desire to apply this work toward an M.Div., M.A.R., or M.A.C. degree must surrender the Certificate prior to graduation. Before choosing to enter a program beyond the Certificate, students should consult with the Registrar's Office in regard to which courses will transfer to the M.Div., M.A.R., or M.A.C. program.

In most cases, international students cannot be granted visas for participating in this program.

**Time Limit:** The maximum time limit to complete the Certificate is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to unusual circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

### Distance Education

The following courses are periodically offered as distance education courses in addition to their traditional residential format.

AP 101 Introduction to Apologetics 3 credits

ST 131 Survey of Reformed Theology 3 credits

See the degree program requirements in Chapter 8 for the courses that may be applied to the master's level degree programs. Students on either a J or F visa may take a maximum of 3 semester credit hours through distance education in the fall and spring semesters.

Courses taken through Distance Education are not considered courses taken on Westminster's campus. The number of course credits taken through Westminster's Distance Education will reduce the number of course credits approved for transfer into a degree program. See the transfer of credit policy in Chapter 6.

In order to take a distance education course, a student must be admitted to Westminster and register during the normal registration periods. A fee for distance education courses is required in addition to tuition. See Chapter 11 for current fee.

Students taking distance education courses must have regular, high-speed internet access. A student email address is provided by Westminster. For distance education courses, Westminster recommends that students use a computer that runs on Microsoft Windows 7 or later, or Mac OS X 10.9 or later.

### **Students Living Outside Pennsylvania**

Westminster is mandated to meet the requirements of the state in which a student resides in order to offer distance education courses to those students. Requirements vary by state and Westminster is working to comply with regulations of each state's department of education.

The Registrar's Office needs to approve each student's course registration for distance education courses to ensure Westminster is authorized to offer courses in the student's state of residence. Please note, Westminster currently does not have authorization to offer distance education courses to students living in the following states:

- Alabama
- Arkansas
- Massachusetts
- Minnesota

This list is subject to change. Please email [academicaffairs@wts.edu](mailto:academicaffairs@wts.edu) with questions regarding your state or to request an updated list.

### **English Bible Assessment for New Students**

A thorough knowledge of the English Bible is expected of all recipients of the M.Div., M.A.R., and M.A.C. degrees at Westminster. Every student entering the Seminary should do so with as comprehensive a knowledge of the English Bible as possible.

The New Student English Bible Assessment will be administered online to all new students matriculating into the above degree programs and all new special level one students for evaluation purposes (see the Academic Calendar for dates). This examination will not count toward a student's GPA because it will be used to measure a new student's baseline knowledge and understanding of the Bible at the time of entry into the Seminary. In the event that a student receives a score of 80 percent or higher on the English Bible Assessment, the student will be exempt from the English Bible Exam.

### **English Bible Exam**

Each student in the M.Div., M.A.R., or M.A.C. program is required to take the English Bible Exam (EBE). The exam cannot be taken prior to completing 24 credit hours, and cannot be taken later than the end of the winter term examination period of the year in which a student expects to graduate. If a student finishes coursework during the fall semester or winter term, the exam must be passed by the winter exam date prior to graduation. The examination will be administered four times each academic year. See the Academic Calendar and website for exact dates. All questions will be taken from the [English Bible Study Guide](#). If the exam is not passed by the specified time, with a minimum score of 80 percent, the student will be required to take PT 013P English Bible Survey.

## Hybrid Courses

A limited number of counseling courses are offered as hybrid courses.

16-17 Academic Year	Credits	Offered as Hybrid
PTC 151 Dynamics of Biblical Change	3 credits	Fall 2016

In a hybrid course more than half of the course hours are taught in the traditional classroom format on Westminster's campus, with less than half of the course hours taught in a distance education format. Normally course hours taught on Westminster's campus are taught in intensive evening and weekend sessions. Since more than half of the course hours are taught in the traditional classroom format, hybrid courses are considered on-campus courses.

Students taking hybrid courses must have regular, high-speed internet access. A student email address is provided by Westminster. For distance education courses, Westminster recommends that students use a computer that runs on Microsoft Windows 7 or later, or Mac OS X 10.9 or later. All hybrid courses require a standard course material fee per course in addition to course tuition.

## Holy Land Studies

The Seminary is associated with the [Jerusalem University College](#) (JUC). Students who participate in this program may receive academic credit upon approval by the Registrar, in consultation with the relevant department coordinator, and scholarship aid may be granted to help defray the costs of participation. Information concerning Holy Land studies may be secured from the Director of the Program for Holy Land Studies.

Students in the programs indicated below may complete part of their program at the JUC as indicated:

1. M.Div. and M.A.R. degree programs: Elective course work may be selected from approved Master's-level courses at JUC. Approved JUC courses will be regarded as transfer credit when applied to the student's Westminster degree program. Depending on the student's program and emphasis, a student may request JUC transfer credit of up to 18 elective hours.
2. Th.M./Ph.D. degree programs: Up to one-third (two courses) of the course work for either the Th.M. in Old Testament or the Th.M. in New Testament may be selected from approved Master's-level courses at JUC. Up to one-third (five courses) of the course work for the Ph.D. in Hermeneutics and Biblical Interpretation may be selected from approved Master's-level courses at JUC. Normally, Th.M./Ph.D. students will need to complete additional work in each of the Master's courses taken at JUC in order for those courses to be credited toward Westminster's Th.M./Ph.D. programs. Arrangements for this additional work must be made in advance through the student's advisor at Westminster and in consultation with the appropriate faculty member at JUC. The JUC course plus additional work will be considered an independent study, with the student receiving a grade that is a weighted average of the additional work and the grade for the JUC course.

Westminster students who, under provisions (1) and (2) above, pursue any work at JUC ordinarily will be expected to participate in an approved Reformed ministry in Israel.



## Independent Study Courses

Qualified students may make arrangements with available faculty to take research courses on subjects of interest and value. These courses will be conducted by means of assigned readings, a paper, conferences with the professor, and, at the option of the professor, an examination. The faculty member and student must hold a minimum of four conferences during the course, either in person, by phone or through internet video conference. A student wishing to pursue an independent study course must also be registered for one or more on-campus or distance education courses, or have previously attained at Westminster a GPA of 2.80 or better. M.Div., M.A.R., and M.A.C. students are limited to taking a total of three independent study courses (not including PT 013P-English Bible Survey and Advanced Theological Writing courses). Independent Study courses are offered to students in all degree programs with the exception of certificate students, special students, and students in the London Th.M. program. Please refer to Chapter 8 for the independent study limit for students in the Th.M. and PhD. programs.

**Registering for an independent study course:** A student who has been admitted to Westminster should first get approval from his/her academic advisor (advanced degree students only) and secure approval from the faculty member who will supervise the course. The student must then submit an Independent Study Request form to the Registrar's Office for approval. The form must be received no later than the registration or add/drop periods.

Taking independent study courses for required courses in the curriculum is strongly discouraged and will require approval of the faculty member who normally teaches the course and of the Provost. If a student encounters extreme career or family hardship that he or she thinks warrants taking a required course via independent study, the student must submit a petition form to the Registrar's Office along with the Independent Study Request form.

**Deadlines:** All deadlines for regular courses (e.g., registration, add/drop, withdrawal, incomplete, etc.) and the normal tuition refund schedule will apply. Final examinations are due no later than the last day of the exam period for the fall and spring semesters.

## Graduation

### Application for Graduation

All students expecting to graduate with a degree or certificate are required to submit to the Registrar's Office a Graduation Application in the spring prior to the expected graduation year.

The Graduation Application consists of both a completed Degree Completion Worksheet (DCW) and Application for Graduation Form. The deadline to submit these forms is June 1st prior to the year in which the student intends to graduate. The Registrar's Office will review the application as part of a Degree Audit and notify the student (via an email to the student's Westminster student email address) of the results, along with the Registrar's recommended approval or denial for graduation. Students whose applications are received by the submission deadline will receive their Degree Audit results before the start of the following fall semester. Students whose applications are received after the submission deadline are not guaranteed degree audit results before the start of the following fall semester. The student is responsible for completing all program requirements, including registering for the appropriate courses, whether or not he or she receives the Registrar Office's degree audit prior to the fall semester of the expected graduating year.

### Commencement Ceremony

Students who are recommended by the Registrar's Office for graduation should review the [Commencement webpage](#) for further requirements no later than February of their graduating year.

All questions regarding commencement should be submitted to [Academic Affairs](#).

### **Graduating *in Absentia***

Westminster has a strong heritage of learning in community. Our commencement ceremony, therefore, is a significant time in which this community assembles to send its graduates into the world to do the Lord's work. Because of this, all graduates are to be present at the ceremony. However, if a student is not able to attend, he or she must request to receive his or her degree *in absentia*, which is granted only by permission. A student's request to graduate *in absentia* will be considered if one of the following conditions applies:

1. The student has completed the requirements for his or her degree at the end of the winter term.
2. The student will be living outside the continental United States at the time of graduation.

Requests to graduate *in absentia* should be emailed to [Academic Affairs](#).

## **Theological English**

Westminster provides support for all students to excel in theological writing through the resources of the Theological English department, with its three subdivisions: Mastering Theological English, Advanced Theological Writing and the Center for Theological Writing.

### **Mastering Theological English**

Mastering Theological English (MTE) is an intensive language course that equips international students with the high level of theological English skill required for study at Westminster. Students qualify for admission to a Westminster program—except for their TOEFL scores—may satisfy this requirement by successfully completing the appropriate level of MTE:

- MTE I is for students with TOEFL iBT scores of 68 - 87 iBT who are applying to the M.Div., M.A.R., M.A.C., or D.Min. programs; or applying to the Th.M. program and need to fulfill the prerequisite to enter MTE II.
- MTE II is for students with TOEFL iBT scores of 85 - 99 iBT who are applying to the Th.M. or Ph.D. programs. Entrance requirements can also be met through successful completion of MTE I.

To complete MTE successfully, a student must maintain a B average or better in all classwork and earn a passing score on the MTE qualifying exam. An MTE I student who passes this qualifying exam on the earlier of two test dates will also have the option of satisfying the classroom portion of the Advanced Theological Writing requirement in advance of the fall semester. (Please see the Advanced Theological Writing section below for more information about this requirement.)

For a sample schedule and a description of the current year's programming, please visit the [MTE web page](#).

### **Advanced Theological Writing**

Advanced Theological Writing (ATW) courses are specially designed to teach international students to write theological English clearly, succinctly, and comprehensibly at the high level of complexity required by seminary courses. Incoming students who score less than 111 on the TOEFL iBT are required to take an academic writing test to determine which ATW class will best help them meet the required writing proficiency level. According to the results, students are placed in an ATW class, as described below. Professors who have identified international students as needing improvement in their writing may require students to take ATW classes.

The normal sequence of classes is PT 031p, PT 033p, and PT 037p. An exceptionally well prepared student may exit the ATW sequence by earning a “PN” in any one of the courses. A “PN” is given to students who maintain a “B” average or better in class work and an average 3.5 grammar correction score (GCS).

**Advanced Theological Writing I (PT 031P)** orients students to theological genres, and thoroughly reviews advanced grammar. Citation styles used at Westminster are introduced and practiced. Additional focus is on mastery of core and high frequency academic and theological vocabulary. During their enrollment in ATW I, students are required to submit all of their written seminary course assignments to the ATW instructor for correction.

**Advanced Theological Writing II (PT 033P)** provides detailed instruction and practice in the most problematic areas of grammar. Frequent quizzes are given on core and high frequency academic and theological vocabulary. During their enrollment in ATW II, students are required to submit all of their written seminary course assignments to the ATW instructor for correction.

**Advanced Theological Writing: Individualized (PT 035P)** is an individualized study option used in rare cases when the students’ writing needs cannot be met in the normal class sequence. See instructor for details. During their enrollment in ATW III, students are required to submit all of their written seminary course assignments to the ATW instructor for correction.

**Advanced Theological Writing III: Paper Correction (PT 037P)** is intended for students who have earned a “B” average or better in the classwork portion of a previous ATW course, but still need to demonstrate, by earning a 3.5 grammar correction score (GCS), that they can apply this knowledge to writing their seminary course papers. During their enrollment in ATW III, students are required to submit all of their written seminary course assignments to the ATW instructor for correction.

Students required to take ATW must maintain Satisfactory Academic Progress in ATW as outlined in the Academic Policies section. If a new or reinstating student had fulfilled the ATW requirement while previously a student at Westminster, the student is not required to do so again.

## Center for Theological Writing

The Center for Theological Writing (CTW) equips students of theology with the tools to write clearly, correctly, cogently, and profoundly. To that end, the CTW offers writing classes and maintains over 100 online writing resources which are open to all current students without charge. In addition, we offer one-on-one consultations and editing for a fee as follows:

- **Writing Consultations:** Consultations are available for all students at all levels. The number of consultation hours available is limited, and an appointment is required. Please see [the CTW page on Courses](#) for more details.
- **Events:** All students are invited to participate in Writers’ Circles, workshops, faculty lectures, and Readers’ Group.
- **Editing Service:** We offer editing services for an hourly fee, and we also provide referrals to WTS-recommended editors. Please see [the CTW page on Courses](#) for details.
- **PhD/ThM Roundtables and Forums:** Roundtables offer students the opportunity to interact with faculty on contemporary issues and academic concerns. At forums, students present papers and engage in critical discussion in a conference style setting.

- Online and Print Materials: These include paper guides, sample papers, writing schedules, handouts on theological writing, study skills and time management, as well as audio-visual recordings of special events and faculty talks on writing.

## 8. Degree Programs

### Greek & Hebrew Placement and Competency Exams

Any student who wishes to take a placement or competency exam should [register online](#) in advance. Placement exams are optional for M.Div. and M.A.R. students. Competency exams are required for Ph.D. and Th.M. students.

#### M.Div. and M.A.R. Placement Exam Information

**Who should take a placement exam:** Students are not required to have had previous training in Greek or Hebrew to begin the M.Div. or M.A.R. program at Westminster. Matriculating students who have studied Greek and/or Hebrew and who wish to place out of any level of either language must take the corresponding placement exam. The exam will determine which course(s) the student must take to fulfill the language requirement.

**When to take a placement exam:** Students should take the exam before initial matriculation in order to prevent complications in registering for courses that require language prerequisites. Exams are administered four times throughout the year in-person as well as online and each exam is two hours in length. For further information, to view upcoming exam dates and to register for an exam, please visit the [Greek and Hebrew Languages page](#) on the seminary's website. Dates are also given on the Academic Calendar.

**How often a student may take a placement exam:** Students may only take one placement exam per language, regardless of which level exam they choose. ***Once a student has taken a placement exam, he or she may not take another placement exam in that language at any time in the future.***

#### Greek Placement Exam Information

**What is covered on the exam?** The exam is designed to judge the student's aptitude in Greek in relation to the Greek curriculum of Westminster Theological Seminary. The textbook used at Westminster is J. Gresham Machen's *New Testament Greek for Beginners* (revised by Dan G. McCartney). Therefore, the placement exam corresponds to this particular textbook. The exams primarily cover three areas, though any part of Greek grammar may also be included.

##### Exam elements:

Vocabulary: Students are primarily responsible for the vocabulary covered in Machen's Grammar, though other New Testament words may be included.

Paradigms: Students may be asked to reproduce (in Greek) paradigms covered in Machen's Grammar (verbs, participles, nouns, etc.).

Translation and Analysis: The exam will include Greek sentences that the student will be asked to translate and in which verbal forms should be parsed. Students may also be asked to analyze a passage. No lexical or grammatical helps, or any other helps, will be allowed.

Three levels of the exam are offered:

**Level 1** covers *New Testament Greek for Beginners* (chapters 1–20).

**Level 2** covers the entirety of *New Testament Greek for Beginners* (chapters 1–34).

**Level 3** covers the entirety of *New Testament Greek for Beginners*, competency in Discourse Analysis, competency in intermediate Greek grammar, and words occurring 15 times or more in the New Testament. Only students who have previously had training in Discourse Analysis and intermediate Greek grammar should attempt this exam.

**Exam results:** M.Div. and M.A.R. students who take a Greek placement exam will be placed, based on the discretion of the professor, in the appropriate Greek course (NT 011a/aa, NT 012a/aa, or NT 013a/aa) depending on his/her performance on the exam. Students who demonstrate sufficient competence on the level 3 exam will be exempt from all three semesters of Greek.

**IMPORTANT:** A student interested in taking a higher-level placement exam should be aware that, if he/she is unable to demonstrate a high level of competence on the exam, he/she will not automatically be placed in the next highest level Greek course, unless sufficient mastery of the lower level material is clearly demonstrated on the exam. Students should therefore prepare carefully according to the specific level of exam they wish to take.

Available Greek Tracks\*:

Semester	Greek a	Greek aa (same content as Greek a)
Summer	NT 011a (4 hrs.)	<i>none</i>
Fall	NT 012a (3 hrs.)	NT 011aa (4 hrs.)
Winter	<i>none</i>	NT 012aa (2 hrs.)
Spring	NT 013a (3 hrs.)	NT 013aa (4 hrs.)

\*It is not permitted to switch Greek tracks or sections within a Greek track, except for extenuating circumstances that would otherwise create severe hardship.

## Hebrew Placement Exam Information

**What is covered on the exam?** The general Hebrew placement exam will test skills and concepts covered in all three semesters of Hebrew taught at Westminster. If a student wishes to try to test out of only Hebrew 1, he or she may take a special version of the placement exam for that purpose. In either case, the examination selected (general or Hebrew 1 only) will last two hours.

**Basic (Hebrew 1) Knowledge:** The exam may require both *reproduction* of memorized material and *application* of grammatical and syntactical matters including any of the following: the alphabet; identifying *sewas* and *dageshim*; characteristics of gutturals; the noun in absolute and construct, masculine and feminine, singular, dual, and plural; adjectives; prepositions; the names and functions of the major Masoretic accents; the independent personal and demonstrative pronouns; pronominal suffixes on both nouns and verbs; the complete strong verb (i.e., the perfect, imperfect, imperative, participles, and infinitives of all stems) and translation of sentences containing any of the preceding elements, as well as a knowledge of words that occur five hundred times or more in the Hebrew Bible. (Note: the exam for placing out of Hebrew 1 only will not test material beyond this point.)

**Intermediate (Hebrew 2) Knowledge:** parsing/recognition and explanation of the inflectional patterns of any/all of the various types of "weak" verbs, types and functions of waws, issues of basic syntax above and below the clause level, translation of narrative and direct discourse, and a knowledge of words that occur one hundred times or more in the Hebrew Bible.

**Further (Hebrew 3) Knowledge:** translation of challenging narrative and non-narrative Biblical texts and a knowledge of words that occur fifty times or more in the Hebrew Bible.

**Please note the following:**

**Paradigms:** Students may be asked not only to recognize, but also to reproduce paradigms in Hebrew of items in the lists above.

**Parsing:** Students will be asked to parse some verbs in isolation and some in the context of the short passages they will translate. (Parsing will include both strong and weak verbs and at points may ask for explanations of the inflectional patterns of particular weak verbs in comparison with strong verbs.)

For the online format of the exam, unless students can type in Hebrew, they will need to write the names of the Hebrew consonants using English letters (e.g. "aleph"). Therefore, students should review the names of the Hebrew letters before taking the exam.

**Translation:** On the last passage of the general exam, M.Div. and M.A.R. students will be allowed to use a standard, non-analytical lexicon. The rest of the translations must be done without any lexical helps, and Th.M. and Ph.D. students may not use a lexicon on any part of the exam.

**Exam results:** Based on the results of the exam, M.Div. and M.A.R. students will be placed into Hebrew 1, 2, 3, or exempted from Hebrew coursework altogether. To be exempted from a level, a student must demonstrate complete mastery of that level's content. For planning purposes, students should know that exemption from all three levels is exceedingly rare.

**Available Hebrew sequences:**

Semester	Sequence A	Sequence B	Sequence C	Sequence D***
Summer*	OT 011 Hebrew 1 OT 012 Hebrew 2			
Fall	OT 013 Hebrew 3	OT 011 Hebrew 1	OT 011 Hebrew 1	OT 011 Hebrew 1
January*		OT 012 Hebrew 2		
Spring		OT 013 Hebrew 3	OT 012 Hebrew 2	OT 012 Hebrew 2
June*, **			OT 013 Hebrew 3	
Following Fall				OT 013 Hebrew 3

\* Students should be aware that the intensive language terms demand a full-time commitment and should plan to limit their job and ministry commitments accordingly or choose to take the non-intensive course offerings.

\*\* The June course may begin as early as the last week of May depending on the calendar year.

\*\*\* Sequence D (fall/spring/following fall) is not recommended except for students whose life commitments do not allow them to choose one of the other tracks. Students starting Hebrew in the fall semester should follow either the fall/winter/spring or the fall/spring/June sequences if at all possible.

Since the language courses build upon one another (e.g., Hebrew 3 builds on Hebrew 2), having long gaps of time between terms is inadvisable. Furthermore, students cannot start any Old Testament classes (except for OT 113) until after Hebrew 3 is completed. Hence, if they choose Sequence D, they will not be able to take any OT classes during the fall in which they are taking Hebrew 3, which will likely delay their progress in a degree program.

### **Th.M. and Ph.D. Competency Exam Information**

Admitted Th.M. students in Old Testament must demonstrate knowledge of grammar and reading proficiency in Hebrew at an advanced M.Div. level prior to matriculation. Admitted Th.M. students in New Testament must demonstrate the same level of expertise in Biblical Greek prior to matriculation. Such expertise will be demonstrated by means of a competency exam.

Admitted Ph.D. students in Hermeneutics and Biblical Interpretation must demonstrate knowledge of grammar and reading proficiency at an advanced M.Div. level in *both* Biblical Hebrew and New Testament Greek prior to matriculation. Such expertise will be demonstrated by means of a competency exam in each language.

Failure to demonstrate competence on the required examination will result in remedial language study and evaluation which must be completed during the first semester of enrollment. If a modular Th.M. student fails in the first attempt of a language competency exam, remedial language study and evaluation must be completed prior to registration for the student's second module. The competency exams are similar to the placement exams described above, except that the Greek competency exam tests translation in significantly greater depth than the M.Div./M.A.R. Greek placement exam, and does not include discourse analysis.



## M.Div./M.A.R./M.A.C. Program General Requirements

### Beginning the Program

Entering students are strongly advised to follow one of the recommended course schedules given in Chapter 9. The schedules specify the appropriate sequencing of courses for each degree and emphasis.

**M.Div. and M.A.R. students only:** Due to the sequencing of courses with language prerequisites, entering M.Div. students who hope to complete the degree in three years (three-year plan) and M.A.R. students who hope to complete the degree in two years (two-year plan) are strongly advised to begin their Greek or Hebrew language studies in the summer term prior to their initial Fall semester, unless they anticipate receiving advanced placement based on the results of the Greek and/or Hebrew placement exam. If the student cannot begin Greek or Hebrew in the summer and does not expect to receive advanced placement in either Greek or Hebrew, but still wants to follow the three-year plan (M.Div.) or the two-year plan (M.A.R.), the student is advised to take the Hebrew Sequence C in order to avoid taking both intensive Greek and intensive Hebrew during the same Winter term.

Students will be permitted to begin their program in the winter term or in the spring semester; however, by starting mid-year, students will usually need to extend the length of time for completion of the degree requirements.

### Program Requirements

The following academic requirements apply to the M.Div., M.A.R., M.A.C., and Certificate programs:

- Twelve credit hours during the fall semester, and twelve credit hours for the winter term and spring semester combined, is the minimum required for full-time enrollment status. Three credit hours during the winter term would be considered full-time, but the full-time status for the winter term alone is not reported. No student may take more than 20 credit hours during a semester without the permission of the faculty. Not more than five credit hours may be taken during the winter term.
- No student will be granted a degree or certificate whose cumulative grade point average at the completion of the program is lower than what is required for Satisfactory Academic Progress (see Chapter 12). A degree or certificate shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. A student who has completed requirements by the end of the winter term of the year of graduation may receive the degree *in absentia*. No student in the M.Div. and M.A.R. program who lacks the equivalent of the courses in the original languages of Scripture will be granted a degree.
- The policies pertaining to all non-native English speakers are the same for all degree programs. Students needing to take an Advanced Theological Writing course must register for the course during their first semester on campus.
- International students must be full-time each semester; see Chapter 5 for the number of semesters allowed to complete the degree program. International students should always allow for three years to complete an M.A.R. and four years to complete an M.Div. due to Greek and Hebrew requirements.

### M.Div. and M.A.R. students only:

- M.Div. and M.A.R. students who have obtained credit for 24 hours of the curriculum or give evidence of possessing exceptional qualifications may elect to take advanced level courses (Th.M. and Ph.D.). These courses fulfill three hours of elective credit toward the M.Div. or M.A.R. degrees. Such students shall have maintained a cumulative grade point average of 3.20 or its equivalent for the preceding academic year, whether in this institution or elsewhere. Additional

prerequisites for admission to particular courses may be required by the professor in charge. There will be an additional tuition charge for these courses.

- Shared credit toward the Th.M. or Ph.D. degree, for work pursued before the completion of requirements for the M.Div. or M.A.R. degree, shall be limited to two courses.
- Students who already possess a Westminster M.A.R. degree may receive an M.Div. by completing the following:
  - a. all of the course requirements for the M.Div. (many of which will have been met in the M.A.R. program);
  - b. the M.Div. Mentored Ministry requirements;
  - c. a total of at least 120 semester hours of academic work at the M.A.R./M.Div. level, not including Hebrew and Greek, or a total of at least 139 semester hours of academic work at the M.A.R./M.Div. level, including Hebrew and Greek.

## **Master of Divinity (M.Div.) Degree Program**

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Divinity (M.Div.) on the completion of the prescribed program of study. The purpose of this program is twofold: (1) to prepare men for the pastoral ministry and to equip them to meet ecclesiastical requirements for ordination (Pastoral Ministry Track); (2) to train men and women for gospel ministries of a more specialized sort (General Ministries Track). Such ministries might include counseling, Christian education, youth work, college and university student ministries, and urban service.

Students planning to seek ordination for pastoral ministry should be aware that completion of the M.Div. degree in a General Ministries Track may not satisfy the requirements for ordination in certain denominations. This is particularly the case if the sequence of courses in preaching is not included. One should check with the appropriate denominational judicatory.

The program of study prescribed for the M.Div. degree provides two tracks for training, in keeping with the twofold purpose of the program: (1) a Pastoral Ministry Track and (2) a General Ministries Track which has two emphases: General Studies or Counseling. The degree requirements for both tracks are the same except for certain Practical Theology courses. Courses in both tracks are arranged to provide for orderly progress within the work of each department and for coherence within each semester of study.

### **M.Div. Student Learning Goals**

Upon graduation, the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation to others.
2. Be able to exegete the text of scripture as given in the original languages.
3. Be able to understand and articulate the system of doctrine contained in the Westminster Standards and its importance for biblical, systematic, and practical theology, and integrate this system of doctrine into life and ministry.
4. Be able to understand the particularity of cultural context and apply God's eternal word to a changing world and to particular individuals and congregations.

5. Understand the biblical principles of leadership and demonstrate potential for becoming a future leader in the church.

### **M.Div. Program Length and Time Limit**

M.Div. students pursuing full-time study should choose either the three-year or four-year plan, using that plan's recommended course schedule for their emphasis. The recommended course schedules presume matriculation in the summer term or fall semester and indicate the order in which students should take required courses and the course load in a given semester/term. The course load varies from 14 to 19 credit hours per semester in the three-year plan, and from 12 to 14 credits hours per semester in the four-year plan. (During the academic year(s) that the student is taking language courses, the number of credits can vary depending upon the language track/sequence the student chooses.)

It will take a minimum of three years of full-time study to complete the degree if no credits are transferred from another institution and no advanced placement in either Greek or Hebrew is awarded. Normally, students follow the four year plan of full-time study to complete the degree in order that they may take Greek and Hebrew in different years. The four-year plan is also recommended to balance course load with work, family and church obligations. Students pursuing full-time study who matriculate in the winter term or spring semester should use as a guide the three-year or four-year plan, expecting to complete the degree in three and one half years or four and one half years respectively. Students who are taking courses on a part-time basis due to employment or other reasons should adjust their course work plans and extend their program length accordingly using either plan's recommended course schedule as a guide for their emphasis. The Registrar and Dean of Students are available for counsel concerning individual student needs. Students should consult the Registrar's Office before deviating from a plan's recommended course schedule for their emphasis.

**Time Limit:** The maximum time limit to complete the M.Div. degree is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to extenuating circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

### **M.Div. Degree Requirements**

A total of at least 92 credit hours plus Hebrew and Greek language requirements is required for the M.Div. degree.

### **M.Div. Mentored Ministry Requirements**

A biblical understanding of wisdom prevents us from separating knowing and doing, learning and practice, since wisdom unites the facets of knowledge, character, and skill. It results from academic learning and practical experience when accompanied by supervision and self-examination. Candidates for the M.Div. degree are therefore required to participate in mentored field experience in ministry. All arrangements for Mentored Ministry requirements are handled through the Academic Affairs Office. See the Mentored Ministry site on [WTS Courses](#) for more information.

The M.Div. curriculum (except for M.Div. Counseling) requires the two-hour course PT 111 - Orientation to Ministerial Formation. This course introduces Mentored Ministry and is a prerequisite for any approved field experience.

**Field experience:** The M.Div. candidate must complete four units of field experience to qualify for the degree. The four units must be completed before March 1st in the academic year the student expects to graduate. Several formats are available. The units may be taken concurrently during the academic year, during summer, or as a year-long internship. The Mentored Ministry experience for M.Div. Counseling students will ordinarily occur in a counseling setting. It is strongly recommended that at least one unit be completed in a cultural setting different from the student's own.

**Units:** One unit of Mentored Ministry is received for 100-120 hours of mentored field experience under an approved mentor. Units of Mentored Ministry are not assigned credit hours and no grades are given. Approval for any unit may be withheld by the Director of Mentored Ministry if ministry proposals are not fulfilled or if evaluations and other requirements are not completed by proposed dates.

No units may be given for ministry experience prior to matriculation at Westminster. Transfer of up to two units of Mentored Ministry may be given to students who transfer from other seminaries with approved programs of mentored field experience.

**Integration seminars:** The M.Div. student (including the M.Div. Counseling) must participate in at least two integration seminars. These are semester-long, weekly one-hour sessions in which no more than 12 students meet with faculty to analyze and discuss the student's field experience. The seminars are offered each semester and are not assigned academic credit. However, each student must participate in two seminars to complete the requirements of Mentored Ministry.

### M.Div. Core Courses (for all emphases)

All M.Div. students must take the same core courses (*plus* Hebrew and Greek language requirements) as follows:

<b>AP 101</b>	Introduction to Apologetics	3 hrs.	<b>OT 211</b>	Old Testament History & Theology I	3 hrs.
<b>AP 213</b>	Principles of Christian Apologetics	3 hrs.	<b>OT 223</b>	Old Testament History & Theology II	3 hrs.
<b>CH 211</b>	The Ancient Church	2 hrs.	<b>OT 311</b>	Prophetic Books	3 hrs.
<b>CH 223</b>	The Medieval Church	2 hrs.	<b>OT 323</b>	Poetry & Wisdom	2 hrs.
<b>CH 311</b>	The Reformation	3 hrs.	<b>PT 123</b>	Gospel Communication	2 hrs.
<b>CH 321</b>	The Church in the Modern Age	4 hrs.	<b>ST 101</b>	Prolegomena to Theology	2 hrs.
<b>NT 101</b>	General Introduction to the NT I	2 hrs.	<b>ST 113</b>	Doctrine of God	2 hrs.
<b>NT 103</b>	General Introduction to the NT II	1 hr.	<b>ST 211</b>	Doctrine of Man	2 hrs.
<b>NT 123</b>	Biblical Hermeneutics: Old and New Testaments	4 hrs.	<b>ST 223</b>	Doctrine of Christ	3 hrs.
<b>NT 211</b>	NT Interpretation: The Gospels	4 hrs.	<b>ST 231</b>	Christian Ethics	2 hrs.
<b>NT 223</b>	NT Interpretation: Acts & The Pauline Epistles	4 hrs.	<b>ST 313</b>	Doctrine of Salvation	4 hrs.
<b>NT 311</b>	NT Interpretation: Hebrews through Revelation	2 hrs.	<b>ST 343</b>	Doctrine of the Church	2 hrs.
<b>OT 113</b>	Old Testament Introduction	3 hrs.	<b>PT 021P</b>	Mentored Ministry Integration	non-credit

**Total: 67 hrs**

### M.Div. Emphasis Courses and Electives

The remaining credit hours (25 hrs.) are determined according to emphasis, as follows:

#### Pastoral Ministry

<b>PT 111</b>	Orientation to Ministerial Formation	2 hrs.
<b>PT 221</b>	Expository Skills & Evaluation	2 hrs.
<b>PT 311</b>	Church Dynamics & Pastoral Practice	2 hrs.
<b>PT 332</b>	Seminar in Leadership	2 hrs.
<b>PT 343</b>	Mission of the Church	2 hrs.
<b>PT 353</b>	Sermon Delivery	2 hrs.
<b>PT 372</b>	Worship	1 hr.
<b>PTC 522</b>	Counseling in the Local Church	2 hrs.
<b>PTM 163</b>	Church Growth & Church Planting	2 hrs.
<b>Electives</b>	Electives from any department (AP, CH, NT, OT, PT, or ST)	8 hrs.

### **General Ministries-Counseling**

<b>PTC 151</b>	Dynamics of Biblical Change	3 hrs.
<b>PTC 178</b>	Helping Relationships	3 hrs.
<b>PTC 221</b>	Counseling & Physiology	2 hrs.
<b>PTC 251</b>	Marriage Counseling	3 hrs.
<b>PTC 371P</b>	Counseling Observation	2 hrs.
<b>Electives</b>	10 of the 12 elective credits must be from PTC courses, including two of the following three courses: PTC 243 Theology & Secular Psychology (3 hrs.) PTC 303 Counseling Problems & Procedures (3 hrs.) PTC 358 Counseling Children & Adolescents (3 hrs.)	12 hrs.

### **General Ministries-General Studies**

<b>PT 111</b>	Orientation to Ministerial Formation	2 hrs.
<b>PTC 522</b>	Counseling in the Local Church	2 hrs.
<b>Electives</b>	Elective credits, comprised of: PT electives (12 hrs. minimum required) General electives (9 hrs. maximum required)	21 hrs.

## **Master of Arts (Religion) (M.A.R.) Degree Program**

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts (Religion) (M.A.R.) on the completion of the prescribed program of study.

This program is designed for men and women who desire a theological background and training for various callings other than the gospel ministry or for advanced study in religion or other disciplines.

The M.A.R. is an academic program which may serve either as a terminal degree or as a degree leading to further academic work. In the former case, it is especially appropriate for Christian professionals (such as physicians, attorneys, teachers, administrators, writers, and other laypeople) who desire simply to provide for themselves a solid biblical foundation for the work in which they are or will be engaged.

When the M.A.R. is conceived of as a terminal degree, the choice of one of three possible emphases will depend upon the individual's aptitudes, interests, and career direction. Individuals who desire thorough and extensive familiarity with the biblical materials themselves should choose the Biblical Studies emphasis. Those whose interests and concerns involve overall theological or historical perspectives would probably be better served with a Theological Studies emphasis. A General Studies emphasis allows a student to individualize the program even more and thereby make it directly relevant to his or her own situation.

All of those for whom the M.A.R. is a terminal degree receive thorough grounding in the Scriptures, Reformed theology, church history, and apologetics. All graduates of the program, therefore, possess tools for bringing the lordship of Christ to bear directly upon that part of God's world in which they are called to serve. This satisfies one of the purposes of the program.

Another purpose of the M.A.R. is preparation for further academic work. An individual taking the M.A.R. in Biblical Studies is particularly well prepared for further masters or doctoral work in that field (either at Westminster or elsewhere) and the same would be true for an individual taking the M.A.R. in Theological Studies.

## **M.A.R. Student Learning Goals**

Upon graduation, the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation to others.
2. Understand and articulate in writing a foundational knowledge of theological disciplines, including the scriptures, Reformed theology, church history and apologetics.
3. Understand and articulate in writing a more focused knowledge of the student's area of emphasis as preparation for advanced academic work.
4. Understand and articulate the system of doctrine contained in the Westminster Standards and its importance for biblical and systematic theology and integrate this doctrine into life and ministry.
5. Be able to exegete the text of scripture as given in the original languages.

## **M.A.R. Program Length and Time Limit**

The M.A.R. degree is designed as a two-year or three-year program. M.A.R. students pursuing full-time study should follow the two-year plan's recommended course schedule for their emphasis. The recommended course schedules presume matriculation in the summer term or fall semester. The two-year plan course load varies from 14 to 19 credit hours per semester. During the first academic year, when the student is taking language courses, the number of credits can vary depending upon the language track/sequence the student chooses. It will take a minimum of two years of full-time study to complete the degree if no credits are transferred from another institution and no advanced placement in either Greek or Hebrew is awarded. Normally, students take three years of full-time study to complete the degree in order that they may take Greek and Hebrew in different years.

Students who are seeking to complete the degree in three years and matriculating in the winter term or spring semester or taking courses on a part-time basis due to employment or other reasons should use the two-year plan as a guide, adjusting and extending their program length accordingly.

The Registrar and Dean of Students are available for counsel concerning individual student needs. Students pursuing full-time study should consult the Registrar's Office before deviating from the two-year plan's recommended course schedule for their emphasis.

**Time Limit:** The maximum time limit to complete the M.A.R. degree is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to extenuating circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

## **M.A.R. Degree Requirements**

The student chooses one of the following emphases: Biblical Studies, Theological Studies, or General Studies. A student desiring to proceed to the Ph.D. in Hermeneutics and Biblical Interpretation should choose the M.A.R. Biblical Studies, and a student desiring to proceed to the Ph.D. in Historical and Theological Studies should choose the M.A.R. Theological Studies.

A total of at least 55 credit hours, including the Summative Evaluation Exam, plus Hebrew and Greek language requirements, is required for the M.A.R. degree. Courses are to be selected from the three categories below.

## M.A.R. Core Courses (for all emphases)

All students must take the same core courses (*plus* Hebrew and Greek language requirements) as follows:

<b>AP 101</b>	Introduction to Apologetics	3 hrs.	<b>NT 123</b>	Hermeneutics	4 hrs.
<b>CH 321</b>	The Church in the Modern Age	4 hrs.	<b>OT 211</b>	OT History and Theology I	3 hrs.
<b>NT 101</b>	General Introduction to the New Testament I	2 hrs.	<b>ST 101</b>	Prolegomena to Theology	2 hrs.
<b>NT 103</b>	General Introduction to the New Testament II	1 hr.	<b>ST 313</b>	Doctrine of Salvation	4 hrs.
					<b>Total: 23 hrs.</b>

## M.A.R. Departmental Courses

Total credit for courses needed from the lists below will vary, depending on the hours in the courses chosen; however, these choices are governed by the choice of a major.

All students must take **one course** in **each department** from the following:

### Old Testament

<b>OT 113</b>	Old Testament Introduction	3 hrs.	<b>OT 311</b>	Prophetical Books	3 hrs.
<b>OT 223</b>	Old Testament History and Theology II	3 hrs.	<b>OT 323</b>	Poetry and Wisdom	2 hrs.

### New Testament

<b>NT 211</b>	The Gospels	4 hrs.
<b>NT 223</b>	Acts and the Pauline Epistles	4 hrs.

### Church History

<b>CH 211</b>	The Ancient Church	2 hrs.	<b>CH 311</b>	The Reformation	3 hrs.
<b>CH 223</b>	The Medieval Church	2 hrs.			

### Systematic Theology and Apologetics

<b>AP 213</b>	Principles of Christian Apologetics	3 hrs.	<b>ST 223</b>	Doctrine of Christ	3 hrs.
<b>ST 113</b>	Doctrine of God	2 hrs.	<b>ST 231</b>	Christian Ethics	2 hrs.
<b>ST 211</b>	Doctrine of Man	2 hrs.			

## M.A.R. Emphasis Courses, Electives, or Other Requirements

M.A.R. students take the remainder of their required hours in major courses or electives, and fulfill additional requirements, as follows:

1. A student choosing the Biblical Studies emphasis needs all M.Div. OT, and NT courses as listed in the sample schedules.
2. A student choosing the Theological Studies emphasis needs all M.Div. CH, ST, and AP courses as listed in the sample schedules.

A student choosing the General Studies emphasis may complete the remaining hours of the program by choosing any courses offered in the M.A.R. or M.Div. programs, except where limitations are noted in the course descriptions.

## M.A.R. Summative Evaluation

To provide students in the various M.A.R. programs with an opportunity to review and draw the material of the curriculum's different courses into a comprehensive unity, there will be a concluding examination in the spring semester of the student's final year, which allows for a summative evaluation of the student's total program. Students finishing their course work by the end of December or January in the year of the

student's graduation will take the exam in the fall semester. Exam dates are posted in the Academic Calendar.

The examination consists of three questions. For the Biblical Studies emphasis, there will be one in Old Testament, one in New Testament, and one in hermeneutics. For the Theological Studies emphasis, there will be one in systematic theology, one in apologetics, and one in church history. For M.A.R. General Studies, there will be a choice of any three from the six topics above. This is an 'open book', take-home examination to be completed within a 32-hour period.

Students must register for the M.A.R. Summative Evaluation during the normal registration period. The examination will count for one semester hour of credit (taking the place of one hour of elective credit in the current curriculum). It will be graded on a Pass/Fail basis. Research will not be necessary for answering these questions. Rather, the questions will be designed to allow the student to draw upon their Westminster coursework. The examination is administered on WTS Courses through the Academic Affairs Office.

If a student fails the exam, a petition for a retake examination within a three-week period may be considered. Students who fail two or more courses in their final semester will be required to repeat the M.A.R. Summative Evaluation during the semester in which courses are retaken.

## **Master of Arts in Counseling (M.A.C.) Degree Program**

The Master of Arts in Counseling is a degree program designed to give a rich foundation in theology and counseling on which men and women can build various vocations other than ordained Gospel ministry.

Westminster graduates have established themselves successfully in a wide range of occupations that do not require a professional licensure. With a Westminster counseling degree, graduates have pursued occupations in various fields of specialization such as campus ministry, adoption agencies, missions, church staff, counseling centers, youth work, human services, and educational institutions. Numerous Westminster graduates have also used their counseling training to enhance prior medical or nursing training for service in various missions and ministries.

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts in Counseling on the completion of the prescribed program of study. The program requires at least two years of full-time study for completion.

Building on a basic foundation in the disciplines of biblical studies, theology, church history, and apologetics, this program provides comprehensive instruction and active involvement in the specific area of biblical counseling.

### **M.A.C. Student Learning Goals**

Upon graduation the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation with others.
2. Demonstrate basic knowledge in scripture, Reformed theology, biblical theology, church history and apologetics.
3. Demonstrate understanding of the broad context of counseling and apply God's eternal word to a changing world in a counseling context.



4. Demonstrate skill in the practice of biblical counseling.

### **M.A.C. Program Length and Time Limit**

Fifty-six credit hours of coursework are required for completion of the program. M.A.C. students pursuing full-time study should follow the two-year plan's recommended course schedule. The schedule presumes matriculation in the fall semester, and indicates the order in which students should take required courses and the course load in a given semester/term. The course load varies from 12 to 16 credits per semester. Part-time students should expect to complete the degree in a minimum of three years.

**Time Limit:** The maximum time limit to complete the M.A.C. degree is 10 years (including any leave of absence or withdrawal period). Petitions for a program extension due to extenuating circumstances or hardship must be granted by the Faculty Academic Affairs Committee.

### **M.A.C. Degree Requirements**

A total of 56 credit hours is required for the M.A.C. degree.

### **M.A.C. Core Courses**

All M.A.C. students must take the following core courses:

AP 101	Introduction to Apologetics	3 hrs.	PTC 178	Helping Relationships	3 hrs.
CH 131	Survey of Church History	3 hrs.	PTC 221	Counseling & Physiology	2 hrs.
NT 133	Biblical Theology II	3 hrs.	PTC 243	Theology & Secular Psychology	3 hrs.
NT 143	New Testament for Ministry	3 hrs.	PTC 251	Marriage Counseling	3 hrs.
OT 131	Biblical Theology I	3 hrs.	PTC 261	Human Personality	3 hrs.
OT 141	Old Testament for Ministry	3 hrs.	PTC 303	Counseling Problems & Procedures	3 hrs.
PT 173	Biblical Interpretation	3 hrs.	PTC 358	Counseling Children & Adolescents	3 hrs.
PTC 151	Dynamics of Biblical Change	3 hrs.	ST 131	Survey of Reformed Theology	3 hrs.

**Total: 47 hrs.**

### **M.A.C. Practicum Cluster Courses**

In addition to the courses listed above, students are required to take PTC 371P, PTC 432, and PTC 673—three of the four Practicum Cluster Courses listed below—for a total of six credit hours. Each course within the cluster is intended to either provide oversight of the student's own counseling cases or provide the student with practical counseling experiences. Students pursuing licensure in Pennsylvania are required to take all four courses listed below to meet the requirement of 100 hours of practicum experience (refer to State Licensure below)

PTC 371P	Counseling Observation	2 hrs.
PTC 432	Essential Qualities of a Biblical Counselor	2 hrs.
PTC 673	Case Study Seminar	2 hrs.
PTC 371P-2	Counseling Observation (taken for the second time)	2 hrs.

### **M.A.C. Electives**

The student is required to take PTC electives, totaling a minimum of 3 credit hours.

### **M.A.C. Mentored Ministry**

Every course within the M.A.C. program emphasizes practical application. There is no course which is purely theory because we are persuaded that all theology must be applied theology. But there are aspects

of the curriculum, such as the Mentored Ministry program, that are intended to maximize the counseling experience. All arrangements for Mentored Ministry requirements are handled through the Mentored Ministry Office. See the Mentored Ministry site on [WTS Courses](#) for more information.

Students are required to complete a Mentored Ministry experience in the area of biblical counseling. They are expected to be involved in at least 100 face-to-face ministry hours over the course of their program. As early in their program as possible, they will fill out a formal Mentored Ministry proposal with a ministry mentor. The mentor can be a pastor, elder, or leader in the specific area that a student wants to emphasize in personal ministry (for example, campus ministry, social work, missions, women's ministry, etc.). Students will meet with their mentor at least monthly. The Mentored Ministry proposal should be submitted and approved before the mentorship begins. Students and their mentors will submit respective evaluations at the conclusion of the Mentored Ministry experience. Ministry proposal and evaluation forms are available on the Mentored Ministry site on WTS Courses. All documentation of hours should be submitted to this site by March 1st of the student's expected graduation year to the Mentored Ministry Office and will be recorded on the student's transcript.

## **State Licensure**

The primary purpose of the M.A.C. degree is to prepare students for non-ordained positions that do not require licensure. Students desiring to use the M.A.C. degree as a step towards state licensure as a Licensed Professional Counselor (LPC) should be aware of further requirements in addition to the M.A.C. degree. Westminster makes no guarantees that a licensing board will accept the M.A.C. degree for licensure. The prerequisites for licensure vary from state to state, and interested students should consult their state's website for specific requirements. The state of Pennsylvania has required:

- At least twelve additional credits beyond the M.A.C.
- 100 hours of supervised practicum experience: Each course within the Practicum Cluster satisfies 25 hours toward the 100 hour supervised practicum experience requirement for the state of Pennsylvania.
- 600-hours of supervised internship experience: 100 hours of required Mentored Ministry counts toward the supervised internship experience. An additional 500 hours is needed to meet the 600-hour supervised internship experience requirement.

The student is responsible to establish the supervisory relationship and setting. Students should contact the Mentored Ministry Office by the end of their first semester in the M.A.C. program to declare their intent to complete 600 hours and to begin documentation of hours. All documentation of hours should be submitted by March 1st of the student's expected graduation year to the Mentored Ministry site on WTS Courses and will be recorded on the student's transcript.

## **Master of Theology (Th.M.) Degree Program**

A student who holds a baccalaureate degree and the M.Div. degree or first graduate theological degree providing equivalent theological background—or its educational equivalent from approved institutions—receives the degree of Master of Theology (Th.M.) on the completion of the prescribed program of study.

To satisfy the biblical languages requirement for the Th.M. program, the applicant must have the equivalent of the Greek and Hebrew requirements for the M.Div. or M.A.R. programs at Westminster prior to admission.

The purpose of the Th.M. is to increase the student's knowledge of a major field of theological learning, particularly through training and practice in the use of the methods and tools of theological research, and thus to further his preparation for a pastoral ministry, or for his or her teaching ministry, or for more advanced graduate study. The following concentrations are offered: Old Testament, New Testament, Church History, Systematic Theology, and Apologetics.

The minimum length of time to complete the Th.M. program is one academic year of full-time study. Normally a student requires an additional year to complete the thesis and comprehensive examination. Each candidate who has completed all coursework must indicate continuation in the program by registering for each succeeding academic year (fall through spring semesters) and paying the continuation fee. If the last course is completed in the fall semester, the candidate must register for the following spring semester and pay half the continuation fee.

### **Th.M. Student Learning Goals**

Upon graduation, the student will:

1. Demonstrate a breadth of knowledge in the student's chosen field of study and cognate fields.
2. Demonstrate the ability to produce a scholarly work that makes an original contribution to the student's chosen discipline.
3. Demonstrate further preparation for pastoral ministry, teaching ministry, or for more advanced graduate study.
4. Demonstrate, in addition to Greek and Hebrew, a working knowledge of one language for scholarly research.

## **Th.M. Degree Requirements**

### **Th.M. Fields**

The Th.M. degree is offered in two fields: Biblical Studies and Historical and Theological Studies. Each candidate must select a concentration within his or her chosen field. The following concentrations are offered: Old Testament, New Testament, Church History, Systematic Theology, and Apologetics.

Each candidate is assigned an academic advisor by their corresponding field committee. The Hermeneutics and Biblical Interpretation Field Committee supervises the work of the candidates in the Biblical Studies field. The Historical and Theological Studies Field Committee supervises the work of the candidates in the Theological Studies field.

## **Th.M. Courses**

Six courses are required for the Th.M. degree. At least three courses must be in the candidate's concentration. The candidate may choose the remaining courses from any of the advanced level courses (Th.M. and Ph.D.) or from approved graduate courses in other institutions of higher learning. Up to two of the six courses may be taken as directed readings or independent studies. Normally, the candidate may transfer a maximum of two graduate courses from other institutions, only one of which may count towards the three required courses in the candidate's concentration. A candidate who has completed the M.Div. degree at Westminster may petition the appropriate Field Committee for permission to transfer a third graduate course from another institution of higher learning. However, each student will be required to take at least two courses in his or her chosen field at Westminster. A maximum of three "non-classroom" courses (such as directed reading, independent studies, and transfer credit from other institutions) is allowed.

For credit transfer limits from a first theological degree, see Chapter 6.

When planning to take a course at another school, the student should consult his or her advisor, make arrangements for enrollment at the other school, and report to the Registrar at Westminster in writing before the beginning of the semester when he or she will enroll at the other school. Failure to conform to these stipulations may result in withdrawal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken in the semester a student is enrolled elsewhere, the student will not pay a fee to Westminster.

The policies pertaining to Advanced Theological Writing are the same for all degree programs.

In addition to the six required courses, each candidate must complete PT 421P Theological Bibliography & Research Methods. Candidates must take this course (on a pass/fail, non-credit basis and without tuition charge) in the year that they matriculate.

## **Th.M. Languages**

While knowledge of the original languages of Scripture is required of all Th.M. students, special aptitude in Hebrew is requisite for concentration in Old Testament and in Greek for concentration in New Testament. For more information about this refer to subsection Greek & Hebrew Placement and Competency Exams above.

The candidate must demonstrate a working knowledge of one language for research. Students in the Biblical Studies field should know either French or German. Students in the Theological Studies field should know French, German, Dutch, or ecclesiastical Latin. If another language is of particular value for the candidate's studies, the Field Committee, upon request, may approve its substitution. An examination in the language chosen must be sustained prior to the submission of the thesis. If the examination has not been sustained, the candidate cannot submit the thesis to the Academic Affairs Office.

## **Th.M. Thesis**

A master's thesis on an approved subject within the candidate's concentration is required. Approval of the thesis proposal by the academic advisor and/or the Field Committee should be obtained within the semester after coursework is completed. Upon approval of the thesis proposal, the Field Committee will appoint a faculty member to share with the academic advisor the responsibility of reading and approving the thesis.

The master's thesis must be submitted within four and one-half years after the completion of all coursework (based on half-time enrollment). The thesis receives a letter grade and accounts for the final 12 credit hours (equivalent of four courses) of the Th.M. degree. A high standard of scholarly research and writing is expected, and its specific word limit is 50,000 words (excluding bibliography). The thesis must also conform to the format and bibliographic style requirements in "Format Guidelines for WTS Theses,

Dissertations and Projects,” which is available at the Center for Theological Writing and [online](#). As an aid for formatting, students are also required to complete the [online Format Guidelines Check-in form](#) prior to submission. Three copies of the completed thesis must be submitted to the Academic Affairs Office by March 1 for graduation in the following May. The corresponding thesis fee must be paid prior to submission.

The faculty committee approves theses by May 1. If approved, some minor corrections may be required. The student must submit two copies of the approved thesis in final form to the Academic Affairs Office by May 15<sup>th</sup>.

## Th.M. Comprehensive Examination

Either an oral or written comprehensive examination is administered after submission of the completed thesis. The comprehensive examination must be sustained at least two weeks before the commencement at which the degree is to be conferred.

If the comprehensive examination is oral, it shall be conducted by the appropriate Field Committee under the direction of the coordinator of the department in which the student is concentrating. All current faculty members shall have the opportunity of taking part. To be sustained, the oral examination must be approved by a majority of the faculty members present. If the comprehensive examination is written, it must be approved by the faculty members of the department in which the student is concentrating, in order to be sustained.

## Th.M. Program Timeline

Number of Courses plus other requirements										
	Pre	Year 1		Year 2		Year 3	Year 4	Year 5	Year 6	
		FA	SP	FA	SP				FA	SP
<b>Full Time:</b>	H/G	3	3	TPA	LE, THES, C					
<b>Half Time:</b>	H/G	2	2	2	TPA	THP	THP	THP	THP	LE, THES, C

C: Comprehensive Exam

H/G: Pre-matriculation Hebrew/Greek Comp. Exam sustained

LE: Research Language Exam (German, French, etc.) deadline

THES: Thesis

TPA: Thesis proposal approval

THP: Thesis preparation

## Th.M. Program Time Limit

The program time limit to complete all work for the degree of Th.M. is six years from the date of matriculation including any leave of absence or withdrawal period. For a comparison of the number of semesters required to complete the degree based on enrollment status, please refer to the Th.M./Ph.D. Program Timeline. If the student has transferred from the Ph.D. program, the date of the student's matriculation into the Ph.D. program will be used to determine the length of time the student has been working on Th.M. degree requirements. Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program. International students must be full-time each semester and are allowed four semesters from the date of matriculation to complete the degree program.

Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial. International students on F/J VISA must first contact the International Student Advisor about obtaining an Extension of Stay Request form. The deadline to submit the petition is January 30.

The Th.M. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their degree requirements.

## **Modular Th.M. Program**

The general regulations governing the Th.M. degree program apply to Modular Th.M. program. All other relevant sections of the catalog should be read in association with the information below.

### **Purpose of the Modular Th.M. Program**

The purpose of the Modular Th.M. program is to increase the student's knowledge of a major field of theological learning, furthering preparation for ministry, or more advanced graduate study. Designed for pastors or others who are unable to relocate, the program offers courses in a week-long modular format. Students are able to complete the Modular Th.M. program in three years. Housing and other accommodations are included for those who elect the travel package.

### **Modular Th.M. Program Admission and Credentials**

See "Th.M. Program Admissions and Credentials" in the previous section. See Westminster's website for the admissions deadlines for the Modular Th.M. program.

### **Modular Th.M. Registration and Academic Policies**

See "Th.M. Registration and Academic Policies" in the previous section. A modular Th.M. student who wishes to take a course not categorized as a modular Th.M. course should contact the Registrar's Office.

After the registration deadline, students are permitted to register late up to three weeks before the course start date. A late registration fee will apply. Students who register late are responsible for completing all pre-course requirements prior to the course start date. No student is permitted to register after the late registration deadline.

## **Modular Th.M. Degree Requirements**

### **Modular Th.M. Fields**

The Th.M. degree is offered in two concentrations: Biblical Studies and Historical and Theological Studies. The Hermeneutics and Biblical Interpretation Field Committee has supervision of the work of the candidates in the Biblical Studies concentration. The Historical and Theological Studies Field Committee has supervision of the work of the candidates in the Historical and Theological Studies concentration. The Field Committee will assign each candidate an academic advisor.

### **Modular Th.M. Courses**

See "Th.M. Courses" in the previous section, for all requirements. Modules are typically offered three times per year, in June and August with the travel package, and in January without the travel package. See the [website](#) for the course schedule.

Any Apologetics, Church History, or Systematic Theology course counts toward the Historical and Theological Studies concentration. Any Old Testament or New Testament course counts toward the Biblical Studies concentration. Students must take at least three courses in their area of concentration.

Each course normally requires readings to be completed prior to the beginning of the course. The details of pre-course requirements are made available online approximately six weeks prior to the course. Post-course assignments are due, at most, eight weeks after last day of each module.

In addition to the six required courses, each candidate must complete PT 421P Theological Bibliography & Research Methods prior to taking their third course. PT 421P is offered at least two times per year, during a module.

**Modular Th.M. Languages:** Students admitted to the Modular Th.M. program in Biblical Studies are required to take a competency exam in either Greek or Hebrew when they register for their first course. Students must register for the exam that corresponds to the area of their thesis. The competency exam must be sustained in the same calendar year as the student's first module and before the student's second module. Exams are offered four times per academic year, both online as well as on campus. For the language exam schedule and registration, see [the Greek and Hebrew webpage](#).

See "Th.M. Languages" in the previous section for the research language requirements (German, French, etc). The research language exam may be completed during the week of a modular course, or arrangements may be made to take the exam remotely by establishing a local proctor. In either case, students should coordinate their examination through the Academic Affairs Office.

### **Modular Th.M. Thesis**

See "Th.M. Thesis" in the previous section, for all requirements.

### **Modular Th.M. Comprehensive Examination**

See "Th.M. Comprehensive Examination" in the previous section for all requirements. Video and phone conferencing may be used for Comprehensive Oral Examinations.

### **Modular Th.M. Program Time Limit**

Normally, students complete all six module courses, including PT 421P or its equivalent, in no more than the first three years of study, taking a minimum of two courses per year, and complete all other degree requirements in the last three years of study. The maximum length allowed to complete all work for the degree of Th.M. is six years from the date of matriculation including any leave of absence or withdrawal period. Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial.

Students in the coursework phase of their program who do not take at least one course within an academic year will be withdrawn from the program, unless they petition for a leave of absence (see Chapter 6).

The Th.M. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their degree program.

## **London Th.M. Program**

The general regulations governing the Philadelphia Th.M. degree program apply to the London-based Th.M. program in Historical Theology at the John Owen Centre for Theological Study ([JOCTS](#)). All other relevant sections of the catalog should be read in association with the information below. This program is overseen in consultation with both the Director of the London Program and the Director of the John Owen Centre for Theological Study.

### **Purpose of the Program**

The London Th.M. is open to all qualified students. The modular format of this Th.M. has been established to provide Reformed theological education in a spiritually needy area of the world with a

purposeful design to accommodate United Kingdom and European pastors involved in full-time ministry. A reduced tuition rate is available to U.K. and European citizens.

### Benefit to Students

- Students from Europe and the United Kingdom have the unique opportunity to learn Westminster's Reformed theological teaching through the expertise of the Philadelphia faculty.
- Students are afforded the opportunity to experience daily integration of theological study and pastoral ministry.
- Students from North America are given the special opportunity to study in a different culture and to interact with students in the wider Church, thus enhancing Westminster's mission.
- Unique resources are available to students in London such as access to the Evangelical Library and the leading library of Protestant nonconformity, Dr. Williams Library.
- Students benefit from teaching by UK professors with expertise in historical theology.
- Students are provided an opportunity for spiritual support, intellectual interaction, and close fellowship due to the intensity of the modular teaching.

## London Th.M. Degree Requirements

### London Th.M. Courses

Six modular courses are required for the Th.M. in Historical Theology. These courses are offered at the John Owen Centre for theological study at the London Theological Seminary in Finchley. Five courses are normally offered each calendar year. Each module normally meets for four or five consecutive days in January (Winter term), March/April (Spring term), June/July (Summer term), and August/September (Fall term). These courses deal with a range of topics and themes in Reformation and post-Reformation history and theology and are published in advance on the [London Program webpage](#).

In addition to the six modular courses, students must complete a course equivalent to PT 421P Theological Bibliography and Research Methodology, which is offered each year.

Each course normally requires readings to be completed prior to the beginning of the course. The details of pre-course requirements are available from the Director of the John Owen Centre. Registered students receive a reading list from the Centre approximately eight weeks prior to the course, following course module registration.

### London Th.M. Program Length

Students enrolled in the London Th.M. program must complete six modules plus a non-credit equivalent PT 421P - Theological Bibliography and Research Methodology.

Number of modules/non-coursework requirements												
Total #	Year 1			Year 2			Year 3			Year 4	Year 5	Year 6
Modules	SU	FA	WI/SP	SU	FA	WI/SP	SU	FA	WI/SP			
6	1	2	2	0	1*	TPA	THP	THP	THP	THP	THP	LE, THES, C

\*Student enrollment status is half-time except during a semester in which only one course is taken. At that point a student is considered less than half-time.

C: Comprehensive Exam

THES: Thesis



LE: Research Language Exam (e.g, German) deadline SU: Summer (June/July)  
TPA: Thesis proposal approval FA: Fall (August/September)  
THP: Thesis preparation WI/SP: Winter & Spring (January-April)

### **Time Limit**

It is expected that candidates will complete all of the requirements for the London degree within six years of the date of matriculation including any leave of absence or withdrawal period. Requests for an extension should be submitted to the chairman of the London Field Committee before the sixth anniversary of the candidate joining the program.

Normally, students complete all six module courses, including PT 421P or its equivalent, in the first three years of study taking two courses per year, and complete all other degree requirements in the last three years of study. Students should be aware that modular courses are offered on a rotating basis. Course registration should be planned accordingly to ensure time-limit deadlines are met. To see all program requirements for planning, students should utilize the [Th.M. Degree Completion Worksheet \(DCW\)](#).

### **Course Registration**

All students in the London program are required to register, including students who are not taking modules. The deadline to register for a course is six weeks in advance of the course start date. To register, all students must register for courses through the Registrar's Office at the Philadelphia campus. The registration form and instructions can be found on the Registrar's Th.M. London registration [webpage](#). Students should be certain to complete the appropriate registration form for the term in which they are registering. All students must also contact the John Owen Centre by email at [johnowen@ltslondon.org](mailto:johnowen@ltslondon.org) to inform the Centre of their intentions in order to ensure proper accommodations.

### **Late Registration**

After the registration deadline, London program students are permitted to register late up to three weeks before the course start date. A late registration fee will apply. Students who register late are responsible for completing all pre-course requirements prior to the course start date. No student is permitted to register after the late registration deadline.

### **Post-Modular Course Assignment Submission**

London program Post-modular course assignments should be submitted electronically in Westminster's online Course Management system: [courses.wts.edu](https://courses.wts.edu). The deadline for submission is eight weeks after the last day of the module.

### **Incomplete Requests (Extension for Completion of Course Requirements)**

If extenuating circumstances (unusual and unavoidable circumstances) or hardship due to registration in more than one course in the same term prohibit the student from completing a course on time, a grade of "Incomplete" may be given. To receive a grade of 'Incomplete', a student must submit an Incomplete Request prior to the post-modular course assignment deadline by:

- Securing the approval of both the course professor and the Director of the John Owen Centre.
- Contacting the Westminster Registrar at [registrar@wts.edu](mailto:registrar@wts.edu) detailing the course name and grounds for the Incomplete Request, along with documentation confirming approval from both the course professor and the Director of the Centre.

The deadline to contact the Registrar is the post-modular course assignment deadline. If an Incomplete Request is granted by Westminster, students will be notified by the Registrar and be given an "Incomplete" grade with a new deadline. It is important to note that the professor may, at their discretion, reduce the course grade. If an Incomplete Request is not granted, and the student does not submit the course assignment by the submission deadline, the student will be assigned a grade of "W" (withdrawn). If

an Incomplete Request is submitted to the Registrar after the deadline, the student will receive a failing grade for the course.

### **Course Withdrawal**

Students in the London Th.M. program may withdraw from a course at any point from course registration until the post-modular course assignment submission deadline. In order to formally withdraw, students must inform the Director of the John Owen Centre and contact the Westminster Registrar at [registrar@wts.edu](mailto:registrar@wts.edu). Following this, students will be assigned a “W” (withdrawn from course) grade on their transcript record. The effective date for withdrawing from a course is the date on which approval is granted by the Registrar. No refund will be given if the course was attended. If a formal withdrawal request is not submitted by the deadline, the student will receive a failing grade for the course.

### **Language and Comprehensive Oral Examinations**

Requirements for the London Th.M. Language and Comprehensive Oral Examinations are congruent with those of the Philadelphia Th.M. program. Video and phone conferencing may be used for Comprehensive Oral Examinations.

## **London Th.M. Thesis**

### **Approval of Thesis Proposal**

Students should consult the Director of the John Owen Centre prior to applying for thesis topic approval. Upon approval, students must contact the Westminster Director of the London Program, who will assign a first reader and a second reader. The role of the second reader will vary. In certain cases, the role will involve reading the thesis at the marking stage; in other cases it may involve some supervision.

### **Thesis Format**

The master's thesis must reflect a high standard of scholarly research and writing. The thesis must conform to the format and bibliographic style requirements in Format Guidelines and Submission Requirements for WTS Theses, Dissertations and Projects, available [online](#). Format guidelines are revised and re-posted each September. In addition, the London Theological Seminary library contains copies of previous theses that can serve as excellent examples to students of high quality, proven standards.

### **Thesis Supervision**

Candidates in the London Th.M. program should be aware that members of the Philadelphia faculty will be available in person in London at least twice each year to consult about the thesis subject and the candidate's progress towards completion of the thesis. This time generally coincides with the time the Philadelphia faculty member teaches a module course.

From the beginning stages of thesis work, open communication between the student and the advisor is encouraged in order to guide student progress. Students should freely communicate with their advisor regarding feedback and need for clarification. Students may contact the Director of the John Owen Centre if in need of more detailed expectations from their advisor.

### **Thesis Submission**

Students submitting Th.M. theses from London should follow the instructions outlined under “Th.M. Thesis” above. However, the following exceptions apply: by March 1 the thesis fee should be paid to the John Owen Centre. Regarding submission of the ‘completed thesis’ by **March 1**, if one of the student's readers is located in the U.K., the student must submit one of three total copies to the John Owen Centre for the U.K. reader. Furthermore, regarding submission of the final ‘approved thesis’ by **May 1**, students must send an additional copy electronically or by mail to the John Owen Centre in order to be shelved in the London Theological Seminary library.

Please see the “[Format Guidelines and Submission Requirements](#)” available online for more information.

### **Graduation**

A graduation service will be arranged in London for those graduating from the London Th.M. London degree program, normally in September. U.S. students may choose to graduate at the Philadelphia service in May. The Academic Affairs office in Philadelphia orders graduation regalia and diplomas for London students. Regalia and diplomas are shipped to students in June of the graduation year. Therefore, London Students are required to follow Westminster’s commencement instructions by submitting related forms and fees.

### **Billing**

U.K. and European students: The John Owen Centre will send students a bill from Westminster. All bills should be paid directly to the Centre in British Pounds.

U.S. and non-EU students: All bills should be paid directly to Westminster’s Finance Office in U.S. Dollars.

### **Continuation Fees**

For candidates who have completed all of the required courses, a continuation fee will be due September 1 for each year in which no new course work will be taken, until a student has been fully approved to graduate. If the last course is completed in the fall semester, one half of the fee amount is due February 1.

### **Auditing**

It is possible for those not enrolled in the London Th.M. program to attend lectures at a reduced fee. Accommodation, if required, will be available (single study bedrooms) during the teaching weeks. Contact the [John Owen Centre](#) for more information.

## **Doctor of Ministry (D.Min.)**

The Doctor of Ministry (D.Min.) is an advanced, professional degree program designed for those engaged in the full-time practice of ministry. It is the highest professional degree offered by Westminster. It differs from a Ph.D. degree in that its focus is on competence in the practice of ministry rather than on advanced academic research. In this sense, it is better compared to other professional doctorates, such as those awarded in medicine (M.D.) or law (J.D.). Therefore, the purpose of the D.Min. program is to develop reflective practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character. Because it is a doctoral degree program, the student is expected to pursue a high standard of expertise in ministry reflection and practice.

While the D.Min. is built upon the biblical, theological, and professional foundations of the M.Div. degree, the student benefits from the integration of the rich practical experiences gained from years of prior ministry. Thus a prerequisite for admission is at least three years in full-time pastoral ministry or Christian service along with the requisite M.Div. or its equivalent. Application of theory and methodology must be evident in the applicant's history of professional ministry.

The D.Min. is one degree with three concentrations based upon the interests and ministry goals of each student. The student chooses a concentration in Preaching, Pastoral Ministry, or Counseling.

### **Preaching Concentration**

The purpose of the Preaching Concentration is twofold:

The concentration seeks primarily to make good preachers better. This is achieved through intensive evaluation and peer review of the student's preaching and expository skills. Coursework in the concentration reinforces and develops these skills through a foundational exploration of biblical exposition through extensive reading, as well as specialist courses in various aspects of biblical genre, including narrative, wisdom and poetry, apocalyptic, parable, and epistles. The student will also craft a personal philosophy and practicum for expository preaching.

The concentration also thereby seeks to enable the student to make a significant scholarly contribution to the field of homiletics through an applied research project. The program culminates in the completion of this project, through which the student is expected to demonstrate mastery in a particular area in the field of homiletics.

### **Pastoral Ministry Concentration**

The purpose of the Pastoral Ministry Concentration is twofold:

First, the concentration aims to build on the shepherding skills and competencies gained through previous M.Div. studies, while integrating subsequent ministry experience for the purpose of sharpening and deepening those skills. Foundational areas such as pastoral nurture, preaching, leadership, and evangelism will be studied. Students will be encouraged to examine personal strengths and weaknesses and also to improve competencies in each of these areas. The challenges presented by the contemporary cultural context of ministry will also be considered. Careful attention will be given to the relationship of biblical theology to ministry practice.

Second, the concentration strives to enable the student to make a significant contribution to the field of pastoral ministry through the Applied Research Project. The program culminates in the completion of the project, through which the student is expected to demonstrate mastery in a particular area of practical theology. Ideally this work is accomplished in the student's current ministry context. Identifying a problem, challenge or question, proposing and applying a ministry model, and evaluating this model are

essential aspects of the project. This work must be built upon a biblical foundation, taking into account both historical precedents and contemporary influences on the area in view.

## **Counseling Concentration**

The purpose of the Counseling Concentration is twofold:

First, it aims to equip students for a high degree of competence in skill areas associated with pastoral counseling. Competence includes effective functioning not only in the professional areas of relating, assessment, and problem-solving skills, but also in conceptual abilities related to personality, learning, integration, and other theoretical constructs. Underlying these performances must be the foundational abilities to do self-analysis, to discern and relate cultural patterns to ministry, and to bring all practice under the judgment of a biblical-theological philosophy of ministry.

Second, the concentration aims to enable the student to make a contribution to the field of pastoral counseling through a D.Min. project. The project is the student's actual counseling done in an unexplored, skill-enhancing, or problematic area of counseling ministry. The project must rest upon a biblical base, take into account any previous work done in the particular area of research, define in repeatable steps the course of the project, and evaluate its conformity to biblical principles and effectiveness in reaching its goals.

**Counseling Concentration Prerequisite:** Students within the D.Min. Counseling Concentration are required to take the following prerequisite courses within the first year in the program:

- PTC 151 Dynamics of Biblical Change
- PTC 261 Human Personality

Students may choose to complete these courses either through Westminster or through the Christian Counseling and Education Foundation (CCEF). If the student completes these courses prior to matriculation, either through Westminster or CCEF, this requirement will be waived.

## **Urban Mission Concentration**

Westminster is not accepting applications for the urban mission concentration. This concentration seeks to develop skills for leadership and disciplined self-analysis in ministry in urban settings in North America and overseas. The student will learn to interact theologically with insights drawn from the behavioral and social sciences for a better understanding of urban cultures and urban ministries. A constant effort will be made to coordinate all the phases of the program with the concrete particular needs arising out of each student's particular place of ministry.

## **D.Min. Student Learning Goals**

Upon graduation, the student will:

1. Exhibit a deep love for the Triune God, his word, his truth and his church; and a Christ-like humility in relation with others.
2. Demonstrate the ability to be a reflective practitioner in ministry through interrelating theory and practice.
3. Demonstrate an advanced understanding of the integration of ministry with the various theological disciplines.
4. Have made a contribution to the understanding and practice of ministry through the completion of a doctoral-level project.

### **D.Min. International Students**

D.Min. students will not be able to obtain a full-time student visa through this program since the Doctor of Ministry does not require full-time residency and is intended to be a part-time program concurrent with a student's ongoing ministry.

### **D.Min. Non Native English Speakers**

The policies pertaining to all non-native English speakers are the same for all degree programs. Those students for whom an Advanced Theological Writing course is required must take the course in the week prior to the Orientation module.

### **D.Min. Registration**

Students can view details about the D.Min. program in the D.Min. Module Preview on [Westminster Courses](#). The D.Min. Module Preview contains course offering information, course syllabi, and a weekly schedule layout.

Registration opens late March/early April. Students are encouraged to register as early as possible to ensure that all pre-module assignments are completed by the first day of the module. Students must register for D.Min. modules no later than July 11. After the registration deadline, late registrations must be approved by the D.Min. program director. If approved, a late fee will apply. Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration deadlines are stated in the Academic Calendar. No student in the D.Min. program is permitted to register after the first day of the module.

### **D.Min. Drops, Withdrawals and related issues**

All requests to drop or withdraw from a module, withdraw from the program, or any other request that may affect a student's academic record or enrollment status must be communicated in writing to the Registrar's Office for consideration of approval. If the Registrar's Office does not receive written communication, that request will not be recognized by the administration. Written communication may be in the form of email, fax, or letter.

### **D.Min. Incomplete Requests (Requests for extension to complete post-modular assignments)**

If extenuating circumstances (unusual and unavoidable circumstances which hinder completion of assigned work) prohibit students from submitting post-modular assignments by the deadline, a grade of incomplete may be requested.

**Incomplete Request Petition:** In order to request a grade of incomplete, the student must submit to the Registrar's Office a written petition by the deadline indicated below. The petition must include the extenuating circumstances which the student believes warrant an incomplete and written approval from both the professor and Director of the D.Min. program. (Approvals emailed by the professor and D.Min. director to the Registrar's Office are acceptable.) Upon receipt of the petition, the Registrar's Office will seek the appropriate faculty committee approval. If the incomplete request is granted, the student will be assigned an interim grade of "I" and a new deadline (up to 4 weeks maximum from the original deadline) to submit all post-modular assignment work. At the professor's discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the "I" grade on the student's transcript. If the assignment is not submitted by the new deadline, the student will receive a failing grade for that module. If the request for an incomplete is not granted, the Registrar's Office will automatically assign a grade of "W" for the module.

The deadline to submit an incomplete petition is **December 15** for the PR 1 module only and **November 15** for all other August modules. If offered, the deadline for a January module is **April 15**. If a petition is submitted after the deadline, a failing grade for that module will be assigned.

## D.Min. Degree Completion Worksheets

A Degree Completion Worksheet (DCW) indicates the requirements necessary to complete a particular degree program and is designed to aid in student academic planning and advising. It is important that students become familiar with and make use of the DCW for their particular D.Min. concentration. [DCW's](#) are available on the Registrar's Office section of the Seminary's website.

## D.Min. Financial Information

Tuition/fee payment for the D.Min. program is based on a yearly fee structure. The yearly fee remains the same regardless of the number of modules or credit hours taken in a given academic year and does not include any prerequisite courses that are taken at Westminster while enrolled in the D.Min. program.

For information regarding how to submit payment, please contact the Finance Office.

## D.Min. Degree Requirements

### D.Min. Course Work

The D.Min. modules are designed to accommodate the schedules of those who are active practitioners in ministry and Christian service. Eight modular courses are required for the D.Min. degree. Therefore, the eight modules will require no more than eight weeks of residence in total. D.Min. Counseling students must complete their prerequisite requirement beforehand.

Each module contains the following elements: theoretical issues, skills, and practicum. Students will be required to complete an assignment **before** attending the module, as well as **after** the module. Post-modular work must be uploaded electronically to Westminster's course management system by the following deadlines:

- November 15 following August modules (except for PR 1 core module)
- December 15 following PR 1 core module
- April 15 following January modules

No credit will be given until all assignments are completed successfully. All work will be graded by the course instructor. Students may not enroll in new modules until work in the previous course has been completed. A minimum grade-point average of 3.00 must be maintained for the student to graduate.

The student must successfully complete eight modules including the following:

### I. Core Modules - Four Required Modules\*:

	Pastoral Ministry / Counseling	Preaching
(1)	PR 1: Introduction and Orientation to Graduate Work	
(2)	PR 2: Pastoral Theology	
(3)	PR 3: Counseling and Christian Ministry	PP 1: Foundations for a Lifetime of Fruitful Preaching
(4)	PR 4: Theology of Missions and Evangelism	PP 2: Homiletics Through the Ages

Core modules are offered in August.

\*Exception: See **IV. D.Min. General** below.

**II. Concentration Modules – Two Modules:** Choose two D.Min. modules offered by Westminster in your area of concentration that fulfill this requirement.

**III. Elective Modules – Two Modules** (these options are designed to allow the student flexibility in supporting their choice of concentration):

1. Choose any module not already taken.
2. Take a module at another institution and receive transfer credit.
3. Take a module through independent study.
4. Choose an elective offering through the D.Min. Program.
5. Choose a Ph.D. course adjusted to the D.Min. requirements.

Concentration and Elective Modules are offered in August and may also be offered in January. Students in the D.Min. program may take a Ph.D. and Th.M. course offered in January or during the summer for elective credit upon the approval of the D.Min. director and the professor of the course.

**IV. D.Min. General:** The D.Min. General option is designed to meet the needs of students who are not ordained ministers, but desire the education offered in the D.Min. program. This option allows students to replace two required courses with two electives in their area of interest. In order to be approved for this option, the applicant must submit to the D.Min. Director an Academic Plan Proposal, listing the eight modules that the student plans to take. All students will be required to take PR 1 and one other required PR module in his or her area of interest. The remaining six modules can be comprised of modules within the pastoral ministry and counseling concentrations. A maximum of two “non-classroom” modules (via transfer credit and/or independent studies) is allowed. The Academic Plan Proposal must be approved by the D.Min. Director and the Practical Theology field committee.

An example of an academic plan for a D.Min. General student interested in the area of counseling:

PR 1: Introduction and Orientation to Graduate Work  
PR 3: Counseling and Christian Ministry  
6 counseling modules

## Applied Research Project

Each student will complete the Applied Research Project in his or her area of concentration. This will account for the final six credit hours of the degree. Please see the D.Min. Manual for a detailed guide describing the project.

The Applied Research Project is the culmination of the D.Min. program. It enables the student to conduct thorough research and develop expertise in a specific area of interest. It is designed to focus on a particular problem within the discipline of Preaching, Pastoral Ministry, Counseling, or Urban Mission and to make a contribution to the student’s understanding in that area. During PR 1 Introduction and Orientation to Graduate work, the student will be introduced to project design.

The Project Proposal describes the project’s intended research, ministry model, and timetable. The proposal is developed in consultation with the student’s faculty advisor and the D.Min. Director. Ordinarily, the proposal is submitted as part of the PR 1 module and should be approved within the first year of the program. More detailed guidelines and elements of the project proposal can be found in the Applied Research Project and Proposal Guide, available on [WTS Courses](#). The Applied Research Project must conform to the format and bibliographic style requirements found in the *Format Guidelines and Submission Requirements for WTS Theses, Dissertations and Projects*, available from the Center for Theological Writing and [online](#). As an aid for formatting, students are required to complete the [online](#)



[Format Guidelines Check-in form](#) prior to submission. Further guidelines can be secured from the student's advisor.

Four copies of the completed project, along with the external reader fee, must be submitted to the Academic Affairs Office no later than **November 15** for graduation in the following May. The project will be reviewed by the student's academic advisor, a second reader from within the Westminster faculty, and by an individual unaffiliated with Westminster who is actively engaged in ministry related to the topic of the research project.

A project "defense" will be scheduled on campus usually before **March 15**. The Practical Theology Department, taking into consideration the recommendation of all readers, will make the final determination on the project and the degree program as a whole. This will be communicated to the student by April 1 unless otherwise notified. If approved, some minor changes may be required.

The student must submit two copies of the approved project to the Academic Affairs Office by **May 1**.  
NOTE: The project will not be accepted for review unless all examinations have been sustained.

### **D.Min. Enrollment Status, Program Length and Time Limit**

The D.Min. degree program commences in August and requires no fewer than three years to complete. The program is designed to meet the needs of ministry professionals. As such, students enrolled in the D.Min. program, whether in the coursework or post-coursework phase, are considered to be engaged in part-time study, with a "less than half-time" enrollment status.

The D.Min. program time limit is six years, in which the eight modules should be completed in the first four years, and the research project in the remaining two years. Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial. Deadline to submit the petition is **November 15**. See D.Min. Program Length chart below.

#### **D.Min. Program Length**

Yrs	Total Credits	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
		Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp
5-yrs	30	9	0	9	0	6, PA	PR	PR	PR	PR	PROJ		
6-yrs	30	9	0	9	0	6, PA	PR	PR	PR	PR	PR	PR	PROJ

PA: Applied Research Project Approval  
PR: Applied Research Project Research  
PROJ: Applied Research Project

## Doctor of Philosophy (Ph.D.) Degree Program

A student who holds a baccalaureate degree and a first theological degree from approved institutions receives the degree of Doctor of Philosophy (Ph.D.) on the completion of the prescribed program of study. A minimum of two years of full-time residence study and a dissertation are required.

To satisfy the biblical language requirement for the Ph.D. programs, the applicant must have the equivalent of the Greek and Hebrew requirements for the M.Div. or M.A.R. programs at Westminster.

The purpose of the program is to develop in a limited number of advanced students of high intellectual ability the capacity for independent inquiry and criticism required for doing original research in a particular area of theological study, teaching in a theological seminary or college, or providing specialized leadership in the church.

The degree of Ph.D. is offered in two fields: (1) Historical and Theological Studies and (2) Hermeneutics and Biblical Interpretation. Faculty Field Committees bear general responsibility for the direction of the program, admitting students, supervising the curriculum, setting area examinations, and recommending candidates for the degree.

### Ph.D. Student Learning Goals

Upon graduation, the student will:

1. Demonstrate a breadth of knowledge in their chosen field of study and cognate fields.
2. Demonstrate the ability to produce a scholarly work which makes an original contribution to the student's chosen discipline.
3. Demonstrate a sense of and commitment to the vocation of theological education.
4. Demonstrate, in addition to Greek and Hebrew, a working knowledge of two languages for scholarly research.

### Ph.D. International Students

For policies pertaining to international students, including the full-time status and program time limit requirement, please refer to Chapter 5. International students must maintain full-time status.

### Ph.D. Registration

The doctoral student will be assigned an academic advisor by the Field Committee, who will advise the student regarding the program of study throughout the period of residence. The entire program must achieve an appropriate balance between specialization and breadth whereby the student may need the academic advisor's approval for courses taken each semester.

### Ph.D. Degree Requirements

1. **Language Competency examinations in Biblical Languages:** see Chapter 8.
2. **Preliminary examinations** in Old Testament (including Biblical Hebrew), New Testament (including New Testament Greek), Church History, Systematic Theology (and Ethics), and Apologetics are set by the particular departments. In each case, the examinations may be oral or written or both, as determined by the department coordinator. These examinations must be sustained within one year after initial registration in the Ph.D. program, except for Hebrew and Greek proficiency, which must be demonstrated upon entry into the program. Sustaining these examinations admits the student to the status of prospective candidacy.

3. **Language Exams:** The student must demonstrate a reading knowledge of two languages designated by the Field Committee in consultation with the student. All Ph.D. students are strongly encouraged to enter the program with reading proficiency in one research language, normally either German or French (exceptions can be made for another language if deemed appropriate by the Field Committee). The first research language examination should be sustained by fall of the second academic year. The second research language examination should be sustained by fall of the third academic year. Both exams must be sustained prior to comprehensive exams. Examinations are administered by the Academic Affairs Office.
4. **Course Work:** In addition to the course work indicated for either field, each candidate must complete PT 421P Theological Bibliography and Research Methods (on a pass/fail basis and without tuition charge) in the year that he/she matriculates.

For any required external courses at another school, the student should consult his or her academic advisor, make arrangements for enrollment at the other school, and submit to the Westminster Registrar a Request for External Course Form before enrolling at the other school. Failure to conform to these stipulations may result in withdrawal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken the semester a student is enrolled elsewhere, the student will not pay a continuation fee to Westminster.

For courses completed in Westminster's Th.M. program, transfer credit is given depending on the nature and quality of the work; however, individuals who have actually obtained the Th.M. degree from Westminster may be given credit for up to five courses of the residence requirements. For the transfer credit policy regarding courses completed in Westminster's Th.M. program and general transfer of credit requirements and for information on limitations in credit for coursework pursued before the completion of requirements for Westminster's M.Div. or M.A.R. degrees, please see Chapter 6 – Transfer of Credit/Shared Credit.

5. **Comprehensive examinations** are set by the Field Committees and are to be sustained within five years after initial registration in the Ph.D. program for the Hermeneutics and Biblical Interpretation field, four years for the Historical and Theological Studies field. An oral examination of two hours on the basis of earlier written examinations shall complete the series of comprehensive examinations. **The comprehensive exams may only be taken after all other residency requirements are fulfilled** (see 1 through 4 above).
6. **Dissertation Proposal:** The academic advisor shall encourage the student to give thought to the choice of a dissertation topic from the very beginning of his or her residency. Approval of the dissertation proposal can only be granted when the student has successfully completed both written and oral comprehensive examinations. The dissertation proposal must be approved within a year of sustaining comprehensive exams in the Hermeneutics and Biblical Interpretation field; within a semester of sustaining comprehensive exams in the Historical and Theological Studies field. Sustaining these examinations and **approval of the dissertation proposal admits the student to the status of full candidacy.**
7. **Dissertation:** The student must submit a dissertation. After approval of the dissertation proposal, the student has three years to write the dissertation. Upon admission to full candidacy, the Field Committee will appoint a dissertation advisor and one additional member of the Dissertation Committee. In making their plans, students should be aware that faculty will not ordinarily supervise dissertations while on professional advancement leaves. A schedule of faculty leaves can be obtained from the Academic Affairs Office. At least one member of a graduate school faculty other than Westminster will be added later as an external reader upon the recommendation of the Dissertation Committee. International students on F-1 or J-1 visas should

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consult the regulations concerning full-time status for international students (see Chapter 5) and the deadline for submitting dissertations.

One copy of the completed dissertation ("submission copy") is to be submitted for the advisor's approval by the December 15 deadline that follows this three-year period. If the advisor approves, the student inserts any small changes recommended by the advisor and presents four copies of the completed dissertation ("completed copy") to the Academic Affairs Office by the January 30 deadline. (See below for the January 30 procedure for submission.)

Explanation: The copy submitted on December 15 ("submission copy") should include all appropriate grammatical and typographical editing, and should be checked for clarity of expression and conformity to *Format Guidelines and Submission Requirements for WTS Theses, Dissertations, and Projects*. As an aid for formatting, students are required to complete the [online Format Guidelines Check-in form](#) prior to the January 30th submission. Dissertations that still have problems in any of these areas will not be approved, but will be returned to the student for further work. (Students who are less skillful in written expression in English should consider employing a professional editor in preparing this copy. Since many students are seeking editing help at just this time of year, students must be prepared for a correspondingly long turn-around time on editing jobs.)

The dissertation must be a contribution to the knowledge of the subject worthy of publication and must show the candidate's ability to conduct independent research, to deal constructively with theological problems, and to communicate clearly and effectively in written English. The Ph.D. dissertation specific word limit is 100,000 (excluding bibliography).

The dissertation must conform to the format and bibliographic style requirements in the *Format Guidelines and Submission Requirements for WTS Theses, Dissertations, and Projects*, available from the Library and [online](#). Four copies of the completed dissertation, four copies of an abstract of 350 words or less, and the external reader fee must be submitted to the Academic Affairs Office by January 30 for the following May graduation.

The dissertation will be submitted for review to an individual who is unaffiliated with Westminster but who is an expert in the field addressed in the dissertation and, in most circumstances, presently teaches in a Ph.D. program. Taking into account the evaluation provided by this individual, the appropriate Field Committee will make a final decision regarding approval of the dissertation by April 1 for May graduation. If approved, some minor corrections may be required.

The student must submit the two copies of the approved dissertation, including the abstract, to the Academic Affairs Office by May 1. One copy of the dissertation will be bound and shelved with the bound periodicals in the Montgomery Library. The second copy will be sent to UMI/ProQuest to be published. The publication requirement will not be satisfied by any other form of publication, although microfilming does not preclude later publication by other methods, such as the mandatory publication of the abstract in the Westminster Theological Journal. Forms for UMI Dissertation Publishing and the Survey of Earned Doctorates, previously distributed by the Academic Affairs Office, must be returned with the approved dissertation by May 1.

8. **Dissertation Defense:** Upon approving the dissertation, the student's Field Committee will set the time for a final examination both on the dissertation and on areas of knowledge cognate with it. This examination shall be conducted by faculty members of the relevant Field Committee, and the external reader may be invited to participate. To be sustained, this examination must be approved by a majority of the faculty members present.

## Ph.D. Program Timeline

### Number of courses and other requirements

Pre	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
F	W/S	F	W/S	F	W/S	F	W/S	ALL F W/S

### Ph.D. Hermeneutical and Biblical

<b>FT:</b> H/G	3	3, PE	3, LE1	3	3, LE2	CEP	CES	DPA	DR	DR	DR	DISS			
<b>HT:</b> H/G	2	2, PE	2, LE1	2	2, LE2	2	2	1	CEP	CES	DR	DPA	DR	DR	DISS

### Ph.D. Historical and Theological

<b>FT:</b> H/G	3	3, PE	3, LE1	3	CEP, LE2	CES	DPA	DR	DR	DR	DR	DISS			
<b>HT:</b> H/G	2	2, PE	2, LE1	2	2, LE2	2	CEP	CES	DPA	DR	DR	DR	DR	DR	DISS

F: Fall

W/S: Winter & Spring

FT: Full-time enrollment

HT: Half-time enrollment

H/G: Hebrew/Greek Comp Exam sustained

PE: Prelim Exams sustained

LE: Language Research Exam sustained

CEP: Comprehensive Exam Prep

CES: Comprehensive Exam Sustained

DPA: Dissertation Proposal Approved

DR: Dissertation Research

DISS: Dissertation Submission/Defense

## Ph.D. Program Time Limit

All work for the Ph.D. must be completed within three years after admission to full candidacy.

International students must be full-time each semester and are allowed 12 semesters from the date of matriculation for the completion of the Ph.D.

For all other students, the program time limit to complete all work for the Ph.D. degree is eight years from the date of matriculation (including any leave of absence or withdrawal period). For a comparison of the number of semesters required to complete the degree based on enrollment status, please refer to the Program Length table. If the student has transferred from the Th.M. program, the student's matriculation into the Th.M. program will be used to determine the length of time the student has been working on Ph.D. degree requirements. Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial. International students on F/J VISA must first contact the International Student Advisor about obtaining an Extension of Stay Request form. Deadline to submit the petition is January 15.

The Ph.D. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study.

## Hermeneutics and Biblical Interpretation

Students in the field of Hermeneutics and Biblical Interpretation must also demonstrate competence in Biblical Aramaic in one of two ways: 1.) passing an examination or 2.) passing OT 461 or OT 761 with a grade of B- or better no more than three years prior to initial matriculation into the Ph.D. or Th.M.

## **Course Work**

A total of fifteen graduate-level courses is required, plus PT 421P. This includes the following:

1. Four seminars: NT 941 New Testament Use of the Old Testament; NT 981 History of Interpretation; NT 993 Hermeneutical Foundations; and OT 903 Critical Methodologies. NT 941 and NT 981 are offered in the fall semester in alternating years. NT 993 and OT 903 are offered in the spring semester in alternating years. A full-time student should plan to take each of these four courses the first time it is offered during the student's time of residence.
2. Three directed reading courses: OT 981 Readings in Old Testament Introduction and Theology, NT 921 Readings in New Testament Introduction and Theology, and NT 791 Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism). Either OT 981 or NT 921 must be completed by the end of the second semester of full-time residence. A second reading course, either OT 981 or NT 921, must be completed by the end of the third semester of full-time residence. The third reading course, NT 791, may be taken at any time during a student's time of residence.
3. Eight elective courses: May require approval by the student's academic advisor. These electives must be NT or OT courses or courses in other concentrations (AP, CH and ST) that are on the approved list to count as an NT or OT course. Only with written permission of the advisor may a student take a course in another concentration that is not on the approved list. With the written permission of the advisor, a student already matriculated at Westminster may take courses at other graduate institutions for elective credit, including courses at Jerusalem University College. Ordinarily students will not be granted transfer credit for courses completed at other institutions prior to enrollment. Study completed at Westminster more than five years prior to enrollment will also not be counted for credit. See Chapter 6 for the Seminary's transfer of credit policy. A maximum of four elective courses may be independent studies.

## **Comprehensive Examinations**

The written comprehensive examinations in Hermeneutics and Biblical Interpretation will be administered three times a year: the last full week in September, February, and April. The Coordinator of the Field Committee should be notified in writing one month in advance of the student's intention to take the comprehensive examinations (neither earlier nor later). There may be no more than one day between the two written examinations. The first written examination covers the area seminars; the second written examination covers the student's area of concentration in the canon. Each written examination will be five hours long.

All students in the Ph.D. Hermeneutics and Biblical Interpretation program will be tested on both the written and oral comprehensive examinations and on the original language of that corpus of material which they have declared as their concentration. Students will be expected to translate and parse passages selected at random. It is strongly suggested that students decide early in their course work what their concentration will be and begin serious work on mastering that corpus in the original language.

An oral examination of approximately two hours normally will be given two weeks after the written examinations.

## **Historical and Theological Studies**

This is a single degree program, within which are offered the following three concentrations: 1) Church History, 2) Systematic Theology, and 3) Apologetics.

Each person should choose one of these concentrations at the time of application.

## **Course Work**

For students in all of these concentrations, twelve doctoral-level courses are required. Normally, ten of these courses must be taken at Westminster and two must be taken at the doctoral level at another accredited university or seminary. Of the ten courses to be taken at Westminster, five must be in the student's concentration (the concentration within which the dissertation will be written), one must be in each of the other two concentrations, and three may be electives from either the Ph.D. Historical and Theological Studies program or the Ph.D. Hermeneutics and Biblical Interpretation program. It is expected that students will maintain a balance between classroom/seminar courses and independent/directed reading courses. Up to five of the twelve courses may be directed reading or independent studies. Courses may require approval from the student's academic advisor.

Because of their interdisciplinary nature, many courses count toward more than one concentration. A full listing of courses that may count toward one of the Historical and Theological Studies concentrations are given in Chapter 10.

All course work must be completed within three years of the student's initial registration in the Ph.D. program. The residency requirement of two years is an absolute minimum length of time that the student should expect to study on campus for course work. Only students who already have reading knowledge of French and German, who are able to waive the preliminary exams, and who are able to devote full time to their studies will actually be able to complete all the necessary requirements within a two-year period. If students need to complete preliminary studies or work to finance their education, they should plan to spend a longer period of time in residence.

Students who have taken advanced work beyond a first theological degree at another institution may be given transfer credit by their advisor for up to four courses of the residence requirement, depending on the nature and quality of the work. Credit for work pursued before the completion of requirements for the first theological degree shall be limited to two courses. No courses credited toward the first theological or other degree (with the exception of work toward Westminster's Th.M. as noted in the Ph.D. Degree Requirements section) may be a part of the program for the Ph.D. degree.

Students who have attained the first theological degree at Westminster may, upon petition to the Field Committee, be granted permission to take up to two additional courses of their twelve courses at another accredited, doctoral-level institution, for a total of four external courses.

A student who is granted permission to receive credit for four external courses must still take five doctoral courses at Westminster in the chosen concentration, one doctoral course in each of the other two concentrations in the field, and one elective as a directed reading course, or elective course from among the doctoral course offerings in either the Historical and Theological Studies field or the Hermeneutics and Biblical Interpretation field.

## **Comprehensive Examinations**

The written comprehensive examinations test the student's knowledge of each of the three concentrations within the field. In the student's chosen concentration, extensive and in-depth knowledge is expected. The student will be required both to analyze and to evaluate the central documents and ideas within that concentration, and an ability to contribute creatively to discussion of the fundamental problems in the concentration must be demonstrated. In each of the other two concentrations in the field, the student is expected to show a general familiarity with basic issues and trends and to be aware of the contributions of specific individuals. In all three concentrations, the student must reflect on the Seminary's own heritage and perspective, although no student is ever required to agree with the Seminary's position on any issue. Detailed descriptions of the requirements for all of the examinations, including recommended reading lists for the examinations, are available to matriculated students from the Academic Affairs Office.

The written comprehensive examinations in Historical and Theological Studies will be administered only three times a year: the last full week of October, the second full week of February, and the first full week of

April. A written request should be sent to the Coordinator of the Field Committee one month in advance of the student's intention to take the comprehensive examinations. This means that the requests to schedule an examination may come only in the last week of September, the second week of January, and the first week of March. Once the examinations are scheduled, the student may not change the date or time. The written examinations are on two days—eight hours for the students' concentration on the first day and six hours for the other two concentrations within the field (three hours each) on the second day. There may not be more than one day between the two written examinations. The oral portion of the comprehensive examination will be scheduled as soon as possible after the written comprehensive examinations have been accepted.



## 9. Recommended Course Schedule Charts

Students are advised to follow the Recommended Course Schedule for their degree and emphasis to gain maximum benefit from the curriculum. A student who follows the schedule should not encounter course scheduling conflicts or course prerequisite issues. However, for all schedules, students are not required to take elective credits in the semester or term indicated. Students may take elective credits during any semester or term, as long as prerequisite requirements are met and there is no scheduling conflict with a required course.

## M.Div., Pastoral Ministry Track

### Recommended Course Schedule, Three-Year Plan

#### Total semester hours required:

92 (excluding Languages)

111 (including Languages)

	First Year			Second Year			Third Year		
Summer	Languages <sup>1</sup> 0-6 hrs								
	<b>Total: 0-6 hrs</b>								
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 211	The Ancient Church	2 hrs	CH 311	The Reformation	3 hrs
	NT 101	New Testament Introduction I	2 hrs	NT 211	The Gospels	4 hrs	CH 321	The Church in the Modern Age	4 hrs
	PT 111	Orientation to Ministerial Form.	2 hrs	OT 211	OT History and Theology I	3 hrs	NT 311	Hebrews to Revelation	2 hrs
	ST 101	Prolegomena to Theology	2 hrs	PT 221	Expository Skills	2 hrs	OT 311	Prophetical Books	3 hrs
		Languages	6-7 hrs	ST 211	Doctrine of Man	2 hrs	PT 311	Church Dynamics	2 hrs
				ST 231*	Christian Ethics	2 hrs		Elective	2 hrs
					Elective	2 hrs			
	<b>Total: 9+ hrs</b>			<b>Total: 17 hrs</b>			<b>Total: 16 hrs</b>		
Winter	Languages			Elective			PT 332	Leadership	2 hrs
	0-5 hrs			2 hrs			PT 372	Worship	1 hr
	<b>Total: 0-5 hrs</b>			<b>Total: 2 hrs</b>					<b>Total: 3 hrs</b>
Spring	NT 103	New Testament Introduction II	1 hr	AP 213	Christian Apologetics	3 hrs	OT 323	Poetry and Wisdom	2 hrs
	NT 123	Hermeneutics	4 hrs	CH 223	The Medieval Church	2 hrs	PT 343	Mission of the Church	2 hrs
	OT 113	Old Testament Introduction	3 hrs	NT 223	Acts and Pauline Epistles	4 hrs	PT 353	Sermon Delivery	2 hrs
	PT 123	Gospel Communication	2 hrs	OT 223	OT History and Theology II	3 hrs	PTM 163	Church Growth/Church Planting	2 hrs
	ST 113	Doctrine of God	2 hrs	PTC 522	Counseling in the Local Church	2 hrs	ST 313	Doctrine of Salvation	4 hrs
		Languages	4-7 hrs	ST 223	Doctrine of Christ	3 hrs	ST 343*	Doctrine of the Church	2 hrs
								Elective	2 hrs
	<b>Total: 12+ hrs</b>			<b>Total: 17 hrs</b>			<b>Total: 16 hrs</b>		

<sup>1</sup>Students should consult Greek/Hebrew Combination Table to determine which language sequence combination to pursue.

The 8 elective credit hours in the Pastoral Ministry emphasis can be from any department (AP, CH, NT, OT, PT or ST).

All students must enroll in two semesters of Mentored Ministry Integration Seminar (PT 021P and PT 021P-2) anytime after completion of PT 111.

## M.Div., Pastoral Ministry Track

### Recommended Course Schedule, Four-Year Plan

#### Total semester hours required:

92 (excluding Languages)

111 (including Languages)

	First Year			Second Year			Third Year			Fourth Year		
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 311**	The Reformation	3 hrs	NT 211	The Gospels	4 hrs	CH 321	The Church in the Modern Age	4 hrs
	CH 211	The Ancient Church	2 hrs	NT 101	New Testament Introduction I	2 hrs	OT 211	OT History and Theology I	3 hrs	NT 311	Hebrews to Revelation	2 hrs
	PT 111	Orientation to Ministerial Form.	2 hrs	PT 221	Expository Skills	2 hrs	ST 211	Doctrine of Man	2 hrs	OT 311	Prophetical Books	3 hrs
	ST 101	Prolegomena to Theology	2 hrs	ST 231*	Christian Ethics	2 hrs		Elective	4 hrs	PT 311	Church Dynamics	2 hrs
	NT 011aa	Greek 1aa <sup>1</sup>	4 hrs	OT 011	Hebrew 1a <sup>1</sup>	3 hrs					Elective	2 hrs
	<b>Total: 13 hrs</b>			<b>Total: 12 hrs</b>			<b>Total: 13 hrs</b>			<b>Total: 13 hrs</b>		
Winter	NT 012aa	Greek 2aa	2 hrs	OT 012	Hebrew 2a	3 hrs	PT 372	Worship**	1 hr	PT 332	Leadership	2 hrs
	<b>Total: 2 hrs</b>			<b>Total: 3 hrs</b>			<b>Total: 1 hr</b>			<b>Total: 2 hrs</b>		
Spring	CH 223	The Medieval Church	2 hrs	AP 213	Christian Apologetics	3 hrs	NT 223	Acts and Pauline Epistles	4 hrs	OT 323	Poetry and Wisdom	2 hrs
	PT 123	Gospel Communication	2 hrs	NT 103	New Testament Introduction II	1 hr	OT 223	OT History and Theology II	3 hrs	PT 343	Mission of the Church	2 hrs
	ST 113	Doctrine of God	2 hrs	NT 123	Hermeneutics	4 hrs	PTC 522**	Counseling in the Local Church	2 hrs	PT 353	Sermon Delivery	2 hrs
		Elective	2 hrs	OT 113	Old Testament Introduction	3 hrs	ST 223	Doctrine of Christ	3 hrs	PTM 163	Church Growth/Church Planting	2 hrs
	NT 013aa	Greek 3aa	4 hrs	OT 013	Hebrew 3a	3 hrs				ST 313**	Doctrine of Salvation	4 hrs
										ST 343*	Doctrine of the Church	2 hrs
	<b>Total: 12 hrs</b>			<b>Total: 14 hrs</b>			<b>Total: 12 hrs</b>			<b>Total: 14 hrs</b>		

<sup>1</sup>Greek aa track and Hebrew sequence B shown. Students may choose to begin language courses in the summer, or to complete Hebrew in their first year rather than Greek, but should be advised that these options may mean dropping below full-time.

The 8 elective credit hours in the Pastoral Ministry emphasis can be from any department (AP, CH, NT, OT, PT or ST).

All students must enroll in two semesters of Mentored Ministry Integration Seminar (PT 021P and PT 021P-2) anytime after completion of PT 111.

\*Change from 2015-16: course ID revised and course moved to different year and semester in recommended course schedule

\*\*Change from 2015-16: course moved to different year in recommended course schedule.

## M.Div., General Ministry Emphasis

### Recommended Course Schedule, Three-Year Plan

**Total semester hours required:**

92 (excluding Languages)

111 (including Languages)

	First Year			Second Year			Third Year		
Summer	Languages <sup>1</sup> 0-6 hrs								
	<b>Total: 0-6 hrs</b>								
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 211	The Ancient Church	2 hrs	CH 311	The Reformation	3 hrs
	NT 101	New Testament Introduction I	2 hrs	NT 211	The Gospels	4 hrs	CH 321	The Church in the Modern Age	4 hrs
	PT 111	Orientation to Ministerial Form.	2 hrs	OT 211	OT History and Theology I	3 hrs	NT 311	Hebrews to Revelation	2 hrs
	ST 101	Prolegomena to Theology	2 hrs	ST 211	Doctrine of Man	2 hrs	OT 311	Prophetic Books	3 hrs
		Languages	6-7 hrs	ST 231*	Christian Ethics	2 hrs		Elective	4 hrs
					Elective	4 hrs			
	<b>Total: 9+ hrs</b>			<b>Total: 17 hrs</b>			<b>Total: 16 hrs</b>		
Winter	Languages 0-5 hrs			Elective 3 hrs			Elective 3 hrs		
	<b>Total: 0-5 hrs</b>			<b>Total: 3 hrs</b>			<b>Total: 3 hrs</b>		
Spring	NT 103	New Testament Introduction II	1 hr	AP 213	Christian Apologetics	3 hrs	OT 323	Poetry and Wisdom	2 hrs
	NT 123	Hermeneutics	4 hrs	CH 223	The Medieval Church	2 hrs	ST 313	Doctrine of Salvation	4 hrs
	OT 113	Old Testament Introduction	3 hrs	NT 223	Acts and Pauline Epistles	4 hrs	ST 343*	Doctrine of the Church	2 hrs
	PT 123	Gospel Communication	2 hrs	OT 223	OT History and Theology II	3 hrs		Elective	7 hrs
	ST 113	Doctrine of God	2 hrs	PTC 522**	Counseling in the Local Church	2 hrs			
		Languages	4-7 hrs	ST 223	Doctrine of Christ	3 hrs			
	<b>Total: 12+ hrs</b>			<b>Total: 17 hrs</b>			<b>Total: 15 hrs</b>		

<sup>1</sup>Students should consult Greek/Hebrew Combination Table to determine which language sequence combination to pursue.

12 of the 21 elective hours in the General Studies emphasis must be chosen from Practical Theology department courses.

A few Practical Theology courses are limited to Pastoral Ministry track students; this limitation is stated in the course description.

All students must enroll in two semesters of Mentored Ministry Integration Seminar (PT 021P and PT 021P-2) anytime after completion of PT 111.

## M.Div., General Ministry Emphasis

### Recommended Course Schedule, Four-Year Plan

**Total semester hours required:**

92 (excluding Languages)

111 (including Languages)

	First Year			Second Year			Third Year			Fourth Year		
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 311**	The Reformation	3 hrs	NT 211	The Gospels	4 hrs	CH 321	The Church in the Modern Age	4 hrs
	CH 211	Ancient Church	2 hrs	NT 101	New Testament Introduction I	2 hrs	OT 211	OT History and Theology I	3 hrs	NT 311	Hebrews to Revelation	2 hrs
	PT 111	Orientation to Ministerial Form.	2 hrs	ST 231*	Christian Ethics	2 hrs	ST 211	Doctrine of Man	2 hrs	OT 311	Prophetic Books	3 hrs
	ST 101	Prolegomena to Theology	2 hrs	OT 011	Hebrew 1a	3 hrs		Elective	3 hrs		Elective	3 hrs
	NT 011aa	Greek 1aa <sup>1</sup>	4 hrs		Elective	3 hrs						
	<b>Total: 13 hrs</b>			<b>Total: 13 hrs</b>			<b>Total: 12 hrs</b>			<b>Total: 12 hrs</b>		
Winter	NT 012aa	Greek 2aa	2 hrs	OT 012	Hebrew 2a	3 hrs	Elective 1 hr			Elective 3 hrs		
	<b>Total: 2 hrs</b>			<b>Total: 3 hrs</b>			<b>Total: 1 hr</b>			<b>Total: 3 hrs</b>		
Spring	CH 223	The Medieval Church	2 hrs	AP 213	Christian Apologetics	3 hrs	NT 223	Acts and Pauline Epistles	4 hrs	OT 323	Poetry and Wisdom	2 hrs
	PT 123	Gospel Communication	2 hrs	NT 103	New Testament Introduction II	1 hr	OT 223	OT History and Theology II	3 hrs	ST 313**	Doctrine of Salvation	4 hrs
	ST 113	Doctrine of God	2 hrs	NT 123	Hermeneutics	4 hrs	PTC 522**	Counseling in the Local Church	2 hrs	ST 343*	Doctrine of the Church	2 hrs
	NT 013aa	Greek 3aa	4 hrs	OT 113	Old Testament Introduction	3 hrs	ST 223	Doctrine of Christ	3 hrs		Elective	6 hrs
		Elective	2 hrs	OT 013	Hebrew 3a	3 hrs						
	<b>Total: 12 hrs</b>			<b>Total: 14 hrs</b>			<b>Total: 12 hrs</b>			<b>Total: 14 hrs</b>		

<sup>1</sup>Greek aa track and Hebrew sequence B shown. Students may choose to begin language courses in the summer, or to complete Hebrew in their first year rather than Greek, but should be advised that these options may mean dropping below full-time.

12 of the 21 elective hours in the General Studies emphasis must be chosen from Practical Theology department courses.

A few Practical Theology courses are limited to Pastoral Ministry track students; this limitation is stated in the course description.

All students must enroll in two semesters of Mentored Ministry Integration Seminar (PT 021P and PT 021P-2) anytime after completion of PT 111.

\*Change from 2015-16: course ID revised and course moved to different year and semester in recommended course schedule

\*\*Change from 2015-16: course moved to different year in recommended course schedule.

## M.Div., Counseling Emphasis

### Recommended Course Schedule, Three-Year Plan

**Total semester hours required:**

92 (excluding Languages)

111 (including Languages)

	First Year			Second Year			Third Year		
Summer	Languages <sup>1</sup> 0-6 hrs								
	<b>Total: 0-6 hrs</b>								
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 211	The Ancient Church	2 hrs	CH 311	The Reformation	3 hrs
	NT 101	New Testament Introduction I	2 hrs	NT 211	The Gospels	4 hrs	CH 321	The Church in the Modern Age	4 hrs
	PTC 151	Dynamics of Biblical Change	3 hrs	OT 211	OT History and Theology I	3 hrs	NT 311	Hebrews to Revelation	2 hrs
	ST 101	Prolegomena to Theology	2 hrs	PTC 251	Marriage Counseling	3 hrs	OT 311	Prophetical Books	3 hrs
		Languages	6-7 hrs	ST 211**	Doctrine of Man	2 hrs	PTC 221***	Counseling and Physiology	2 hrs
				ST 231*	Christian Ethics	2 hrs	Elective		2 hrs
	<b>Total: 10+ hrs</b>			<b>Total: 16 hrs</b>			<b>Total: 16 hrs</b>		
Winter	Languages			Elective			Elective		
	0-5 hrs			2 hrs			1 hrs		
	<b>Total: 0-5 hrs</b>			<b>Total: 2 hrs</b>			<b>Total: 1 hrs</b>		
Spring	NT 103	New Testament Introduction II	1 hr	AP 213	Christian Apologetics	3 hrs	OT 323	Poetry and Wisdom	2 hrs
	NT 123	Hermeneutics	4 hrs	CH 223	The Medieval Church	2 hrs	PTC 371	Counseling Observation	2 hrs
	OT 113	Old Testament Introduction	3 hrs	NT 223	Acts and Pauline Epistles	4 hrs	ST 313	Doctrine of Salvation	4 hrs
	PT 123	Gospel Communication	2 hrs	OT 223	OT History and Theology II	3 hrs	ST 343*	Doctrine of the Church	2 hrs
	ST 113**	Doctrine of God	2 hrs	PTC 178**	Helping Relationships	3 hrs	Elective		7 hrs
		Languages	4-7 hrs	ST 223	Doctrine of Christ	3 hrs			
	<b>Total: 12+ hrs</b>			<b>Total: 18 hrs</b>			<b>Total: 17 hrs</b>		

<sup>1</sup>Students should consult Greek/Hebrew Combination Table to determine which language sequence combination to pursue.

10 of the 12 elective credit hours in the Counseling emphasis must be chosen from PTC department courses, including two from the following list:

PTC 243 Theology and Secular Psychology, PTC 303 Counseling Problems and Procedures, PTC 358 Counseling Children and Adolescents

All students must enroll in two semesters of Mentored Ministry Integration Seminar (PT 021P and PT 021P-2) anytime after completion of PTC 151.

## M.Div., Counseling Emphasis

### Recommended Course Schedule, Four-Year Plan

**Total semester hours required:**

92 (excluding Languages)

111 (including Languages)

	First Year			Second Year			Third Year			Fourth Year		
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 311**	The Reformation	3 hrs	NT 211	The Gospels	4 hrs	CH 321	The Church in the Modern Age	4 hrs
	CH 211**	The Ancient Church	2 hrs	NT 101	New Testament Introduction I	2 hrs	OT 211	OT History and Theology I	3 hrs	NT 311	Hebrews to Revelation	2 hrs
	PTC 151	Dynamics of Biblical Change	3 hrs	PTC 251	Marriage Counseling	3 hrs	ST 211**	Doctrine of Man	2 hrs	OT 311	Prophetical Books	3 hrs
	ST 101	Prolegomena to Theology	2 hrs	ST 231*	Christian Ethics	2 hrs	Elective		3 hrs	PTC 221***	Counseling and Physiology	2 hrs
	NT 011aa	Greek 1aa <sup>1</sup>	4 hrs	OT 011	Hebrew 1a <sup>1</sup>	3 hrs				PTC 371**	Counseling Observation	2 hrs
	<b>Total: 14 hrs</b>			<b>Total: 10+ hrs</b>			<b>Total: 12 hrs</b>			<b>Total: 13 hrs</b>		
Winter	NT 012aa	Greek 2aa	2 hrs	OT 012	Hebrew 2a	3 hrs	Elective					
	2 hrs			3 hrs			1 hr					
	<b>Total: 2 hrs</b>			<b>Total: 3 hrs</b>			<b>Total: 1 hr</b>					
Spring	CH 223	The Medieval Church	2 hrs	AP 213**	Christian Apologetics	3 hrs	NT 223	Acts and Pauline Epistles	4 hrs	OT 323	Poetry and Wisdom	2 hrs
	PT 123	Gospel Communication	2 hrs	NT 103	New Testament Introduction II	1 hr	OT 223	OT History and Theology II	3 hrs	ST 313**	Doctrine of Salvation	4 hrs
	PTC 178	Helping Relationships	3 hrs	NT 123	Hermeneutics	4 hrs	ST 223**	Doctrine of Christ	3 hrs	ST 343*	Doctrine of the Church	2 hrs
	ST 113	Doctrine of God	2 hrs	OT 113	Old Testament Introduction	3 hrs	Elective		3 hrs	Elective		5 hrs
	NT 013aa	Greek 3aa	4 hrs	OT 013	Hebrew 3a	3 hrs						
	<b>Total: 13 hrs</b>			<b>Total: 11+ hrs</b>			<b>Total: 13 hrs</b>			<b>Total: 13 hrs</b>		

<sup>1</sup>Greek aa track and Hebrew sequence B shown. Students may choose to begin language courses in the summer, or to complete Hebrew in their first year rather than Greek, but should be advised that these options may mean dropping below full-time.

10 of the 12 elective credit hours in the Counseling emphasis must be chosen from PTC department courses, including two from the following list:

PTC 243 Theology and Secular Psychology

PTC 303 Counseling Problems and Procedures

PTC 358 Counseling Children and Adolescents

All students must enroll in two semesters of Mentored Ministry Integration Seminar (PT 021P and PT 021P-2) anytime after completion of PTC 151.

\*Change from 2015-16: course ID revised and course moved to different year and semester in recommended course schedule

\*\*Change from 2015-16: course moved to different year in recommended course schedule.

\*\*\*Change from 2015-16: PTC 221 categorized as required course.

# Master of Arts (Religion)

## Biblical Studies Emphasis

### Recommended Course Schedule

#### Total semester hours required:

55 (excluding Languages)

74 (including Languages)

First Year			Second Year		
Summer	Languages <sup>1</sup>		0-6 hrs		
	Total:		0-6 hrs		
Fall	AP 101	Introduction to Apologetics			3 hrs
	NT 101	New Testament Introduction I			2 hrs
	ST 101	Prolegomena to Theology			2 hrs
		Languages			6-7 hrs
		Department courses (see below) or electives			
		Total:		7+ hrs	
Winter	Languages		0-5 hrs		
	Total:		0-5 hrs		
Spring	NT 103	New Testament Introduction II			1 hr
	NT 123	Hermeneutics			4 hrs
	OT 113	Old Testament Introduction			3 hrs
		Languages			4-7 hrs
		Department courses (see below) or electives			
		Total:		8+ hrs	
Department Courses (select one course in each grouping)					
	Group 1 <sup>2</sup>		Group 2 <sup>2</sup>		
	CH 211	The Ancient Church			2 hrs
	CH 223	The Medieval Church			2 hrs
	CH 311	The Reformation			3 hrs
	AP 213	Principles of Christian Apologetics			3 hrs
	ST 113	Doctrine of God			2 hrs
	ST 211	Doctrine of Man			2 hrs
	ST 223	Doctrine of Christ			3 hrs
		ST 231*	Christian Ethics		2 hrs
		ST 343*	Doctrine of the Church		2 hrs
Students are advised to select courses, including languages, so as to have approximately 16 hours in each of the four semesters, 3 hours in each of the two winter terms, and 4 or more hours in the summer term.					
<sup>1</sup> Students should consult Greek/Hebrew Combination Table to determine which language sequence combination to pursue.					
<sup>2</sup> Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.					
<sup>3</sup> Change from 2015-16: course ID revised.					

# Master of Arts (Religion)

## Theological Studies Emphasis

### Recommended Course Schedule

#### Total semester hours required:

55 (excluding Languages)

74 (including Languages)

First Year				Second Year						
Summer	Languages <sup>1</sup>			0-6 hrs						
	Total:			0-6 hrs						
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 311	The Reformation	3 hrs				
	CH 211	The Ancient Church	2 hrs	CH 321	The Church in the Modern Age	4 hrs				
	NT 101	New Testament Introduction I	2 hrs	OT 211	Old Testament History and Theology I	3 hrs				
	ST 101	Prolegomena to Theology	2 hrs	ST 211	Doctrine of Man	2 hrs				
	Languages		6-7 hrs	Department courses (see below) or electives						
	Total:			9+ hrs			Total:	12+ hrs		
Winter	Languages			0-5 hrs			Elective		3 hrs	
	Total:			0-5 hrs			Total:		3 hrs	
Spring	CH 223	The Medieval Church	2 hrs	AP 213	Principles of Christian Apologetics	3 hrs				
	NT 103	New Testament Introduction II	1 hr	ST 223	Doctrine of Christ	3 hrs				
	NT 123	Hermeneutics	4 hrs	ST 313	Doctrine of Salvation	2 hrs				
	ST 113	Doctrine of God	2 hrs	ST 343*	Doctrine of the Church	2 hrs				
	Languages		4-7 hrs	SUM EVAL	Summative Evaluation Experience	1 hr				
	Total:			9+ hrs			Department courses (see below) or electives		Total:	13+ hrs
Department Courses (select one course in each grouping)										
	Group 1 <sup>2</sup>			Group 2 <sup>2</sup>						
	NT 211	The Gospels	4 hrs	OT 113	Old Testament Introduction	3 hrs				
	NT 223	Acts and Pauline Epistles	4 hrs	OT 223	OT History and Theology II	3 hrs				
				OT 311	Prophetical Books	3 hrs				
				OT 323	Poetry and Wisdom	2 hrs				

Students are advised to select courses, including languages, so as to have approximately 16 hours in each of the four semesters, 3 hours in each of the two winter terms, and 4 or more hours in the summer term.

<sup>1</sup>Students should consult Greek/Hebrew Combination Table to determine which language sequence combination to pursue.

<sup>2</sup>Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.

\*Change from 2015-2016: Doctrine of the Church replaced ST 333 Christian Ethics as required course.

# Master of Arts (Religion)

## General Studies Emphasis

### Recommended Course Schedule

#### Total semester hours required:

55 (excluding Languages)

74 (including Languages)

	First Year			Second Year		
Summer	Languages <sup>1</sup> 0-6 hrs					
	Total: 0-6 hrs					
Fall	AP 101	Introduction to Apologetics	3 hrs	CH 321	The Church in the Modern Age	4 hrs
	NT 101	New Testament Introduction I	2 hrs	OT 211	OT History and Theology I	3 hrs
	ST 101	Prolegomena to Theology	2 hrs	Department courses (see below) or electives		
	Languages		6-7 hrs			
	Department courses (see below) or electives					
	Total: 7+ hrs			Total: 7+ hrs		
Winter	Languages 0-5 hrs			Elective		
	Total: 0-5 hrs			Total: 3 hrs		
Spring	NT 103	New Testament Introduction II	1 hr	ST 313	Doctrine of Salvation	4 hrs
	NT 123	Hermeneutics	4 hrs	SUM EVAL	Summative Evaluation Experience	1 hrs
	Languages		4-7 hrs	Department courses (see below) or electives		
	Department courses (see below) or electives					
	Total: 5+ hrs			Total: 5+ hrs		

Department Courses (select one course in each grouping)											
Group 1 <sup>2</sup>			Group 2 <sup>2</sup>			Group 3 <sup>2</sup>			Group 4 <sup>2</sup>		
CH 211	The Ancient Church	2 hrs	NT 211	The Gospels	4 hrs	OT 113	Old Testament Introduction	3 hrs	AP 213	Christian Apologetics	3 hrs
CH 223	The Medieval Church	2 hrs	NT 223	Acts and Pauline Epistles	4 hrs	OT 323	OT History and Theology II	3 hrs	ST 113	Doctrine of God	2 hrs
CH 311	The Reformation	3 hrs				OT 311	Prophetic Books	3 hrs	ST 211	Doctrine of Man	2 hrs
						OT 323	Poetry and Wisdom	2 hrs	ST 223	Doctrine of Christ	3 hrs
									ST 231*	Christian Ethics	2 hrs
									ST 343*	Doctrine of the Church	2 hrs

Students are advised to select courses, including languages, so as to have approximately 16 hours in each of the four semesters, 3 hours in each of the two winter terms, and 4 or more hours in the summer term. A student choosing the General Studies emphasis may complete the remaining hours of the program by choosing any courses offered in the M.A.R. or M.Div. programs, except where limitations are noted in the course descriptions.

<sup>1</sup>Students should consult Greek/Hebrew Combination Table to determine which language sequence combination to pursue.

<sup>2</sup>Students are advised to note semesters in which courses are offered and the prerequisites for each course in order to properly plan their course of study.

\*Change from 2015-16: course ID revised.

# Master of Arts (Counseling)

## Recommended Course Schedule

**Total semester hours required: 56**

	First Year			Second Year		
Fall	PTC 151	Dynamics of Biblical Change <sup>2</sup>	3 hrs	AP 101*	Introduction to Apologetics	3 hrs
	PTC 221*	Counseling and Physiology	2 hrs	CH 131*	Survey of Church History	3 hrs
	PTC 251*	Marriage Counseling	3 hrs	OT 131*	Biblical Theology I	3 hrs
	PTC 261*	Human Personality	3 hrs	OT 141	OT for Ministry	3 hrs
	PTC 371P*	Counseling Observation	2 hrs	ST 131*	Survey of Reformed Theology	3 hrs
	PTC 432**	Essential Qualities of a Biblical Counselor	2 hrs			
		PTC Elective <sup>1</sup>	0-1 hr			
			<b>Total: 15+ hrs</b>			<b>Total: 15 hrs</b>
Winter	PTC Electives <sup>1</sup>		1-3 hrs			
Spring	PTC 178	Helping Relationships	3 hrs	NT 133*	Biblical Theology II	3 hrs
	PTC 243	Theology and Secular Psychology	3 hrs	NT 143	NT for Ministry	3 hrs
	PTC 303*	Problems and Procedures	3 hrs	PT 173*	Biblical Interpretation	3 hrs
	PTC 358*	Counseling Children and Adolescents	3 hrs			
	PTC 673**	Case Study Seminar	2 hrs			
		PTC Elective <sup>1</sup>	0-4 hrs			
			<b>Total: 14+ hrs</b>			<b>Total: 9 hrs</b>
<sup>1</sup> Three credit hours of PTC electives are required. PTC 371P-2 Counseling Observation may be taken a second time to fulfill two of these elective credits, and to complete all courses in the Practicum Cluster. <sup>2</sup> PTC 151 Dynamics of Biblical Change is a 1st year requirement. *Change from 2015-16: course moved to different year. **Change from 2015-16: PTC 432 and PTC 673, two Practicum Cluster courses, listed as required courses.				<b>Electives:</b> PTC 112 Topics in Biblical Counseling (Winter, 1 hr) PTC 371P Counseling Observation (Winter and Spring, 2 hrs) PTC 522 Counseling in the Local Church (Spring, 2 hrs) PTC 591 CCEF Annual Conference (Fall, 1 hr)		



## Greek/Hebrew Combination Table for MDiv 3-year and MAR 2-year plans

Semester or Term	Summer matriculation						Fall matriculation			
	Combination 1		Combination 2		Combination 3		Combination 4		Combination 5	
	Greek Track a	Hebrew Seq B	Greek Track a	Hebrew Seq C	Greek Track aa	Hebrew Seq A	Greek Track aa	Hebrew Seq B	Greek Track aa	Hebrew Seq C
<b>Summer</b>	NT 011a (4)	---	NT 011a (4)	---	---	OT 011 (3) OT 012 (3)	---	---	---	---
<b>Fall</b>	NT 012a (3)	OT 011 (3)	NT 012a (3)	OT 011 (3)	NT 011aa (4)	OT 013 (3)	NT 011aa (4)	OT 011 (3)	NT 011aa (4)	OT 011 (3)
<b>Winter</b>	---	OT 012 (3)	---	---	NT 012aa (2)	---	NT 012aa (2)	OT 012 (3)	NT 012aa (2)	---
<b>Spring</b>	NT 013a (3)	OT 013 (3)	NT 013a (3)	OT 012 (3)	NT 013aa (4)	---	NT 013aa (4)	OT 013 (3)	NT 013aa (4)	OT 012 (3)
<b>Summer</b>	---	---	---	OT 013 (3)	---	---	---	---	---	OT 013 (3)

Course credits in parenthesis.

## 10. Course Descriptions

Course codes for all courses are to be interpreted as follows: The letters indicate the department, division within the department, or major: Old Testament, New Testament, Church History, Systematic Theology, Apologetics, Practical Theology. Courses indicated as ‘PTC’ are primarily counseling courses; ‘PTE’ are primarily evangelism courses; and ‘PTM’ are primarily Urban Mission courses.

Except for D.Min. modules, the first digit indicates the level of the course:

- |     |                                     |
|-----|-------------------------------------|
| 0   | Propaedeutic and non-credit courses |
| 1-6 | M.A.C., M.A.R., or M.Div. courses   |
| 7-9 | Th.M. and Ph.D. courses             |

Th.M., Ph.D., and D.Min. courses are three credit hours each. All other course credit hours vary. The letter “p” following a course number indicates that the course is graded on a pass-fail basis. A hyphenated number is appended to the course number for courses that can or must be taken more than once.

The Seminary reserves the right to add, withdraw, or change courses without prior notice.

### Apologetics

Apologetics is a theological discipline that seeks to defend and commend the Christian faith. The apologetic tradition of Westminster attempts to apply Reformed theology to the challenges that confront Christianity and the church. Apologetics is an indispensable preparation for gospel ministry and for evangelism.

To that end, the Apologetics curriculum enables students:

- To understand biblical religion as a world-and-life view, rather than a set of isolated truths
- To develop arguments which address the deepest levels of various worldviews
- To articulate biblical principles for the defense and commendation of the gospel of Jesus Christ in evangelism
- To understand the patterns and cultural trends of our times
- To develop answers to some of the most frequent challenges raised against Christian faith
- To know something of the history of thought, Western and non-Western
- To be familiar with some of the most significant apologists throughout history
- To articulate the relationship between faith and reason

## **Apologetics Masters Level Courses**

### **AP 101 Introduction to Apologetics (on-campus and DE)**

Purpose:

- To introduce students to Christian apologetics
- To learn the art of Christian persuasion
- To learn how to lift up Christ and give reasons for the hope that we have (1 Peter 3:15)
- To develop tools in order to understand the surrounding culture

Topics covered include the biblical basis for apologetics, developing a world and life view, the issue of meaning, covenantal, engaging contemporary culture, and highlights in the history of apologetics. We will give special attention to the problem of meaning, the problem of evil, world religions (including Islam), science and faith, reason and revelation, and aesthetics.

*Fall semester, three hours. Dr. Edgar, Dr. Oliphint, Dr. Wynne .*

### **AP 213 Principles of Christian Apologetics**

Purpose:

- To build on the principles established in AP 101
- To establish the Scriptural warrant for the Christian faith
- To understand the place and importance of evidences in apologetics
- To establish biblical principles necessary for a defense of Christianity

Topics covered include the nature and structure of arguments, an in-depth analysis and critique of some of the traditional proofs for the existence of God, and the necessity of a Reformed doctrine of revelation for apologetics.

*Spring semester, three hours, Dr. Oliphint.*

**Prerequisites:** AP 101 and NT 013, or equivalent, completed or in progress.

### **AP 403 Reformed Objection to Natural Theology**

*See AP 703. Fall semester, two hours. (Not offered in 2016-2017.) Dr. Oliphint.*

### **AP 413 Christianity in Conflict I**

*See AP 713. Winter term, three hours. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 433 Christianity and the Arts**

*See AP 733. Fall semester, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 441 The Apologetics of Cornelius Van Til**

*See AP 721. Spring semester, two hours. (Not offered in 2016-2017.) Dr. Oliphint.*

### **AP 444 Christianity in Conflict II**

*See AP 743. Winter term, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 453 Christianity in Conflict III**

*See AP 753. Winter term, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 463 Christianity in Conflict IV**

*See AP 763. Winter term, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 473 Christianity in Conflict V**

See AP 773. *Winter term, two hours. Dr. Edgar*

**AP 511 Christianity and Film**

Purpose:

- To learn how to “read” a film (in general)
- To explore the role of film in contemporary culture (i.e., how film reflects and shapes culture)
- To develop a Christian framework for looking at film

Topics covered include film and culture; the idea of “story” and representation in film. A key question: What do we learn through film of other human beings, of our own hearts, and even of God himself?

Students will watch and journal about one film per week. The weekly film will be watched outside of class time.

*Fall semester, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 522 Music and Worship in the Changing Church**

Purpose:

- To acquaint students with several issues surrounding music and worship in today’s church
- To arrive at certain solutions for the challenges involved
- To look at these issues from the point of view of the pastor, worshipers, and musicians
- To understand the balance between preaching, music, and liturgy

Topics covered include Bible study, the history of music in worship, comparative evaluations of church worship styles, field work in several churches, and discussions of hymns and other worship music.

*Winter term, two hours. Mr. Ward.*

**AP 541 Secularization Theory**

See AP 841. *Fall semester, two hours. Dr. Edgar.*

**AP 543 Intercultural Apologetics**

See AP 843. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Park.*

**AP 566 Theodicy**

See AP 861. *Fall semester, two hours. (Not offered in 2016-2017) Dr. Edgar.*

**Prerequisites:** AP 101.

**AP 583 The Problem of Knowledge and Christianity**

See AP 883. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Oliphint.*

**Prerequisites:** AP 101.

**AP 591 Jacques Ellul as an Apologist**

See AP 891. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 603 Cultural Analysis**

See AP 903. *Fall semester, two hours. Dr. Edgar.*

**Prerequisites:** AP 101.

**AP 623 The Apologetics of C. S. Lewis**

See AP 923. *Spring semester, two hours. Dr. Park.*

**AP 631 Philosophy for Theologians**

See AP 931. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Oliphint.*

**AP 653 The Challenge of Islam**

See AP 953. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 663 Warrant and Christian Epistemology**

See AP 963. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Oliphint.*

**AP 681 Theology of Science**

See AP 981. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**Prerequisites:** ST 113, and AP 101, completed or in progress.

**AP 693 Topics in Science and Apologetics**

Purpose:

- To introduce principles of apologetics of science
- To enhance skills in analysis and research in apologetics and theology of science
- To enhance skills in communicating issues in science and apologetics to a broader public

Topics covered may include both perennial issues (miracle, providence, "natural law," general revelation) and issues of current interest, such as cosmology, Darwinism, human origin, days of creation, Noah's flood, environmentalism, science education, and the "new atheism." Topics may vary depending on student interest. The course will be conducted mostly as a discussion and seminar, interacting with student research. This course may be taken more than once.

*Spring semester, one hour. (Not offered in 2016-2017.) Dr. Poythress.*

## **Apologetics Th.M./Ph.D. Level Courses**

### **AP 703 Reformed Objection to Natural Theology**

Purpose:

- To focus on the discussion of Natural Theology from a Reformed theological perspective
- To interact with various analyses of Reformed objections to Natural Theology
- To analyze and work toward the development of a Reformed approach to Natural Theology.

Topics covered include twentieth century philosophical analyses of the Reformed objection to Natural Theology, objections of Natural Theology from within the Reformed theological context, as well as the apologetic dimension of Natural Theology.

*Fall semester. (Not offered in 2016-2017.) Dr. Oliphint.*

### **AP 713 Christianity in Conflict I**

Purpose:

- To study the major apologetics texts of the church in the first thousand years of its history
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Justin Martyr, Tertullian, Irenaeus, Origen, Augustine, and Boethius. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

*Winter term. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 721 The Apologetics of Cornelius Van Til**

Purpose:

- To study in-depth the principles, method, and content of Van Til's apologetic
- To develop and critique Van Til's apologetic approach
- To apply the insights of Van Til's apologetic to current challenges to the Christian faith

Topics covered include the impact of Van Til's apologetic in the context of its development. There will be some attention given to critical analyses of Van Til's position. Seminar discussions will focus on the content of Van Til's thought.

*Spring semester. (Offered as summer module in 2016-2017.) Dr. Oliphint.*

### **AP 733 Christianity and the Arts**

Purpose:

- To understand the dynamics of art
- To arrive at a Reformed view of aesthetics
- To learn how Scripture speaks about the arts
- To develop convictions about the proper role of the arts in daily life
- To explore the role of the arts in worship

Topics covered include the present state of the arts, the character of beauty, art as a vocation, the arts in the Bible, and the special dynamic of evil and redemption in the arts. Sessions will integrate guest artists; a museum visit; discussions of music, poems, novels, and paintings.

*Fall semester. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 743 Christianity in Conflict II**

Purpose:

- To study the major apologetics texts of the church in the Medieval period
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Anselm, Thomas Aquinas, Peter Abelard, John Duns Scotus, Ockham, and Buridan. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

*Winter term. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 753 Christianity in Conflict III**

Purpose:

- To study the major apologetics texts of the church in the early modern period
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Luther, Calvin, Descartes, Pascal, Butler, Hume, Kant, Schleiermacher, Groen, and Kuyper. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

*Winter term. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 763 Christianity in Conflict IV**

Purpose:

- To study the major apologetics texts of the church in the last two centuries
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Machen, Chesterton, Küng, von Balthasar, Schaeffer, Carnell, the Talbot School, Tillich, Clark, and Pannenberg. The approach will generally be inductive, based on the actual texts. Some lectures will be given.

*Winter term. (Not offered in 2016-2017.) Dr. Edgar.*

### **AP 773 Christianity in Conflict V**

Purpose:

- To study the major apologetics texts of the church in the contemporary period
- To compare the methods and arguments used
- To assess those methods in relation to the needs of apologetics today

We will study the apologists from the contemporary period. The textbook is, *Christian Apologetics Past & Present*, edited by William Edgar & K. Scott Oliphint, Crossway, 2011, pp. 581-721. The seminar will combine introductory lectures with guided discussions of the primary texts in the anthology. There will be a research paper.

*Winter term. Dr. Edgar.*

**AP 771 Apologetics in a Global Setting**

Purpose:

- To understand the phenomenon of globalization
- To examine the application of Reformed apologetics in a global context
- To study the major issues raised for the church because of globalization
- To relate globalization to Christian missions

Topics covered include comparative sociology, the clash of civilization, the issue of religion and violence, the phenomenon of de-secularization, traditionalism versus modernizing, contextualization, and postmodernism.

*Fall semester. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 841 Secularization Theory**

Purpose:

- To examine the story of secularization theory.

Topics covered include the “standard model,” in which secularization was both described and prescribed. The three highlights then to be underscored are (1) the accounts of “desecularization” beginning in the 1990s, (2) Charles Taylor’s *A Secular Age*, and (3) a biblical theology of secularization.

*Fall Semester. Dr. Edgar.*

**AP 843 Intercultural Apologetics**

Purpose:

- To understand the contemporary task of apologetics in the context of global interchanges and clashes of cultures
- To establish a proper understanding of the relationship between Christian world-and life-views and various cultural contexts in which apologists must function
- To develop a Reformed theology of religions as well as strategies to deal with other religious challenges to Christian claims
- To become sensitized to various non-Western expressions of Christian faith in a rapidly emerging post-European and post-North American era of Christendom
- To give a focused attention to the contributions of Harvie M. Conn as a model of intercultural apologist

Topics covered include justification for cultural and intercultural apologetics, the definition of culture, religion and culture, towards a Reformed theology of religions, responding to the challenges of other religions to Christian faith, and unity and diversity in Christian witness to the world.

*Spring semester. (Not offered in 2016-2017.) Dr. Park.*

**AP 861 Theodicy**

Purpose:

- To understand the problem of evil from a biblical point of view
- To be familiar with the major options as expressed through the ages
- To develop apologetic answers for the problem of evil

Topics covered include key biblical texts; the doctrines of God’s power, goodness, and justice; examinations of the classical writings on the subject by Augustine, Thomas Aquinas, Leibnitz, Moltmann, Plantinga, Blocher, and others.

*Fall semester. (Offered as summer module in 2016-2017.) Dr. Edgar.*



**AP 883 The Problem of Knowledge and Christianity**

Purpose:

- To focus on various problems of epistemology
- To seek to demonstrate the necessity of a consistent Christian epistemology
- To develop principles necessary if one wants an adequate account of knowledge

Topics covered include foundationalism, coherentism, and the justification of knowledge.

*Fall semester. (Not offered in 2016-2017.) Dr. Oliphint.*

**AP 891 Jacques Ellul as an Apologist**

Purpose:

- To be thoroughly acquainted with the work of the French sociologist Jacques Ellul
- To interact with his views on power, ethics, Scripture, politics, economics, and technique

Topics covered include the study of several of Ellul's books, using an inductive approach. Special emphasis will be on the major themes in his writings, such as technique, propaganda, economics, and power.

*Fall semester. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 903 Cultural Analysis**

Purpose:

- To develop proper tools for the study of culture
- To interact with various theologies of culture
- To understand the relation between Christian faith and the public square
- To find culturally aware ways to do evangelism

Topics covered include an in-depth look at two cultures, American and one other; H. Richard Niebuhr's Christ and Culture and his critics; methodology for a biblical approach to understanding cultural dynamics; demographics; and popular culture.

*Fall semester. Dr. Edgar.*

**AP 923 The Apologetics of C. S. Lewis**

Purpose:

- To become familiar with the theological and apologetic writings of C. S. Lewis
- To understand Lewis in the context of his time
- To understand and critically evaluate the major features of Lewis's theology and apologetic strategies

Topics covered include the context of C. S. Lewis, Lewis's idea of pre-evangelism, his understanding of the key theological themes, religious psychology, and literary imagination.

*Spring semester. Dr. Park.*

**AP 931 Philosophy for Theologians**

Purpose:

- To understand past and current discussions in the philosophy of religion
- To develop a Reformed response to various aspects of natural philosophy
- To critically analyze the traditional approach to religious philosophy

Topics covered include theistic proofs, arguments from religious experience, the problem of evil, miracles, the relationship of faith and reason, religious pluralism, and other subjects that interface with theology and philosophy. Seminar discussions.

*Fall semester. (Not offered in 2016-2017.) Dr. Oliphint.*

**AP 953 The Challenge of Islam**

Purpose:

- To study the history and presence of Islam in the world
- To understand the major tenets of Muslim belief and practice
- To develop effective apologetics strategies toward Muslim people
- To investigate strategies for statecraft in the face of the presence of Islam
- To explore ways to welcome Muslim converts to Christian faith in the church

Topics covered include the origins of Islam, its major caliphates, Wahhabism, the text and character of the Qur'an, religion and violence, a visit to a local mosque, and special presentations from scholars called to respond to various facets of Islam.

*Fall semester. (Not offered in 2016-2017.) Dr. Edgar.*

**AP 963 Warrant and Christian Epistemology**

Purpose:

- To understand the epistemology of Alvin Plantinga
- To critically evaluate and analyze Plantinga's epistemology as a Christian epistemology
- To develop principles for a Reformed epistemology in light of current discussions

Seminar discussions will include foundationalism, coherentism, and reliabilism, as well as proper function epistemology. Special attention will be given to the development of a Reformed approach to a theory of knowledge.

*Spring semester. (Not offered in 2016-2017.) Dr. Oliphint.*

**AP 981 Theology of Science**

Purpose:

- To develop a framework for understanding and evaluating science within a biblically-based worldview, utilizing resources from systematic theology, presuppositional apologetics, and biblical theology
- To interpret Genesis 1-3, weigh rival views of its meaning and implications, and consider its bearing on modern science
- To interact critically with modern approaches to the relation of science and Christianity, and with treatments of particular issues such as the age of the earth, uniformitarianism, evolutionary theories, intelligent design, the origin of man, and Noah's flood

Topics covered include theology of creation and providence; the word of God in providence; interpretation of Genesis 1-3; the relation of general and special revelation; the bearing of presuppositional apologetics on analysis of science; the influence of Christianity on the rise of science; inductivist, instrumentalist, materialist, and relativist influences on thinking within and about science.

*Spring semester. (Not offered in 2016-2017.) Dr. Poythress.*

Courses listed for other concentrations which may be counted as concentration courses in Apologetics: CH 733, OT 903, NT 931, NT 951, ST 701, ST 733, ST 761, ST 773, ST 791, ST 803, ST 901, ST 944.

# Church History

It has been well said that people make history, but they do not make the history that they choose. All human beings act in particular times, in particular places, and for a variety of different reasons. The aim of the Church History department is to teach students to understand the way in which human action is shaped by historical, social, economic, cultural, and theological concerns; and by so doing to allow the students to understand better their own positions as those who act in context. Though we live in an anti-historical age, the Church History department is committed to helping students realize the liberating importance of having a solid grasp of those historical trajectories which shape, often in hidden ways, the life of the church in the present.

To that end, the Church History curriculum enables students:

- To recognize the ambiguities and complexities of human history
- To examine themselves in the light of the past
- To engage with an epistemologically self-conscious historical methodology
- To see how the church's testimony to Christ has been preserved and articulated through the ages
- To recognize turning points in the history of the church
- To identify major types and paradigms of Christian vision in societies past and present
- To be well acquainted with the Reformed heritage
- To recognize global patterns in the spread of the gospel through missions
- To cultivate a modesty with regard to their own times and cultures by setting these within the perspective of the great sweep of church history
- To be inspired by what they learn to proclaim God's grace to today's world

## Church History Masters Level Courses

### CH 131 Survey of Church History

Purpose:

- To introduce students to the major movements and personalities of church history
- To give students first hand exposure to primary source material
- To enable students to articulate the historical development of theology in an essay

Topics covered will be drawn from all periods of church history, from the immediate post-apostolic period to the development of Christianity in the modern world.

*Fall semester, three hours. Dr. Jue.*

**Restrictions:** Not available to M.Div. or M.A.R. students.

### CH 211 The Ancient Church

Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the life and thought of the early church
- To encourage students to think historically about the church's past
- To enable students to read the major texts of the early Church Fathers for themselves

Topics and personalities covered include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, trinitarian and christological debates, Augustine, the rise of monasticism, and martyrdom.

*Fall semester, two hours. Dr. Trueman.*

### **CH 223 The Medieval Church**

Purpose:

- To introduce students to the major events, individuals, and ideas which shaped the Medieval Church
- To help students understand the historical context which shaped the development of Medieval theology
- To enable students to read the major texts of the Medieval theologians

Topics covered include the influence of Aristotelian philosophy on Medieval theology, Thomas Aquinas, Anselm, Abelard, the pastoral theology of Gregory the Great, the rise of the monastic orders, John Duns Scotus, William Ockham, Medieval mysticism, and the rise of Islam.

*Spring semester, two hours. Dr. Trueman.*

### **CH 311 The Reformation**

Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the Reformation of the sixteenth and seventeenth centuries
- To encourage students to think historically about the church's past
- To enable students to read major theological texts from the Reformation for themselves

Topics and personalities covered include the late medieval context, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, the Anglican settlements, and the rise of Puritanism.

*Fall semester, three hours. Dr. Trueman.*

### **CH 321 The Church in the Modern Age**

Purpose:

- To introduce students to the major events, individuals, and ideas that influenced the development of the church from the late-seventeenth century to the present
- To help students examine the historical context out of which theological distinctions within the modern church emerged
- To encourage students to reflect upon the globalization of Christianity

Topics covered include Colonial North American Puritanism, the First and Second Great Awakenings, the history of American Presbyterianism, Old Princeton Theology, the Enlightenment and German Liberal Theology, the modern missionary movement, Fundamentalism, Evangelicalism, global Christianity, and the post-modern church.

*Fall semester, four hours. Dr. Jue.*

**CH 403 Asian American History and Theology**

Purpose:

- To examine the historical-theological development of the Asian church in America
- To equip students to understand the place of the Asian American church within the broader history of Christianity in America
- To expose students to the most recent scholarship in ethnic studies and Asian American theology
- To encourage students to reflect upon the usefulness of Reformed theology for an Asian American context

Topics covered include the history of the Chinese, Japanese, and Korean American churches; theological contextualization; patterns of assimilation; racial discourse in cross-cultural ministries; single ethnic, multiethnic, and postethnic models of ministry; and the exploration of a Pan-Asian Reformed theology. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Jue.*

**CH 423 Readings in the History of American Evangelicalism**

See CH 723. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Jue.*

**CH 432 English Puritan Thought**

See CH 732. *Winter term, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 433 Readings in Pre-Reformation Theology: Augustine, Anselm and Aquinas**

See CH 733. *Spring Semester, two hours. Dr. Trueman.*

**CH 463 The Life and Thought of John Calvin**

See CH 763. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Lillback.*

**CH 483 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)**

See CH 783. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 531 The Doctrine of the Church in Reformed Theology**

See CH 831. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Troxel.*

**CH 563 Scottish Presbyterianism**

See CH 863. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 572 The Life and Thought of John Owen**

See CH 872. *Winter term, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 583 The Life and Thought of Francis Turretin**

See CH 883. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Jue.*

**CH 591 Reformed Confessions and Catechisms**

See CH 891. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 601 The History of North American Eschatology**

See CH 901. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Jue.*

**CH 643 Studies in Old Princeton Theology**

See CH 943. *Fall semester, two hours. Dr. Jue, Ms. Aubert.*

**Prerequisites:** Completion of 24 credit hours.

**CH 651 Old Religion in the New World: Transatlantic Puritan Theology**

See CH 951. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Jue.*

**CH 661 Readings in the History of Reformed Thought**

See CH 961. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 671 The Life and Thought of Martin Luther**

See CH 972. *Winter term, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

**CH 691 History of the Korean Church from Korea to North America**

Purpose:

- To provide an overview of the development of the Korean Church from its early days of Protestant missions until today, focusing on various challenges the church faced, including Shinto crisis, communist persecution, and the side-effects of rapid industrialization
- To provide a brief introduction to the Korean-American church as an important outgrowth of the Korean church movement in the twentieth century
- To stimulate both academic and ministerial interest in the study of the Korean Church

*Fall semester, two hours. (Not offered in 2016-2017.) Dr. Park.*

## Church History Th.M/Ph.D. Level Courses

### CH 723 Readings in the History of American Evangelicalism

Purpose:

- To understand the major philosophical and theological currents that shaped American Evangelicalism
- To examine the writings of American Evangelicals within the historical contexts of the eighteenth through twenty-first centuries
- To highlight ways in which the history of American Evangelicalism influences the development of global Christianity

Topics covered include post-puritanism, revivalism, fundamentalism, the battle for the Bible, missions, prophecy movement, Pentecostalism, and neo-Evangelicalism.

*Spring semester. (Not offered in 2016-2017.) Dr. Jue.*

### CH 732 English Puritan Thought

Purpose:

- To introduce students to reading English Puritan texts in historical context
- To give students an understanding of how English Puritan thought connected both to previous medieval and patristic discussions, and also to the theology of the European Reformation
- To facilitate critical discussion of the historical events (political, cultural, intellectual) which helped to shape and inform the thought of the English Puritans

Topics covered include the impact of William Perkins; issues in Puritan ecclesiology and pastoral theory; the growing radicalism of the 1640s; the relationship between Reformed Orthodoxy and Puritan thought; and the impact of the Great Ejection of 1662 on English Reformed theology.

*Winter term. (Not offered in 2016-2017.) Dr. Trueman.*

### CH 733 Readings in Pre-Reformation Theology: Augustine, Anselm and Aquinas

Purpose:

- To enable students to read primary texts in historical context.

This is a reading course in which the students will read and discuss important texts in pre-Reformation theology. Texts may include Augustine's City of God, Anselm's Cur Deus Homo and Proslogion and extended selections from Aquinas's Summa contra Gentiles and Summa Theologiae.

*Spring semester Dr. Trueman.*

### CH 763 The Life and Thought of John Calvin

Purpose:

- To familiarize students with the life and writings of John Calvin through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read John Calvin for themselves

Topics covered include the significant life events that impacted Calvin's theology, Calvin's view of Apologetics, the doctrine of Scripture, doctrine of the covenant, Calvin's view of the extent of atonement, and Calvin's view of the Lord's supper in the context of Luther, Bucer, Zwingli, and Bullinger.

*Spring term. (Not offered in 2016-2017.) Dr. Lillback.*

### **CH 783 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)**

Purpose:

- To familiarize students with debates concerning the doctrine of God and the doctrine of Scripture in the era of Reformed Orthodoxy
- To encourage students to explore the relationship between God, revelation, and Scripture within an historical context
- To facilitate critical discussion of significant issues in the relevant primary and secondary sources

Topics covered include the medieval background; the essence and attributes of God; Trinitarianism in the seventeenth century; the formalization of the Scripture principle; the attributes of Scripture; principles of interpretation; and the crisis in biblical authority in the late seventeenth century.

*Spring semester. (Not offered in 2016-2017.) Dr. Trueman.*

### **CH 831 The Doctrine of the Church in Reformed Theology**

Purpose:

- To familiarize students with ecclesiology (the doctrine of the church) in the Reformed tradition through readings in historical, biblical, and systematic theology
- To acquaint students with the theological foundations, principles, and practices that support, guide, and embody Reformed ecclesiology
- To provide students with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic, and post-modern views of the church
- To train students to articulate and defend more thoughtfully and winsomely the conviction that the church is “the kingdom of the Lord Jesus Christ”

Topics covered include the relationship between ecclesiology and biblical and systematic theology, church power, church and state, church and the Kingdom of God, as well as readings in James Bannerman, John Calvin, William Cunningham, Herman Bavinck, G.C. Berkouwer, Charles Hodge, John Murray, Thomas Peck, John Owen, Herman Ridderbos, Stuart Robinson, James Thornwell, Geerhardus Vos, and Thomas Witherow.

*Fall semester. (Not offered in 2016-2017.) Dr. Troxel.*

### **CH 863 Scottish Presbyterianism**

Purpose:

- To enable students to understand how and why Presbyterianism developed in the manner in that it did
- To enable students to read for themselves some of the great foundational writings of the early Scottish Presbyterians
- To encourage students to reflect upon the relationship of historic Presbyterianism to the contemporary world

Theologians covered include John Knox, David Calderwood, Samuel Rutherford, and George Gillespie.

*Spring semester. (Not offered in 2016-2017.) Dr. Trueman.*



### **CH 872 The Life and Thought of John Owen**

Purpose:

- To familiarize students with the life and writings of John Owen through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read the Puritans for themselves

Topics covered include the social and political background, Arminianism, Socinianism, Trinitarianism, christology, church and state issues, and Owen's significance in the ongoing development of Reformed theology.

*Winter term. (Not offered in 2016-2017.) Dr. Trueman.*

### **CH 883 The Life and Thought of Francis Turretin**

Purpose:

- To examine the history and theology of Francis Turretin (1623-1687) through a careful reading of Turretin's Institutes of Elenctic Theology (the primary Systematic Theology textbook of Old Princeton)
- To introduce the historical and theological context of seventeenth-century Protestant Scholasticism and its relation to the sixteenth-century Reformers
- To enable students to reflect upon the Reformed theological tradition and its value for the contemporary church

Topics covered include the background of Post-Reformation Scholasticism, theological prolegomena, the doctrine of God, the decrees of God, man's free will, justification, covenant theology, ecclesiology, and eschatology.

*Fall semester. (Not offered in 2016-2017.) Dr. Jue.*

### **CH 891 Reformed Confessions and Catechisms**

Purpose:

- To familiarize students with the confessional and pedagogical literature of the Reformed tradition
- To facilitate students' understanding of these documents in their historical context
- To encourage students to interact with these documents as items of perennial interest

Topics covered include the nature and function of confessions and catechisms, the various historical backgrounds and contexts for the documents, early Reformed confessions, the Three Forms of Unity, and the Westminster Standards.

*Spring semester. (Not offered in 2016-2017.) Dr. Trueman.*

### **CH 901 The History of North American Eschatology**

Purpose:

- To examine the history of eschatological thought from the seventeenth to the twenty-first centuries in North America
- To help students analyze how the historical context shaped the development of eschatology
- To introduce students to the history of biblical exegesis on the Apocalypse

Topics covered include the background of Augustinian eschatology and seventeenth-century millenarianism, Colonial apocalyptic expectations, the postmillennialism of Jonathan Edwards, the millennium and the War of Independence, the eschatology of Old Princeton, the rise of Dispensationalism, biblical theology and eschatology, and post-modern eschatology.

*Spring semester. (Not offered in 2016-2017.) Dr. Jue.*

### **CH 943 Studies in Old Princeton Theology**

Purpose:

- To deepen students' knowledge of Old Princeton's theological contribution
- To explore the writings of the Princeton theologians in the context of the nineteenth and early twentieth centuries
- To investigate the theology of Old Princeton within the wider history of the Reformed tradition

Topics covered include theological method, the influence of Common Sense Philosophy, doctrine of Scripture, Calvinism in North America, confessionalism, Presbyterian polity, and Reformed biblical theology.

*Fall semester. Dr. Jue, Ms. Aubert.*

### **CH 951 Old Religion in the New World: Transatlantic Puritan Theology**

Purpose:

- To introduce students to the British context out of which colonial Puritanism emerged
- To explore the transatlantic dimension of colonial Puritanism through the cross-fertilization of theological ideas
- To examine how colonial Puritan theology distinguished itself in a North American context

Topics covered include the social and political background of the seventeenth century, covenant theology, soteriology, ecclesiology, sacraments, and eschatology.

*Spring semester. (Not offered in 2016-2017.) Dr. Jue.*

### **CH 961 Readings in the History of Reformed Thought**

Purpose:

- To deepen students' knowledge of Reformed theological writing in historical context
- To familiarize students with significant documents and theologians of the Reformed tradition
- To help students think historically about theology and their own tradition

Topics covered include the doctrine of God, salvation, the sacraments, church and state, and eschatology. Texts will be drawn from Calvin, the Puritans, the Reformed Orthodox, the Dutch Reformed tradition, and various other Reformed traditions.

*Spring semester. (Not offered in 2016-2017.) Dr. Trueman.*

### **CH 972 The Life and Thought of Martin Luther**

Purpose:

- To examine the life and teaching of Martin Luther through studying texts written by Luther and his contemporaries which illuminate the intellectual development and theological contribution of the German Reformer.

Topics include the controversy over indulgences, the nature of justification, the dispute with Erasmus, the Marburg Colloquy, and the development of Lutheran theology in the 1530s and 1540s.

*Winter term, two hours. (Not offered in 2016-2017.) Dr. Trueman.*

Courses listed for other concentrations which may be counted as concentration courses in Church History:  
AP 721, AP 841, AP 903, NT 981, ST 733, ST 773, ST 791, ST 803, ST 811, ST 901, ST 932, ST 972.

# Old Testament

Nothing is more foundational to Christian ministry than a full-orbed knowledge and embrace of the gospel. The Old Testament department is committed to teaching the first thirty-nine books of the Bible, with all the aspects entailed, as the anticipation of the glorious climactic fulfillment of redemption in Jesus Christ.

To this end, the Old Testament curriculum enables students:

- To acquire a reading knowledge of biblical Hebrew
- To acquire a knowledge of the content of the Old Testament
- To grapple with the challenges of biblical interpretation
- To evaluate the ways in which the Old Testament has been interpreted in the past
- To perceive the unity of the Old and New Testaments and the hermeneutical significance of their unity
- To understand and value the historical context in which God gave his redemptive revelation, how it began in the Old Testament period and then culminated in the glorious and extraordinary climax to that history in Christ and his work in Christ as interpreted in the New Testament
- To identify the major biblical-theological themes of the Old Testament and to recognize their importance for understanding the gospel
- To develop skill in understanding and applying each of the books of the Old Testament
- To learn to communicate the gospel through the Old Testament
- To be encouraged to embrace the gospel in continuing and vital ways through the glory of God's self-disclosure and to fear the Lord and love him with the whole heart

## Holy Land Studies

Students may elect to take a course for credit at the Jerusalem University College in Jerusalem. For more information see Chapter 7. Course offerings are available in the Registrar's Office.

## Old Testament Masters Level Courses

### OT 011, 012, 013 Biblical Hebrew

Purpose:

- To teach students elements of the Hebrew language
- To expose the student to a significant amount of biblical Hebrew through extensive translation of portions of the Hebrew Bible
- To prepare the student for further exegetical work in Old Testament courses

Topics covered include orthography, phonemics, morphology, and syntax. The third semester is devoted to extensive reading and translation of narrative and poetic materials from the Hebrew Bible.

*See Chapter 8 for possible sequences and Chapter 6 for auditing restrictions. Mrs. Groves.*

### OT 113 Old Testament Introduction

Purpose:

- To introduce students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation

Topics covered include the history of the Hebrew text; the use of the Old Testament in the Pseudepigrapha, Apocrypha, and New Testament; the major critical methods and postmodern interpretation; and Biblical Theology.

*Spring semester, three hours. Dr. Duguid.*

**Prerequisites:** OT 011 (or equivalent), completed or in progress.

### OT 131 Biblical Theology I

Purpose:

- To show how responsible interpretation and application of any biblical text does not begin with the question “How do I apply this passage to my life?” but with “How does this passage connect to the great narrative of redemption which climaxes in the gospel, the story of Christ, and his people?”

Topics covered include the nature of the Bible and its coherence; continuities and discontinuities in various major themes, such as the kingdom of God, definitions of the people of God, the Spirit and the New Covenant; the centrality of the gospel in application.

*Fall semester, three hours. (Not offered in 2016-2017.) Dr. Duguid.*

**Restrictions:** Not available to M.Div. or M.A.R. students.

### **OT 141 Old Testament for Ministry**

Purpose:

- To expose the student to specific interpretive issues in Old Testament historical, prophetic and wisdom books
- To demonstrate how Old Testament historical, prophetic and wisdom books are to be interpreted and applied in light of the gospel
- To engage in close reading and apply to specific books the principles of biblical-theological interpretation learned in Biblical Theology I and Biblical Theology II

Topics covered include redemptive-historical interpretation and the question of application; critique of various popular methods of application of biblical material; the nature of biblical history-writing; the office, function, and theology of the prophet in the Old Testament; understanding wisdom literature in light of the gospel; the specific theologies and redemptive-historical trajectories of several specific biblical books; and the use of the Old Testament in ministry.

*Fall semester, three hours. Faculty.*

**Prerequisites:** OT 131 completed or in progress.

**Restrictions:** Not available to M.Div. or M.A.R. students.

### **OT 211 Old Testament History and Theology I**

Purpose:

- To provide an introduction to the theology of the Pentateuch
- To engage in the exegesis of selected passages from the Pentateuch with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and to the history of redemption as it reaches its climax in the gospel

Topics covered include the narrative structure of the Bible, the Pentateuch and the history of redemption, Genesis 1-3 as an entry point to biblical theology, and the book of Exodus.

*Fall semester, three hours. Dr. Duguid.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

### **OT 223 Old Testament History and Theology II**

Purpose:

- To explore the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah
- To provide a knowledge of the content of this section of canon
- To give a biblical-theological framework for applying these books in life and ministry

In addition to laying out the theology and content of each of these books, we will cover such topics as the relationship of Deuteronomy to the other books. Additional topics covered include OT historiography; OT theology; the relationship between revelation, history, and theology; and covenant.

*Spring semester, three hours. Dr. Gibson.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

### **OT 311 Prophetic Books**

Purpose:

- To provide knowledge of the content of this portion of the canon
- To study the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy
- To give a biblical-theological framework to understand the prophetic books in life and ministry

Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history. A portion of the course involves seminar discussions with the professor.

*Fall semester, three hours. Dr. Duguid.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

### **OT 323 Poetry and Wisdom**

Purpose:

- To gain a strong familiarity with the nature of Hebrew poetry
- To explore the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs
- To discuss the theology of OT wisdom vis-à-vis the gospel

Topics covered include the nature and diversity of OT wisdom books; characteristics of Hebrew poetry; exegetical studies of various psalms, Job, Proverbs, Ecclesiastes, and Song of Songs; and wisdom and the NT. Prerequisites, OT 013, or equivalent, and NT 123.

*Spring semester, two hours. Dr. Duguid.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

### **OT 431 The Book of Psalms**

See OT 731. *Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

### **OT 461 Biblical and Inscriptional Aramaic**

See OT 761. *Fall semester, two hours. Faculty.*

**Prerequisite:** OT 013 (or equivalent).

### **OT 503 Bible Translation**

See OT 803. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Putnam.*

**Prerequisite:** OT 012 (or equivalent).

### **OT 613 The Book of Proverbs**

See OT 913. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Putnam.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

### **OT 623 Lamentations**

See OT 923. *Spring semester, two hours. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

**OT 631 The Book of Isaiah**

See OT 931. *Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

**OT 644 Metaphor in Scripture**

See OT 944. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Putnam.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

**OT 651 Ugaritic I**

See OT 751. *Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 013 (or equivalent).

**OT 653 Ugaritic II**

See OT 753. *Spring semester, two hours. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 651.

**OT 663 Judges**

See OT 963. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Duguid.*

**Prerequisites:** OT 013 (or equivalent) and NT 123.

## Old Testament Th.M/Ph.D. Level Courses

### OT 703 The Minor Prophets

Purpose:

- To investigate the unique content, form, and theology of each of the twelve Minor Prophets
- To review recent contributions regarding the unity of the Minor Prophets
- To engage in original research on unifying motifs and themes through the Minor Prophets

Topics covered include the contribution of the Minor Prophets to the canon and to redemptive historical hermeneutics, the history of scholarship on the unity of the Minor Prophets, and evaluation of purported redactional activity in the Minor Prophets.

*Spring semester. (Not offered in 2016-2017.) Faculty.*

### OT 731 The Book of Psalms

Purpose:

- To read the Psalms with attention to poetic language, literary forms, and in the context of the thought world of the ancient Near East
- To read the Psalter in the context of Israel's covenantal relationship with God
- To reflect on the Psalter's function as Scripture
- To develop a Christian interpretation of the Psalms

Topics covered include the history of interpretation of the Psalms including recent research on the shape and shaping of the Psalter; theological themes in the Psalms; the Psalms and redemptive history; kingship and the psalms; messianic interpretation.

*Fall semester. (Not offered in 2016-2017.) Faculty.*

### OT 743 Hebrew Text-Linguistic Seminar

Purpose:

- To introduce Hebrew syntax and macro-linguistic structuring of the Hebrew texts of the Bible (that is, structuring beyond the level of the clause)

Topics covered include the study of the relationship between formal and functional linguistic approaches. While extensive use of computerized databases and electronic tools will be part of the course, only general familiarity with the computer is needful. Prior experience with the databases and programs is not required. The necessary computing facilities are available on campus. This seminar is sponsored in cooperation with the J. Alan Groves Center for Advanced Biblical Research.

*Fall semester. (Not offered in 2016-2017.) Dr. Lowery.*

### OT 751 Ugaritic I

Purpose:

- To obtain basic reading competence in Ugaritic
- To compare Ugaritic to Hebrew and other Semitic languages to better understand Hebrew as a West Semitic language
- To enter the thought world of an ancient Near Eastern culture
- To show how the study of Ugaritic enriches Old Testament interpretation

Topics covered include the place of Ugaritic among Semitic languages; introduction to Ugaritic grammar and syntax; translation of selections from Ugaritic mythological texts.

*Fall semester. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 013 (or equivalent).



### **OT 753 Ugaritic II**

Purpose:

- Advanced study of the Ugaritic language
- Further study and in-depth analysis of Ugaritic mythological texts

*Spring semester. (Not offered in 2016-2017.) Faculty.*

**Prerequisites:** OT 751.

### **OT 761 Biblical and Inscriptional Aramaic**

Purpose:

- To gain a competence in reading biblical Aramaic texts
- To provide linguistic background to the study of Biblical Aramaic with an introduction to Inscriptional Aramaic

Topics covered include a survey of biblical Aramaic grammar, with an emphasis upon translation of the Aramaic portions of the Old Testament, and a brief introduction to Inscriptional Aramaic, including translation of two or three texts from Syria-Palestine and Mesopotamia, dating from the ninth and eighth centuries B.C.

*Fall semester. Faculty.*

**Prerequisites:** OT 013 (or equivalent). Students enrolled in the Ph.D. program in Hermeneutics and Biblical Interpretation will need to obtain a final grade of B- or better in this course to satisfy the requirement of demonstrating competence in Biblical Aramaic.

### **OT 773 Explorations in Biblical Hebrew Poetry**

Purpose:

- To review recent theories on parallelism and prosody in biblical Hebrew
- To investigate recent advances in biblical Hebrew text-linguistics, and apply text-linguistic theory to biblical Hebrew poetic texts
- To engage in original text-linguistic research in the book of Jeremiah

Topics covered will include the nature of the grammar of Hebrew poetry, formalist and functional text-linguistic theories and their application to narrative and non-narrative genres in the Hebrew Bible, and text-linguistic structure of the book of Jeremiah. A portion of the course will involve seminar discussions led by students.

*Fall semester. (Not offered in 2016-2017.) Faculty.*

### **OT 803 Bible Translation**

Purpose:

- To reflect on issues involved in translating biblical texts.
- To evaluate modern translations.
- To develop skills in the art of translation.

Topics include a discussion of the possibility of translation given linguistic non-isomorphism, the nature of translational decision, and the role of precedent in translation. In addition to lectures and discussion, students will work together to produce three translations of the biblical book of Jonah: “inter-linear”, “essentially literal”, and “fluid.”

*Spring semester. (Not offered in 2016-2017.) Dr. Putnam.*

**Prerequisites:** OT 012 (or equivalent).

### **OT 850 The Book of Ezekiel**

Purpose:

- To engage in a grammatical-historical reading of selected passages from the book of Ezekiel
- To explore its structure, themes, and theology
- To develop a distinctly Christian interpretation of this book, with a view to teaching and preaching its message in a contemporary context

Topics covered include a study of the history of the critical approaches, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the book's role in redemptive history.

*Summer module. Dr. Duguid.*

### **OT 903 Critical Methodologies**

Purpose:

- To explore various methods and approaches of biblical criticism and study
- To learn to be critical about the nature of one's assumptions concerning the nature of the Bible, its coherence, and its study

Topics covered include the traditional critical methods (source, form, redaction) as well as the more contemporary approaches (e.g., literary, canonical, reader-response, ideological, etc.)

*Spring semester. (Not offered in 2016-2017.) Dr. Duguid.*

### **OT 913 The Book of Proverbs**

Purpose:

- To provide an inductive and exegetical orientation to the book of Proverbs

Topics covered include Proverbs' purpose, organization, provenance and interpretation, emphasizing the translation, interpretation and use of the individual wisdom saying found in Proverbs 10:1-30:9.

*Spring semester. (Not offered in 2016-2017.) Dr. Putnam.*

### **OT 923 Lamentations**

Purpose:

- To engage in a close reading of the Hebrew of Lamentations, its poetic features and acrostic form, literary and rhetorical structures, theological content and reception.

Topics covered include Lamentations' theology of sin and suffering, its explanation of why the fall of Jerusalem occurred, and its portrayal of disillusionment with Yahweh's willingness to intervene for his people's deliverance. In light of God's sovereignty, justice, and ultimate mercy in Christ, students will reflect on the role of prayer, meditation, complaint, and repentance in Lamentations as a way of handling catastrophe.

*Spring semester. (Not offered in 2016-2017.) Faculty.*

### **OT 931 The Book of Isaiah**

Purpose:

- To engage in a grammatical-historical reading of the book of Isaiah
- To explore its structure, themes, and theology
- To develop a distinctly Christian interpretation of this book

Topics covered include a study of the history of the critical approaches to Isaiah, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the issue of the book's unity and its role in redemptive history.

*Fall semester. (Not offered in 2016-2017.) Faculty.*

### **OT 940 Biblical Theology of Worship**

Purpose:

- To discuss the sacred places, people, offerings and festivals of the Old Testament.
- To trace the redemptive-historical development of forms of worship from the Garden of Eden to the exilic period and beyond into the New Testament.

Topics covered will be primarily exegetical, interacting with the Biblical materials rather than with historical-critical approaches. The goal of the course is to form a solid Biblical basis from which to address the issues of worship which face the contemporary church.

*Summer term. (Not offered in 2016-2017.) Dr. Duguid.*

### **OT 944 Metaphor in Scripture**

Purpose:

- To understand and be able to explain various theories of metaphor, from Aristotle to cognitive science
- To apply the cognitive theory of metaphor to literary texts and to Scripture
- To identify, describe, and explore the theological and ministerial implications of a biblical metaphoric world
- To provide an inductive exploration of metaphoric “worlds” in Scripture

Topics covered include the identification of textual metaphors and their underlying root metaphors in Scripture, the alignment of those metaphors with others that belong to the same metaphoric “world”, and discerning the theological and pastoral implications of those different “worlds.”

*Fall semester. (Not offered in 2016-2017.) Dr. Putnam.*

### **OT 963 Judges**

Purpose:

- To engage in a close reading of the Hebrew text of the book of Judges.
- To understand the book of Judges in the broader context of the Deuteronomistic History.
- To explore redemptive-historical interpretation of the book of Judges and the proper application of its message in the contemporary church through preaching and counseling.

Topics covered include the history of interpretation of the book of Judges; matters of special introduction to the book; the use of literary methods in reading the book of Judges; the relationship between literature, history and theology, in service of Christ-centered application

*Fall semester. (Not offered in 2016-2017.) Dr. Duguid.*

### **OT 981 Readings in Old Testament Introduction and Theology**

Purpose:

- To introduce the broad spectrum of Old Testament introduction and theology

Topics covered include general introduction (canon, text, historical background, and language); special introduction (background to the individual books); critical methodologies; and Old Testament theology.

Required of all Ph.D. candidates in Hermeneutics and Biblical Interpretation.

*Fall and spring semesters. Faculty.*

**Restrictions:** Students may take only one semester for credit.

Courses listed for other majors which may be counted as major courses for the Th.M. degree in Old Testament: NT 793, NT 941, NT 981, NT 993

# New Testament

The New Testament is the account of the presence of the kingdom of heaven, and centers in the person of Jesus Christ. This is the cornerstone for all Christian ministry. The New Testament department is committed to teaching the New Testament as the full revelation of the covenant of God's grace in Jesus Christ.

To this end, the New Testament curriculum enables students:

- To acquire a reading knowledge of New Testament Greek
- To understand and value the historical context in which God accomplished his work in Christ, and through which he gave us the New Testament
- To perceive the unity of the Old and New Testaments and the hermeneutical significance thereof
- To grapple with the challenges of biblical interpretation
- To recognize major biblical-theological themes of the New Testament and their importance for understanding the biblical message
- To evaluate the ways in which the New Testament has been interpreted in the past
- To develop skill in understanding and applying each of the books of the New Testament

## New Testament Masters Level Courses

### NT 011a, 012a, 013a New Testament Greek

Purpose:

- To prepare students for further work in the New Testament by giving them a reading knowledge of Koiné Greek

The course is designed for beginners; no prior knowledge of Greek is assumed. The students will cover the basics of grammar and acquire a core vocabulary. During the last semester students will do recitations from the Greek New Testament and be introduced to the issues of syntax.

*See Chapter 7 for sequencing and Chapter 6 for auditing restrictions. Faculty.*

### NT 011aa, 012aa, 013aa New Testament Greek

This course is identical in content with NT 011a, 012a, 013a.

*See Chapter 7 for sequencing and Chapter 6 for auditing restrictions. Faculty.*

### NT 101 General Introduction to the New Testament I

Purpose:

- To provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include introductory matters that apply to the New Testament as a whole, especially inscripturation, canon formation, textual transmission, and textual criticism. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.

(Prior to 2013-2014, combine with NT 103 as NT 111 *Introduction to the New Testament*, three hours.)

*Fall semester, two hours. Dr. Crowe.*

**Prerequisites:** NT 011a (or equivalent), completed or in progress.

### NT 103 General Introduction to the New Testament II

Purpose:

- To continue to provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include some introductory matters that apply to the New Testament as a whole: historical background in Judaism and the Greco-Roman world, and especially how the Old Testament forms the most important background for the New. Some attention will also be paid to linguistic background. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.

(Prior to 2013-2014, combine with NT 103 as NT 111 *Introduction to the New Testament*, three hours.)

*Spring semester, one hour. Dr. Beale.*

**Prerequisites:** NT 013 (or equivalent) completed or in progress, and NT 101.

### **NT 123 Biblical Hermeneutics: Old and New Testaments**

Purpose:

- To grow in skill in understanding, interpreting, and applying the Bible

Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition. Prerequisites, OT 012 completed or in progress, NT 013 or equivalent completed or in progress, and NT 101 completed, and NT 103 completed or in progress.

*Spring semester, four hours. Dr. Poythress.*

**Prerequisites:** NT 013 (or equivalent) completed or in progress, NT 101 completed, and NT 103 completed or in progress.

### **NT 133 Biblical Theology II**

Purpose:

- To show how responsible interpretation and application of any biblical text does not begin with the question “How do I apply this passage to my life?” but with “How does this passage connect to the great narrative of redemption which climaxes in the gospel, the story of Christ, and his people?”

Topics covered include the nature of the Bible and its coherence; continuities and discontinuities in various major themes, such as the kingdom of God, definitions of the people of God, the Spirit and the New Covenant; the centrality of the gospel in application.

*Spring semester, three hours. Dr. Keene.*

**Restrictions:** Not available to M.Div. or M.A.R. students.

### **NT 143 New Testament for Ministry**

Purpose:

- To understand better the content and theology of the New Testament, with particular focus on how the Gospels, Acts, Epistles, and Revelation are helpful sources in counseling contexts
- To gain skill in moving from interpretation to application of New Testament texts

Topics covered include NT ethics, the Kingdom of God, the life and ministry of Jesus, the early church community, and major themes of the Gospels, Acts, Epistles, and Revelation.

*Spring semester, three hours. Dr. Crowe.*

**Restrictions:** Not available to M.Div. or M.A.R. students.

### **NT 211 New Testament Interpretation: The Gospels**

Purpose:

- To develop a framework of understanding for interpreting and applying the canonical Gospels
- To familiarize students with the Gospels’ description of the earthly ministry and teaching of Jesus Christ, and to enable them to understand and apply the theology of the Gospels in ministry

Topics covered include a selective survey and critique of historical-critical investigation of the Gospels, questions of special introduction, an overview of the content and theology of Jesus’ actions and teaching, and an examination of the character and special emphases of each canonical Gospel.

*Fall semester, four hours. Dr. Crowe.*

**Prerequisites:** NT 013 (or equivalent), OT 013 (or equivalent), NT 101, NT 103, and NT 123.

**NT 223 New Testament Interpretation: Acts and the Pauline Epistles**

Purpose:

- To deepen understanding of Acts and the letters of Paul and apply them to students' lives and ministry
- Topics covered include questions of special introduction, exegetical method, exegesis of selected texts, and basic themes in the theology of Acts and the letters of Paul.

*Spring semester, four hours. Dr. Beale.*

**Prerequisites:** NT 013 (or equivalent), OT 013 (or equivalent), NT 101, NT 103, and NT 123.

**NT 311 New Testament Interpretation: Hebrews to Revelation**

Purpose:

- To introduce the particular character of Hebrews through Revelation
- To enable students to understand these books so that they can apply their teaching to their own lives and in their ministry

The course will deal with questions of special introduction, and will include the exegesis of selected passages in order to establish the structure and distinctive themes of these books.

*Fall semester, two hours. Dr. Crowe.*

**Prerequisites:** NT 013 (or equivalent), NT 101, NT 103, NT 123.

**NT 403 Theology and the Exegesis of the Gospel of John**

See NT 703. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Crowe.*

**Prerequisites:** NT 013 (or equivalent).

**NT 412 The Gospel of Matthew**

See NT 712. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Crowe.*

**Prerequisites:** NT 013 (or equivalent).

**NT 421 Parables and Miracles of Christ**

See NT 721. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**NT 433 The Book of Revelation**

See NT 733. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**Prerequisites:** NT 013 (or equivalent) completed or in progress.

**NT 463 The Acts of the Apostles**

See NT 763. *Spring semester, two hours. Dr. Crowe.*

**Prerequisites:** NT 223.

**NT 471 I Peter**

See NT 771. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Keene.*

**Prerequisites:** NT 013 (or equivalent).

**NT 543 The Epistle of James**

See NT 843. *Fall semester, two hours. Dr. Keene.*

**Prerequisites:** NT 123.

**NT 553 Miracles and Miraculous Gifts**

See NT 853. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**Prerequisites:** NT 223 completed or in progress.

**NT 581 Theology of Hebrews**

See NT 881. *Fall semester, two hours. Dr. Tipton.*

**Prerequisites:** NT 123.

**NT 612 New Testament Theology**

See NT 912. Limited enrollment. *Winter term, Two hours. (Not offered in 2016-2017.) Dr. Beale.*

**Prerequisites:** NT 013 (or equivalent).

**NT 631 Theology of Language and Interpretation**

See NT 931. *Fall Semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**NT 641 New Testament Use of the Old Testament**

See NT 941. Limited enrollment. *Fall semester, two hours. Dr. Beale.*

**Prerequisites:** NT 013 (or equivalent), OT 013 (or equivalent) recommended.

**NT 651 Theological Models and Exegesis**

See NT 951. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**Prerequisites:** NT 123.

**NT 663 Issues in Pauline Theology**

See NT 963. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Crowe.*

**Prerequisites:** NT 123.



## **New Testament Th.M./Ph.D. Level Courses**

### **NT 703 Theology and Exegesis of the Gospel of John**

Purpose:

- To understand better the contours of John's theology and Christology
- To gain skill in exegesis of the Greek text of John's gospel
- To become familiar with some of the main lines of critical thought in relation to John's gospel

Topics covered include the background to John's thought, the content and literary structure of the gospel, and interaction with the history of Johannine studies.

*Spring semester. (Not offered in 2016-2017.) Dr. Crowe.*

### **NT 712 The Gospel of Matthew**

Purpose:

- To become better interpreters of the Gospel of Matthew
- To develop skill in exegesis
- To understand the biblical theology of Matthew

Topics covered include prolegomena to Matthew, exegesis of key passages, theological distinctives of the gospel, and its role in biblical theology.

*Spring semester. (Not offered in 2016-2017.) Dr. Crowe.*

### **NT 721 Parables and Miracles of Christ**

Purpose:

- To develop skill in interpreting the parables and miracles within their context in the Gospels

Topics covered include genre, the nature of metaphor, the relations to the crucifixion and resurrection of Christ, and preaching from the Gospels.

*Fall semester. (Not offered in 2016-2017.) Dr. Poythress.*

### **NT 733 The Book of Revelation**

Purpose:

- To interpret Revelation

Topics covered include historical background of its imagery and the contemporary bearing of its message.

*Spring semester. (Not offered in 2016-2017.) Dr. Poythress.*

### **NT 763 The Acts of the Apostles**

Purpose:

- To understand better the book of Acts in its redemptive-historical, theological, canonical, and historical setting.
- To gain skill in exegesis of the Greek text of Acts.
- To become familiar with some of the major interpretive issues in Acts.

Topics covered include the relationship of Acts to the gospels and to Paul, the early Christian community, theology of Acts, and literary and structural features of Acts.

*Spring semester. Dr. Crowe.*

**NT 771 | Peter**

Purpose:

- To interpret Peter in its original, redemptive-historical, and canonical context
- To read (and understand) the Greek of 1 Peter
- To apply Peter's ecclesiological and ethical concerns to contemporary issues

Topics covered include prolegomena, eschatology and redemptive-history, ecclesiology and ethics, the nature of Christian suffering, and the relationship between 1 Peter, the Gospels, and Paul.

*Fall semester. (Not offered in 2016-2017.) Dr. Keene.*

**NT 791 Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism)**

Purpose:

- To instill a firsthand familiarity with the major literary texts of early post-biblical Judaism as a background for better understanding the New Testament.

This is a reading course required for Ph.D. students in Hermeneutics and Biblical Interpretation. Most of the readings cover the Old Testament Pseudepigrapha and Apocrypha, but there will also be select readings in Qumran, Josephus, and Philo. In addition, there will be some secondary readings surveying the field. Required for new and readmitted students matriculating in the 2012-2013 academic year or later.

*Fall and Spring semesters. Dr. Beale.*

**NT 793 Readings in the Literature of Post-Biblical Judaism (Part 2: Early and Later Judaism)**

Purpose:

- To instill a firsthand familiarity with the major literary texts of early and later post-biblical Judaism as a background for better understanding the New Testament.

Readings cover Qumran, Josephus, Philo, (i.e., portions of these works not covered in NT 798), the Mishna, and some of the earlier midrashic works. In addition, there will be some secondary readings surveying the field.

*Fall and Spring semesters. Dr. Beale.*

**Prerequisites:** NT 791.

**NT 843 The Epistle of James**

Purpose:

- To examine the exegetical and theological problems in the letter of James.
- To enable students to understand the relation between faith and works, suffering, and the believer's relation to material wealth so that they can address these issues in their personal lives and in their ministry to others.

This course will include an exegetical study of the Greek text of the book of James.

*Fall semester. Dr. Keene.*

**NT 853 Miracles and Miraculous Gifts**

Purpose:

- To understand biblical teaching on miracle and prophecy, in order to evaluate the modern charismatic movement

Topics covered include the theology of miracle and word revelation in the New Testament, with special attention to redemptive-historical interpretation of the book of Acts, and the evaluation of contemporary charismatic phenomena in the light of Scripture.

*Spring semester. (Not offered in 2016-2017.) Dr. Poythress.*

**NT 881 Theology of Hebrews**

Purpose:

- To examine prominent themes in the teaching of Hebrews

Topics covered include eschatological structure, eschatology and ethics, the issue of apostasy, and aspects of the heavenly, high priestly ministry of Jesus.

*Fall semester. Dr. Tipton.*

**NT 891 Greek Discourse Analysis**

Purpose:

- Linguistic analysis of New Testament Greek discourse in order to improve exegesis

Topics covered include the introduction to various linguistic theories of sentence and discourse, elements of tagmemic theory, the relation of grammar to reference and meaning, paragraph and discourse, regularities and stylistic deviations, exegesis of selected New Testament texts.

*Spring semester. (Not offered in 2016-2017.) Dr. Poythress.*

**Prerequisites:** NT 123.

**NT 912 New Testament Theology**

Purpose:

- To grow in understanding of how to do biblical theology in the New Testament and to better understand the theological unity of the New Testament amidst its diversity

Topics covered include: (1) covering some of the important literature in the field; (2) the relationship of exegetical method to a method of doing biblical theology; (3) the theological relationship of the Old Testament to the New Testament; (4) the integral relationship of New Testament theology to the ideas of the kingdom, inaugurated eschatology and the new creation in comparison to other proposed “centers” for the New Testament. Limited enrollment.

*Winter term. (Not offered in 2016-2017.) Dr. Beale.*

**NT 921 Readings in New Testament Introduction and Theology**

Purpose:

- To instill a general knowledge of the entire field of New Testament study

This is a reading course required of Ph.D. students in Hermeneutics and Biblical Interpretation.

Readings cover general introduction (canon, text, history of criticism), special introduction, and biblical theology.

*Fall and spring semesters. Dr. Crowe.*

**Restrictions:** Students may only take one semester for credit.

**NT 931 Theology of Language and Interpretation**

Purpose:

- To build a theology of language in order to draw implications for biblical interpretation

Topics covered include major biblical teachings about God, the Word of God, verbal communication, and human language, with implications for the process of biblical interpretation, interpretive goals, and the appropriate qualifications of interpreters.

*Fall semester. (Not offered in 2016-2017.) Dr. Poythress.*

### **NT 941 New Testament Use of the Old Testament**

Purpose:

- To examine the apostolic use of the Old Testament in its first century hermeneutical context
- To enable students to discern whether, and in what respects, this apostolic usage may be regarded as determinative for exegesis today

Topics covered include New Testament use of the Old Testament in the light of its Old Testament context, and the New Testament context and its environment.

*Fall semester. (Offered as summer module in 2016-2017.) Dr. Beale.*

**Restrictions:** Area seminar for Ph.D. students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor. Limited enrollment.

### **NT 951 Theological Models and Exegesis**

Purpose:

- To understand the role of interpretive frameworks, in order to deepen interpretation

Topics covered include the interrelations of systematic theology and exegesis, with special attention to the covenant concept, theological concept formation, and key metaphors of theology; and the bearing of philosophy of science on theological method.

*Fall semester. (Not offered in 2016-2017.) Dr. Poythress.*

### **NT 961 The Structure of Pauline Theology**

Purpose:

- To understand relations among major themes in Paul

Topics covered include the organic unity of justification, sanctification, union with Christ, covenant, and eschatology in Pauline theology.

*Fall semester. (Not offered in 2016-2017.) Dr. Poythress.*

### **NT 963 Issues in Pauline Theology**

Purpose:

- To understand better both the overall contours of Paul's theology and historical context, as well as specific elements of his message.
- To gain familiarity with some of the major issues and contours in Pauline interpretation today.
- To gain skill in exegeting portions of Paul's epistles in Greek.

Topics covered may include current issues in Pauline studies, tracing key features of Pauline thought, Paul's use of Scripture, Paul understanding of the law, Pauline soteriology, the contextual nature of Paul's theology.

*Spring Semester. (Not offered in 2016-2017.) Dr. Crowe.*

### **NT 981 History of Interpretation**

Purpose:

- To enable students to learn the history of biblical interpretation through the study of primary documents from the Patristic period through the Reformation

The course will focus on those biblical interpreters whose work provoked significant developments in hermeneutical theory or practice in the church. Particular focus will be given to the patristic period.

*Fall semester. (Not offered in 2016-2017.) Dr. Crowe.*

**NT 993 Hermeneutical Foundations**

Purpose:

- To evaluate and reform views on foundational issues in hermeneutics

Topics covered include the role of hermeneutics; the nature of meaning; divine authorship; grammatical-historical method; the problem of historical relativity; problems of circularity, incompleteness, probability; and the work of the Holy Spirit in hermeneutics. Area seminar for Ph.D. students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor.

*Spring semester. Dr. Poythress.*

Courses listed for other majors which may be counted as major courses for the Th.M. degree in New Testament: OT 761, ST 781.

# Practical Theology

The Department of Practical Theology exists to apply biblical exegesis and theology in the formation of godly and competent practitioners who can minister God's unchanging Word to our changing world.

To that end, the Practical Theology curriculum enables students:

- To be faithful and effective preachers of God's Word to the present generation
- To shepherd the flock to which they have been called
- To minister the Word through biblical counseling
- To spread the good news of the kingdom of God in word and indeed in the task of evangelism and world missions
- To develop the realm of Christian education both within and without the church context
- To exercise gifts of leadership in various ministries
- To understand the church of Jesus Christ, its functions, its needs, and the variety of ministries into which leaders are called

## Practical Theology Courses

### PT 013P English Bible Survey

Purpose:

- To provide a thorough survey of the content of the English Bible
- To equip future church leaders with skills for teaching the English Bible in the local church
- To meet the requirement of passing the English Bible examination

Topics covered include the reading of the entire English Bible, written exercises, class discussion, and laboratory experience in study methods. Offered as an Independent Study.

*Spring semester, non-credit. Dr. Jue.*

### PT 021P, 021P-2 Mentored Ministry Integration Seminar

Purpose:

- To discuss the integration of biblical and theological principles to ministry situations
- To provide a workshop in which each student will present one case from an actual ministry experience
- To learn to analyze problems, apply biblical principles, and propose appropriate solutions in the context of lively class discussions

Students in the M.Div. program are required to take this seminar twice.

*Fall and spring semesters. Non-credit (class meets one hour per week). Dr. Witmer, Dr. Hughes.*

**Prerequisites:** PT 111 (M.Div. Pastoral/General) or PTC 151 (M.A.C. and M.Div. Counseling)

**Restrictions:** Auditing not permitted.

### PT 030P, 031P, 033P, 035P, 037P Advanced Theological Writing

Purpose:

- To equip students to write their seminary course papers clearly and accurately

Topics covered include the thesis; overall organization and paragraph structure in theological writing; styles of writing apologetic, exegetical, and other course papers; summary, paraphrase, quotation, and documentation forms; vocabulary development; and advanced English grammar. Correction will be provided for papers, sermons, and presentations written by students for regular seminary courses while enrolled in Advanced Theological Writing (ATW).

Required of entering non-native English speakers in accordance with Chapter 7 – Theological English.

*Timing varies. Non-credit (class meets two hours per week). Faculty.*

**Restrictions:** Auditing not permitted.

### **PT 111 Orientation to Ministerial Formation**

Purpose:

- To receive an introduction to the comprehensive picture of preparation for kingdom ministry, including the biblical qualifications for those who would serve as shepherds of God's flock
- To understand the powerful ministry dynamic of Spirit and Word to transform lives
- To remember the central role of a vital walk with the Lord to effective ministry (Spiritual Formation)
- To understand the steps necessary to achieve perceived ministry goals (Professional Formation)
- To understand and analyze the "call" to ministry
- To receive an introduction to the Mentored Ministry program
- To receive an introduction to the design of the Practical Theology curriculum
- To complete the Ministry Preparation Commitment designed to coordinate the resources of the Seminary and the church with one's comprehensive preparation for effective kingdom service

Topics covered include calling to ministry, the minister's family life, and spiritual formation, using various approaches to learning, including readings, response papers, and interaction with "Ministry Panels" in which experienced leaders will interact with the class on important topics such as "Call to Ministry" and "Family Life." This course is required for all first-year M.Div. Pastoral and General students.

*Fall semester, two hours. Dr. Witmer.*

### **PT 123 Gospel Communication**

Purpose:

- To provide students with the tools to prepare a message or study from the Scriptures
- To introduce the student to Westminster's core values in preaching
- To introduce the student to the basic elements of good sermon construction
- To initiate practice in the skills of preparing sermons
- To expose the student to various preaching models

Topics covered include a biblical theology of preaching and gospel communication; the spiritual principles of proclaiming the gospel; the form of the message; studies in text and theme selection, exegesis, structure, and delivery.

*Spring semester, two hours. Dr. Hughes, Dr. Witmer.*

### **PT 132 Gospel Prayer in Christian Ministry**

Purpose:

- To prepare students for the realities of prayer within Christian ministry, with particular attention given to pastoral ministry.

This course will focus on the essential function of prayer in the Christian ministry in both theory and practice. Topics include an analysis of Scriptural prayers including The Lord's Prayer, various types of praying in worship, teaching prayer to congregants, and the personal practice of keeping a prayer journal and prayer list.

*Winter term, one hour. (Not offered in 2016-2017.) Mr. Hobbaugh.*



### **PT 141 Preaching and Apologetics**

Purpose:

- To help students to “give a defense for the hope within them” through preaching
- To know when and how to engage apologetics in the context of a preaching ministry
- To discuss the implications of presuppositional apologetics in preaching

The course is a practicum which will include student sermons applying principles presented in lectures.

*Spring semester, one hour. (Not offered in 2016-2017.) Dr. Witmer.*

**Prerequisites:** AP 101 and PT 123.

### **PT 173 Biblical Interpretation**

Purpose:

- To gain an overall framework for interpreting/applying any passage of Scripture, a framework that is sensitive to the reader’s world, the author’s world, and the text itself
- To gain experience in seeing the Christological/Gospel-centered implications of any text as a prerequisite for meaningful personal application
- To grow in ability to rivet Scriptural truth to real-life ministry situations
- To practice biblical interpretation in the context of community

Topics covered include the problem of meaning, historical and contemporary models for the interpretation/application of Scripture, Bible translators, resources for Bible study, genre, and contemporary challenges in interpretation (including the role of the reader and the impact of culture in the process of interpretation).

*Spring semester, three hours. Dr. Emlet.*

**Prerequisites:** OT 131.

**Restrictions:** Not available to M.Div. or M.A.R. students.

### **PT 221 Expository Skills and Evaluation**

Purpose:

- To create an appreciation for expository teaching
- To enhance the student’s skill for choosing, understanding, and structuring a biblical text for the purpose of preaching
- To provide an opportunity to practice those skills
- To encourage critical reflection upon the student’s own preaching for continuing development

Topics covered include analysis of various sermon forms and structures; unity, movement, and purpose in sermon construction; and grace dynamics of Christian preaching. Two expository messages will be preached by each student and evaluated by the professors.

*Fall semester, two hours. Faculty.*

**Prerequisites:** PT 123.

**Restrictions:** Preference given to M.Div.-Pastoral Ministry students.

### **PT 243 Preparing for Licensure and Ordination**

Purpose:

- To prepare men for licensure and ordination in the Presbyterian Church in America (PCA), Orthodox Presbyterian Church (OPC), and other theologically-similar denominations

Topics covered include theology, church government, Bible knowledge, and church history within the context of a denomination's examination process.

*Spring Semester, one hour. (Not offered in 2016-2017.) Mr. Hobaugh.*

**Restrictions:** Limited to candidates for the M.Div. in Pastoral Ministry track. M.Div. students in the General and Counseling emphases who are under care of a NAPARC presbytery must request permission from the Registrar's Office to register for the class.

### **PT 311 Church Dynamics and Pastoral Practice**

Purpose:

- To introduce the biblical and theological concept of "shepherding" as a comprehensive matrix for pastoral ministry
- To present practical models deploying the special offices of elder and deacon for the care and growth of the flock
- To discuss the challenges in carrying out such a ministry in the contemporary cultural and ecclesiastical context

Topics covered include protection of the flock through the development of a proactive shepherding plan, biblical church discipline, dealing with conflict, and change in the local church.

*Fall semester, two hours. Dr. Witmer.*

### **PT 332 Seminar in Leadership**

Purpose:

- To examine biblical principles of leadership
- To evaluate one's leadership gifts, style, and strength
- To discuss practical leadership models and methods within the local church

Topics covered include characteristics of godly leaders, how to develop a ministry model, the importance of planning, practical pointers on leading a session and a congregation, a resume primer, and factors in evaluating a pastoral call. The course includes a special lecture by Dr. Diane Langberg on how to avoid experiencing a moral shipwreck in your ministry.

*Winter term, two hours. Dr. Witmer.*

### **PT 343 Mission of the Church**

Purpose:

- To instill a passion and commitment for the mission of Christ's church in the world
- To enable the articulation of how the mission of Christ is taught throughout the Scriptures
- To equip with models for leading the church in its missions program
- To equip with models for leading the church in its educational program
- To enable the leadership in a church's evangelistic outreach

Topics covered include a biblical theory of mission, issues in world evangelization, building a missions program for the local church, contextualization, education and the church, curriculum design, and building evangelistic outreach for the local church.

*Spring semester, two hours. Dr. Leonard.*

### **PT 353 Sermon Delivery**

Purpose:

- To increase awareness of delivery and language skills in preaching
- To provide an opportunity to test these skills
- To create critical reflection upon and means of continuing development of these skills in the student's preaching

Topics covered include elements of sermon delivery, use of image and metaphor, and language and speech-related skills. Two sermons will be preached by each student and evaluated by the professors.

*Spring semester, two hours. Rev. Estes, Dr. Hughes.*

**Prerequisites:** PT 123 and, ordinarily, PT 221.

**Restrictions:** Limited to candidates for the M.Div. in Pastoral Ministry track.

### **PT 372 Worship**

Purpose:

- To deepen the students' biblical and theological understanding of public worship
- To familiarize students with historic patterns of Christian worship
- To help students develop a vision for a worshipping congregation
- To encourage students to be thoughtful, joyful worshipers of the triune God
- To provide students with resources as they plan and lead public worship

Topics covered include biblical-theological foundations of worship, the directive principle of worship as outlined in the Westminster Standards, the role of the means of grace in worship, contextualization and worship, music and worship, and contemporary issues with regard to worship.

*Winter term, one hour. Dr. Scott Smith.*

### **PT 421/PT 421P Theological Bibliography and Research Methods**

Purpose:

- To provide instruction on how to formulate a strategy for research
- To identify resources that will aid in the composition of a research project
- To explain the principles for solid research methods
- To create a workable outline and prepare the foundation of a research project
- To develop a sense of competency in the movement from planned research to a completed project
- To appreciate the importance of using each type of research tool effectively and properly
- To develop skills in using the Westminster library and other libraries
- To develop skills in using information resources on the internet

Topics covered include developing a research strategy; building bibliographies; using library catalogs, reference resources, periodical resources, electronic resources on the internet; and critical thinking and writing.

*PT 421: Fall semester, one credit, regular tuition charge (M.Div/M.A.R. students only).*

*PT 421P: Fall semester, pass/fail, non-credit, no tuition charge (Th.M./Ph.D. students only).*

*Mr. Finlayson.*

**PT 433 Introduction to Youth Ministry**

Purpose:

- To provide a theological foundation for youth ministry
- To provide models of ministry that will help students do theological and missiological reflection
- To provide students with skills in engaging youth in their context
- To examine existing models of youth ministry in order to develop the students' style and form of ministry

Topics covered are theological foundations of youth ministry, major issues in youth ministry, the church and the importance of youth ministry, reaching the second generation Korean, discipling youth, and the importance of para-church organizations.

*Spring semester, two hours. (Not offered in 2016-2017.) Faculty.*

**PT 451 Interseminary Seminar**

Purpose:

- To enable students to understand current expressions of other Christian traditions
- To articulate the Reformed faith in an ecumenical setting that involves five seminaries in eastern Pennsylvania

Topics covered include the presentation and discussion of student papers on a theological topic. Class meetings are held on Fridays from 3-8 p.m. at the various seminaries, with supper provided by the host school. Limited to four Westminster students.

*Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

**PT 462 Preaching from 1 and 2 Timothy**

Purpose:

- To understand the controlling themes, symmetries and homiletic divisions of I & 2 Timothy so as to enhance their exposition
- To construct sermons that winsomely communicate the truth of the text.

*Winter term, one hour. Dr. Hughes.*

**PT 463 Preaching from the New Testament**

Purpose:

- To encourage students to preach confidently from the New Testament

This is part of a series of collaborative courses, bringing together faculty from both the Practical Theology and New Testament departments. Each course focuses on preaching from a particular genre of the New Testament. This is a practicum course designed to introduce students to important homiletical principles while providing each student with the opportunity to preach in class.

*Spring semester, one hour. (Not offered in 2016-2017.) Dr. Witmer and NT Faculty.*

**PT 471 Illustrating Biblical Truth**

Purpose:

- To introduce the art of finding and using appropriate illustrative materials for preaching and teaching
- To make the biblical case for the importance of using illustrations in preaching and teaching
- To discuss the various sources of illustrative material
- To practice seeing life through the lens of Scripture
- To study and seek to apply the concept of sense appeal in the sermons of C. H. Spurgeon
- To study and seek to apply the art of storytelling according to Jay Adams

As a practicum, students will practice finding and presenting illustrations in class.

*Fall semester, one hour. Dr. Hughes.*

**PT 481 Preaching from the Old Testament**

Purpose:

- To encourage students to preach confidently from the Old Testament
- To help students preach from a particular genre of Old Testament revelation
- To have students prepare and present one sermon based on an Old Testament text

Topics covered include the particular hermeneutical and homiletical challenges facing the preacher working through the particular genre selected.

*Spring semester, one hour. (Not offered in 2016-2017.) Dr. Witmer and OT Faculty.*

**PT 543 Special Preaching Situations**

Purpose:

- To equip students to be prepared to minister the Word of God in a variety of contexts including weddings, funerals, and other occasional preaching opportunities that arise on the church calendar (Christmas, Easter, etc.)

Topics covered include special dynamics of these situations. Students will prepare a ministry notebook including both wedding and funeral services and will prepare and preach messages designed to meet these circumstances.

*Spring semester, one hour. (Not offered in 2016-2017.) Dr. Witmer.*

**PT 671 Ecclesiology, Women, and the Contemporary Church**

Purpose:

- To affirm women's place and role in the church
- To explore the biblical teaching on women
- To examine current trends on the teaching of women in the church
- To help guide the student in ministering to women in the church

Topics covered include an understanding of the hermeneutical issues, a biblical understanding of male and female, the New Testament teaching on women's role in the church, and practical consideration of how women can serve in the church.

*Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

## **Practical Theology Counseling Courses**

### **PTC 112 Topics in Biblical Counseling**

Purpose:

- To understand and effectively interact with current counseling issues from a Christ-centered biblical perspective.

Topics will vary, but there will be a continuing and specific focus on methodology.

*Winter term, 1 hour. Faculty.*

### **PTC 151 Dynamics of Biblical Change**

Purpose:

- To build a firsthand understanding of the progressive sanctification process
- To enable students to connect biblical truth to the case study realities and details of lives lived

Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ's past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of suffering and other situational factors with a person's actions and reactions.

*Fall semester, three hours. Dr. Powlison/Mr. Alasdair Groves.*

### **PTC 178 Helping Relationships**

Purpose:

- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills for effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.

*Spring semester, three hours. Dr. Welch.*

### **PTC 221 Counseling and Physiology**

Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.

*Fall semester, two hours. Dr. Emlet.*

### **PTC 243 Theology and Secular Psychology**

Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.

*Spring semester, three hours. Mr. Stryd.*

### **PTC 251 Marriage Counseling**

Purpose:

- To help students develop a rich, biblical-theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, and conflict. Counseling videos will be used to help the student gain a sense of the counseling process.

*Fall semester, three hours. Mr. Winston Smith.*

### **PTC 261 Human Personality**

Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.

*Fall semester, three hours. Dr. Welch, Mr. Stryd.*

### **PTC 303 Counseling Problems and Procedures**

Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anorexia and bulimia, and addictions.

*Spring semester, three hours. (Not offered in 2016-2017.) Dr. Welch.*

### **PTC 358 Counseling Children and Adolescents** (formerly Human Growth and Development)

Purpose:

- To develop counseling methods for understanding and communicating with children and adolescents
- To enhance students' understanding of the dynamics of family functioning that underscore behavioral problems of children and adolescents
- To understand the present legal issues in counseling children and adolescents
- To develop biblical models of parenting that students can use in counseling parents to be more effective in training and disciplining their children
- To develop an understanding of the effects of divorce on children and the issues in counseling with step and blended families

This course will focus on counseling with children and adolescents. It will provide students with a broader focus on evaluating children's behavioral and emotional issues in the context of family functioning. The course will give special attention to counseling method and relevant legal issues.

*Spring semester, three hours. Mrs. Lowe.*

### **PTC 371P Counseling Observation**

Purpose:

- To see the application of a biblical model of counseling
- To learn how to manage a counseling hour
- To understand how ministry is done in the context of a relationship
- To provide direction in counseling

Students will observe counseling through a one-way mirror and meet with the counselor following the counseling session. Instead of addressing predetermined topics, the class will discuss topics that arise out of the counseling case. Limited enrollment. Preference given to M.Div. - Counseling and M.A. - Biblical Counseling students. Auditing not permitted.

*Fall, winter and spring semesters, two hours. Faculty.*



### **PTC 432 Essential Qualities of a Biblical Counselor**

Purpose:

- To help students identify their strengths and weaknesses as counselors with regard to both heart issues and skills
- To help students develop strategies for growth in these areas
- To provide practical opportunities by which to make these evaluations and to develop skills that contribute to effective counseling

Character qualities covered include love, humility, faithfulness, and spiritual maturity. Skills are coordinated with those covered in Methods of Biblical Change. (Additional EQi testing fee is required. Fee is subject to change).

*Fall term, two hours. Mrs. Kim.*

**Prerequisites:** PTC 151 (completed or in progress) or PTC 178.

### **PTC 514 Seminar in Professional Orientation**

Purpose:

- To understand the organizational structures that oversee professional and lay counseling.
- To identify and apply ethical and legal guidelines
- To formulate a biblical perspective on professional ethics
- To discern the relevance of diversity and cross-cultural issues in counseling practice

*Winter term, two hours. (Not offered in 2016-2017.) Mr. Smith.*

### **PTC 522 Counseling in the Local Church**

Purpose:

- To broaden students' understanding of counseling to include all relationships
- To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
- To help students find their place of ministry within the context of the local church and to help others do the same
- To see the importance of both public and private ministry of the Word and how they interrelate
- To examine present ministry opportunities

Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline.

*Spring Semester, two hours. Dr. Emlet, Dr. Gembola.*

### **PTC 591-P CCEF National Conference**

Purpose:

- To introduce students to contemporary issues in Biblical Counseling

Topics covered will change every year so students can take the course more than once. Students should check the fall course schedule for specific dates. Students will be required to complete written responses and outside reading to fulfill course requirements.

*Fall semester, one hour. Dr. Emlet.*

**PTC 673 Case Study Seminar**

Purpose:

- To apply theology to the specifics of face-to-face ministry
- To develop more experience by discussing a broad range of counseling case studies
- To receive supervision on counseling cases

Faculty will present counseling cases for group discussion and students will present their own cases for supervision. Along with applying the content of the other counseling courses, topics include professional and ethical issues.

*Spring semester, two hours. Ms Bernhardt.*

**Restrictions:** Not available to M.Div. or M.A.R. students. Auditing not permitted.

## **Evangelism Courses**

### **PTE 193 Guided Practicum in Personal Evangelism**

Purpose:

- To show students how to share the gospel in a personal way with those around them
- To help students get over the fear of sharing their faith with strangers
- To encourage students to develop the habit of regularly sharing their faith

Topics covered include “Evangelism Explosion,” the Navigator’s “Bridge,” and street preaching. Class members will regularly go out to share their faith with others.

*Spring semester, two hours. (Not offered in 2016-2017.) Faculty.*

### **PTE 251 Jewish Evangelism**

Purpose:

- To learn to share the Messiah with Jewish people

Topics covered include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to the Jewish people, and apologetic and theological issues involved in this field.

*Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

### **PTE 403 Understanding Islam and Reaching Muslims**

Purpose:

- To know the history, theology, and culture of Islam
- To prepare students to share their faith with Muslims
- To be able to build a ministry that will reach out to Muslims

Topics covered include the life of Mohammed, the history of Islam, the culture of Islam, Islamic theology, Islamic worldview, folk Islam, how to answer Muslims’ questions, witnessing to Muslims, and building a ministry to Muslims.

*Spring semester, two hours. (Not offered in 2016-2017.) Faculty.*

## Urban Mission Courses

### PTM 143 Contextual Theology

Purpose:

- To understand some of the issues involved in contextualization
- To sketch the history and recent developments revolving around contextualization
- To outline the general issues involved in contextualization with special attention to evangelism and hermeneutics
- To provide students with opportunities to test their understanding

Topics covered include history of contextualization, recent developments in contextualization, dangers inherent in contextualization, and models of contextualization.

*Spring semester, two hours. Dr. McDowell.*

### PTM 151 Mission to the City

Purpose:

- To guide students in examining biblical principles as they are related to urban ministry
- To examine and define urban ministry in missiological terms
- To provide firsthand experience in terms of the significance of living, worshiping, and ministering in an urban context
- To evaluate personal tension in cross-cultural situations
- To present God's interest in the cities of his world

This is an introductory course in the urban mission program. Topics covered include assumptions for winning the city; elements necessary for urban ministry; statistics and issues in urbanization; reasons for urban growth; understanding cities; anti-urban attitudes; biblical and theological interpretation of our perceptions; incarnation; biblical background to the city; pictures and motives of the city in the Bible; summary of urban dynamics; response to urban dynamics in relationship to ministry models; transitions and the urban church; pictures of the church; models of churches in the city; the minister in the city; and the importance of youth in the city.

*Fall semester, two hours. (Not offered in 2016-2017.) Dr. Sarracino.*

### PTM 163 Church Growth and Church Planting

Purpose:

- To provide the student with various aspects of church growth methods, principles, and practices
- To review a brief history of the School of Church Growth
- To evaluate church growth principles and practices in order to become better equipped in the area of church growth ministries
- To develop skills in relationship to growing a church

Topics covered include church growth philosophy, history of church growth, organic church growth, theological presuppositions, critique of church growth, review of various urban models of church growth, and signs and wonders as a means to growth.

*Spring semester, two hours. Dr. Finn.*

**PTM 171 Mission Anthropology**

Purpose:

- To introduce students to the science of anthropology and how to utilize it for mission
- To explain the relationship between anthropology and contextualization
- To make students aware of the dangers of improper contextualization
- To trace the development of urban anthropology as a field of study and assist students in learning how to exegete urban culture
- To guide students in being able to critique current theological models
- To give students the opportunity to develop a theological framework for evangelizing a very particular urban culture or subgroup

Topics covered include introduction to anthropology, definition of culture, how to study culture, how to do proper cross-cultural comparisons, definition of worldview, how anthropology can be useful for Christian mission, how to contextualize, dangers of contextualization, development of urban anthropology as a sub-discipline, institutional discrimination, immigrant adaptation, and poverty.

*Fall semester, two hours. (Not offered in 2016-2017.) Faculty.*

**PTM 462 Understanding the Islamic Challenge**

Purpose:

- To look at the world of Islam, its beginning, its growth, and the doctrines of its major divisions
- To examine the current movements and stresses in the Muslim community with the challenge they pose to the church
- To suggest ways the church can meet today's Islamic challenge

Topics covered include the development and demographic profile of various American Islamic communities as well as their international connections; Muslim immigrants; the American born descendants of these immigrants; American converts to Islam; and reasons behind the rapid growth of Islam today among Americans without a Muslim background.

*Winter semester, two hours. (Not offered in 2016-2017.) Dr. Ellis.*

**PTM 572 The History and Theology of the African American Church**

Purpose:

- To gain a better understanding of the African American church

Topics covered include the history, theology, and culture of the African American church.

*Winter term, two hours. (Not offered in 2016-2017.) Dr. Ellis.*

**PTM 651 Cross-Cultural Missions Trip**

Purpose:

- To give students experience in working with a team cross-culturally
- To help students determine their calling to cross-cultural ministry
- To increase students' vision for reaching the world

Topics covered include pre-field orientation, cultural overviews of country to visit, and issues related to team ministry.

*Semester varies, two hours. (Not offered in 2016-2017.) Faculty.*

## D.Min. Modules

### Core Modules

#### Module PR 1 Introduction and Orientation to Graduate Work

Purpose:

- To familiarize the student with Bibliographical Research preparing them for the course work ahead
- To improve writing and critical thinking skills
- To introduce current trends in the major theological disciplines
- To guide them through the preparation of their Research Project

*Summer module, three hours. Dr. Witmer, Mr. Finlayson, and Dr. Altena.*

#### Module PR 2 Pastoral Theology

Purpose:

- To build a biblical theological basis for pastoral ministry
- To examine the importance of a shepherding ministry for the health and growth of the church.
- To help the student develop a theology of pastoral ministry and implement a plan for pastoral ministry

Students will critically assess various models of shepherding in the church and develop a usable model for use in their churches

*Summer module, three hours. Dr. Witmer.*

#### Module PR 3 Counseling and Christian Ministry

Purpose:

- To help the student think biblically about the role of counseling in the church
- To impart a vision and implement a plan for the ministry of counseling in the church
- To give the pastor tools to help him identify and equip fellow church members in counseling ministry

*Summer module, three hours. (Not offered in 2016-2017.) Dr. Forrey.*

#### Module PR 4 Theology of Missions and Evangelism

Purpose:

- To equip pastors with a biblical theological framework to understand the mission of the church
- To help pastors understand the latest trends in Mission so that they can help design a missions program for their church
- To give pastors a biblical understanding of evangelism and how to pastor a community

Topics include contextualization, evangelism, social concern, and current trends in global mission. The practicum will provide instruments for diagnosing church health/growth patterns and for building growth strategies.

*Summer module, three hours. (Not offered in 2016-2017.) Dr. Sarracino.*

## Preaching Concentration

### Module PP 1 Foundations for a Lifetime of Fruitful Preaching

Purpose:

- To make good preachers better
- To aid experienced pastors in evaluating their preaching
- To revisit the foundations of biblical exposition
- To craft a *Personal Philosophy and Practicum for Expository Preaching*

This seminar is designed to offer maximally fruitful and holistic critique of the students' preaching as well as advance the students' ability to preach expositively through an in-depth exploration of the foundations of biblical exposition. PH 1 can count as a Pastoral Ministry concentration course.

*Summer module, three hours. Dr. Hughes.*

### PP 2: Homiletics Through the Ages: Directed Readings from the Apostolic Age to the Present Day

Purpose:

- To familiarize students with homiletics in the Christian tradition through readings of primary texts from the apostolic church to present
- To provide a historical framework for the development of expository preaching
- To edify preachers by looking at powerful models embodied in the texts
- To integrate theory with the practice of expository preaching in the student's home context

This course is a directed reading of an extensive body of primary and relevant secondary literature. The emphasis is thus on the student's own engagement with a wide body of texts. In dialog with other students as well as the professor, who will guide discussion as well as provide the general framework, the course intends to engender not only critical analysis and evaluation of historical and current works in the field of homiletics but also integrate these evaluations with the student's practice of expository preaching.

*Summer module, three hours. (Not offered in 2016-2017.) Dr. Hughes.*

## **Pastoral Ministry Concentration**

### **Module PM 2 Communication**

Purpose:

- To consider important principles in order to improve effective communication of biblical truth
- To help pastors reflect upon and improve their own teaching and preaching skills
- To help refresh and renew students in their enthusiasm and effectiveness in communicating God's word

Topics include the life of the pastor, communication theory and principles of learning.

*Summer module, three hours. (Not offered in 2016-2017.) Mr. Brown.*

### **Module PM 4 Leadership**

Purpose:

- To clarify the biblical calling and job description of a pastor in the light of contemporary cultural, church, and kingdom developments
- To glean principles of spiritual leadership from Nehemiah
- To help students lead their homes, gain and impart vision to their churches, establish workable structures for fulfilling the Great Commission in their churches and communities, train and work with their elders as a team, and set priorities and manage their time

This module is designed so that in class discussion, students can apply these principles in very practical ways to their particular situations. Topics include the dynamics of spiritual renewal, cell church model for pastoring, discipling, evangelizing, and individual philosophy of ministry.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### **Module PM 6/PU 6-Church Revitalization**

Purpose:

- To address the contemporary church profile and the pressing need of church revitalization in North American along with the related issues
- To acquaint the student with specific quality literature that deals with the issues of church renewal and revitalization
- To determine biblical models and theological principles applicable to church revitalization.
- To identify those factors which bring church stagnation and decline
- To develop a plan to initiate church revitalization in the student's ministry that is faithful to the Scripture, relevant to a specific situation and clearly prioritized for practical application

*Summer module, three hours. (Not offered in 2016-2017.) Mr. Reeder.*



### **Module PM 51 Pastor as Physician of the Soul**

Purpose:

- To revisit a neglected aspect of pastoral care which views the pastor as the “physician of the soul,” whose work was called “the cure of the souls”
- To understand the dynamics of conversion experiences and how churches can foster an environment in which sincere inquirers are genuinely welcomed
- To understand the dynamics of spiritual growth, with particular focus on the importance of community in genuine growth
- To study the doctrines of salvation from the perspective of how they actually impact the hearts as well as the heads of parishioners

Topics covered will constantly press the issue of experiential use of the doctrines of grace. This will include a “case study” approach to Christian experience.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### **Module PM 54 Biblical Conflict Resolution**

Purpose:

- To equip students with the knowledge and skills of a biblical systematic theology of conflict resolution that can be immediately employed in a practical manner in the local church or para-church organization

Biblical conflict resolution is a sub-discipline of biblical counseling and, therefore, students are expected to work with counseling issues and participate in role-play cases in class.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

## Counseling Concentration

### Module PC 1 Biblical Models of People and Change

This module is divided into the following segments:

- *Dynamics of Biblical Change*

Purpose:

- To equip students to teach a biblical model of counseling in their church
- To build a firsthand understanding of the progressive sanctification process
- To enable students to connect biblical truth to the case study realities and details of lives lived

Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ's past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of situational factors with a person's actions and reactions.

- *Human Personality*

Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### Module PC 2 Methods of Biblical Change and Interacting with Psychology

This module is divided into the following segments:

- *Methods of Biblical Change*

Purpose:

- To equip students to teach counseling methods in their church
- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills of effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.

- *Theology and Secular Psychology*

Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in

contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### **Module PC 3 Family Counseling, Public Ministry of the Word, and Lay Ministry**

This module is divided into the following segments:

- *Marriage Counseling*

Purpose:

- To help students develop a rich, biblical theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, conflict, divorce counseling, spouse abuse, and step-families. Counseling videos will be used to help the student gain a sense of the counseling process.

- *Counseling in the Local Church*

Purpose:

- To broaden students' understanding of counseling to include all relationships
- To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
- To help students find their place of ministry within the context of the local church and to help others do the same
- To see the importance of both public and private ministry of the Word and how they interrelate
- To examine present ministry opportunities

Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye of ministry opportunities such as conflict resolution, evangelism, and church discipline.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### **Module PC 4 Counseling Problems**

This module is divided into the following segments:

- *Counseling Problems and Procedures*

Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include: abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anorexia and bulimia, and addictions.

- *Counseling and Physiology*

Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### **Module PC 7 Biblical Peacemaking in the Church and the Home**

Purpose:

- To study conflict and how church leaders and biblical counselors can address and resolve conflict in the church and the home (marital, parent-child, in-law conflict).

Topics include gaining a biblical understanding of relational conflict, a working grasp of key Scripture passages dealing with relational conflict, and a biblically-based model for how to address conflict in various interpersonal relationships (e.g., church, marriage, family, inlaws, and roommates); coaching and mediating counselees and congregants who face relational conflict; and helping to prepare church congregants to prevent and resolve relational conflict when it arises.

*Summer module, three hours. (Not offered in 2016-2017.) Dr. Jones.*

### **Module PC 8 Grief and Trauma**

Purpose:

- To explore the pastoral counseling process of helping people mourn losses that are common to normal human experience, as well as the psychological impact of traumatic experiences that are outside the range of normal human experience. Counseling strategies are explored for assisting people through the process of grieving from loss, along with strategies for preventing, assessing, and understanding post-traumatic stress reactions to various kinds of trauma and catastrophe.

Topics include identifying the multiple factors (biological, cultural, historical, generational, spiritual, and familial) that influence the grief and mourning process for individuals; assessing the difference between traumatic and normal grief and applying the necessary skills in helping counselees progress in the mourning process; exposure to the criteria for Disorders of Extreme Distress and Post Traumatic Stress Disorder to understand a counselee's world; understanding the chemical reaction of the human body when under significant stress, trauma and grief; and becoming aware of the distress of persons who are considering suicide and developing skills to assess suicidal persons.

*Summer module, three hours. (Not offered in 2016-2017.) Mr. Smith.*

### **Module PC 9 Marriage Counseling Methods and Issues**

Purpose:

- The course presents a biblical understanding of a wide range of common marriage problems along with a basic marriage counseling model and various counseling methods for individuals and couples who face these problems. We also address marriage-related issues such as singleness, premarital training, and divorce and remarriage, and we explore ways to carry out all of these ministries in the context of the local church.

Topics:

- To grasp more fully what God's Word says about marriage, singleness, divorce, remarriage, and in-law relationships.
- Know more clearly and carry out more faithfully God's will for you in the specific family role(s) he has given you, or may give you, as a husband, wife, single person, parent, son, daughter, ex-spouse, etc.
- Understand how a biblical approach to marital and premarital counseling differs from other approaches and gain greater confidence in the superior wisdom and power of God and his Word for your ministry.
- Minister more effectively to your friends and family members in their specific God-given family situations to help them follow Christ and to help Christ's church build stronger marriages and families.

*Summer module. three hours. (Not offered in 2016-2017). Dr. Jones.*

**Module PC 10 Depression and Anxiety**

Purpose:

- To survey and evaluate current views on the causes and treatments for depression and anxiety and to build a model for counseling depressed and anxious counselees from a biblical anthropology.

*Summer module. three hours. Dr. Forrey.*

**Module PC 11 Equipping Church Counselors**

Purpose:

- To provide an in-depth study of the theoretical foundations and practical implementation of a biblical counseling ministry within the local church.

Topics include biblical counseling vision for the church; roles of members and leaders in counseling ministries; strategies and methods to recruit, equip, and oversee designated counselors; using counseling as an outreach ministry; and counseling in relation to other ministries such as small groups, preaching, and restorative church discipline.

*Summer module, three hours. (Not offered in 2016-2017.) Dr. Jones.*

## Urban Mission Concentration

### Module PU 1 Mission Strategies and Globalization

Purpose:

- To learn what globalization is and how it affects virtually all contexts
- To understand the connection between urbanization and globalization as interlocking forces affecting life circumstances
- To be able to strategize as to how best to reach the people in the student's ministry context with the transforming power of Christ

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### Module PU 2 Contextual Theology

Purpose:

- To sketch the history and recent developments revolving around contextualization
- To outline issues involved in contextualization and sample current responses to these issues
- To provide the student with opportunities to test his or her theories by sample attempts at the contextualization of theology
- To critique current attempts at contextual theology in order to highlight strengths and weaknesses and determine challenges to the student's own growth

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### Module PU 3 Community Analysis and Demographics

Purpose:

- To understand the major factors involved in urbanization in the developing countries and ethnicization of North American cities
- To develop an in-depth knowledge of one particular community, including its place in the various political, economic, educational, and health, etc., systems in which it is a part and the nature of the people living there
- To analyze the demographic information from the standpoint of Christian evangelism and the church, and begin to integrate this information into mission strategy
- To become adept in handling surveys, questionnaires, and field research techniques with a view to using them for urban ministry
- To be able and motivated to interpret demographic realities to fellow Christians so that the churches where the students attend and minister may be moved to action

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

### Module PU 4 Mission Anthropology

Purpose:

- To acquaint students with anthropological concepts, particularly culture and worldview
- To expose students to anthropological methodology, particularly participant observation and ethnographic interviewing
- To challenge students in their understanding of themselves and others as culturally-formed beings
- To teach students the proper method of cross-cultural analysis
- To guide students into learning when to use the etic and when to use the emic perspective in studying culture

*Summer module, three hours. (Not offered in 2016-2017.) Faculty.*

## **Module PU 5 How Cities Change**

Purpose:

- To understand and begin to contribute to the emerging field of theological city-change.
- To grasp several models for city-change – and why the gospel is central to them.
- To conceptualize and develop a plan for gospel-change in their city balancing local work with collaborative ministry.
- To think creatively about how the gospel might be spread in his or her city.

With increasing worldwide urbanization and globalization, the theological reflection and methods of reaching the city are becoming more important. This course is for pastors and urban theorists who want to explore how gospel dynamics can affect renewal in a city through components of gospel-fundamentals, gospel community, movement and networks. Attention will be given to new and significant literature on the subject. A trip to NYC to study various models is included.

*Summer module, three hours. (Not offered in 2016-2017.) Mr. Dennis.*

# Systematic Theology

Systematic theology seeks rightly to divide the Word of truth, particularly the holy Scriptures. It aims at formulations which correctly understand the Scriptures, through proper exegesis, and applies those formulations to the needs of the church and the issues of the day. To that end, the Systematic Theology curriculum enables students:

- To understand and be able to articulate “the whole counsel of God” in the form of the system of doctrine taught in Scripture
- To grasp the way this system of doctrine derives from sound interpretation that does justice to the unity of Scripture in its historical and authorial diversity
- To understand the history of doctrine, primarily the theological heritage of the Reformed Churches and their confessional documents, especially the Westminster Standards
- To recognize within the theological heritage of the Reformed Churches what is perennial and undoubted and what is not yet settled
- To value the Westminster Standards as a summary of the system of doctrine taught in Scripture and, where appropriate, be prepared *ex animo* to subscribe to them as such
- To embrace the system of doctrine taught in Scripture in a way that enhances devotion to God and service to the church and the world, and so, in all, “to know the love of Christ that surpasses knowledge”



## Systematic Theology Masters Level Courses

### ST 101 Prolegomena to Theology

Purpose:

- To provide foundations for the study of theology, particularly for deepening understanding of the teaching of Scripture as a whole and in its unity

Topics covered include nature, method, and sources of theology; revelation and the inspiration of Scripture; biblical and systematic theology; theological encyclopedia.

*Fall semester, two hours. Dr. Garner.*

### ST 113 Doctrine of God

Purpose:

- To grasp that we can know nothing of God except he first revealed himself to us
- To recognize that the doctrine of God (theology proper) seeks to unpack the teaching of Scripture and not directly the problems set by philosophy
- To value those ecumenical creeds of the church which give classic expression to vital elements of the doctrine of God, and whose doctrine is evident in the Westminster Standards
- To embrace the doctrine of God not as a bare set of propositions but as the very personal knowledge of God so essential to worship and service and so characteristic of a Reformed world and life view

Topics covered include revelation, names and attributes of God, and God as Trinity.

*Spring semester, two hours. Dr. Oliphint.*

### ST 131 Survey of Reformed Theology (on-campus and DE)

Purpose:

- To learn the basic doctrines upheld in mainstream Reformed theology
- To grasp the coherency of the system
- To understand the biblical basis for Reformed doctrine
- To appreciate the distinctiveness of Reformed theology

Topics covered include the inspiration and authority of Scripture, covenant theology, creation of man in the image of God, the person and work of Christ, and the application of redemption in Christ.

*Fall semester, three hours. Dr. Tipton, Dr. Wynne (DE).*

**Restrictions:** Not available to M.Div. or M.A.R. students.

### ST 211 Doctrine of Man

Purpose:

- To deepen understanding of biblical anthropology in its redemptive-historical and Reformed context

Topics covered include the theology of creation days; the nature of man, particularly as a psycho-somatic unity created in the image of God; the covenant of creation; the epistemological implications of Reformed anthropology; the fall and its implications; the imputation of Adam's sin; the intermediate state; the nature of free moral agency; and total depravity and inability. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed anthropology. Prerequisites, OT 011, or equivalent, completed or in progress, and NT 013, or equivalent.

*Fall semester, two hours. Dr. Wynne.*

### **ST 223 Doctrine of Christ**

Purpose:

- To deepen understanding of the salvation accomplished by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include plan of salvation, covenant of grace, and person and work of Christ.

*Spring semester, three hours. Dr. Tipton.*

**Prerequisites:** OT 012 (or equivalent) and NT 013 (or equivalent).

### **ST 231 Christian Ethics** (formerly ST 333)

Purpose:

- To study the redemptive-historical, covenantal, confessional, and biblical-theological foundations for Christian life and ethics
- To arrive at certain convictions about key moral issues facing the church today
- To grow in wisdom, the ability to discern good and evil in every situation

Topics covered include the biblical foundation for ethics, an introduction to different types of ethical systems, hermeneutical questions, Christians and the public square, sanctification, the clash of obligations, calling, stewardship, and selected ethical subjects.

*Fall semester, two hours. Dr. Garner, Dr. Wynne.*

**Prerequisites:** OT 011 (or equivalent, completed or in progress) and NT 011 (or equivalent, completed or in progress).

### **ST 313 Doctrine of Salvation**

Purpose:

- To deepen understanding of the application of the salvation applied by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include the relationship between eschatology and soteriology; the meaning of, and relationship between, *historia salutis* and *ordo salutis*; the function of union with Christ in Reformed soteriology; the distinct-yet-inseparable benefits of union with Christ (e.g., justification, sanctification, and adoption); a survey of biblical eschatology; and theology of the sacraments. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed soteriology and eschatology.

*Spring semester, four hours. Dr. Tipton.*

**Prerequisites:** OT 013 (or equivalent) and NT 013 (or equivalent).

### **ST 343 Doctrine of the Church** (formerly PT/ST 211)

Purpose:

- To explain the Reformed doctrine of the church, the sacraments, and the means of grace
- To appreciate the biblical priority of the church, its structure and its spiritual vitality
- To discern the meaning of the spirituality of the church for ministry in the twenty-first century
- To strengthen the student's commitment to and service in the visible church

Topics covered include a biblical theology of the church; the relationship between church, the covenant of grace, and the kingdom of God; the marks, attributes, and mission of the church; the form of government; church office; and church discipline.

*Spring semester, two hours. Dr. Garner.*

**Prerequisites:** OT 013 (or equivalent, completed or in progress), NT 013 (or equivalent, completed or in progress), and ST 101.

**ST 402 Law and Gospel in Reformed Theology**

See ST 702. *Winter term, three hours. Dr. Garcia.*

**Prerequisites:** OT 013 (or equivalent) and NT 013 (or equivalent).

**ST 433 Trinitarian Theology Ancient and Modern**

See ST 733. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Wynne.*

**ST 461 Topics in the Doctrine of Man**

See ST 761. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Poythress.*

**Prerequisites:** ST 211, completed or in progress.

**ST 481 The Theology of Romans**

See ST 781. *Fall semester, two hours. Dr. Tipton.*

**ST 491 Issues in Theology Proper**

See ST 791. *Fall semester, two hours. Dr. Oliphint.*

**Prerequisites:** ST 113.

**ST 503 The Theology of Karl Barth**

See ST 803. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Tipton, Dr. Wynne.*

**ST 532 The Westminster Standards**

See ST 932. *Spring semester, two hours. Dr. Garner and Dr. Jue.*

**ST 573 Studies in Historical Theology II**

See ST 773. *Spring semester, two hours. Dr. Tipton.*

**ST 601 The Trinitarian Theology of Cornelius Van Til**

See ST 901. *Fall semester, two hours. Dr. Tipton.*

**ST 621 The Theology of Adoption**

See ST 921. *Spring semester, two hours. (Not offered in 2016-2017.) Dr. Garner.*

**ST 623 The Theology of Wolfhart Pannenberg**

See ST 923. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Wynne.*

**ST 644 The Philosophical Theology of Thomas Aquinas**

See ST 944. *Fall semester, two hours. (Not offered in 2016-2017.) Dr. Oliphint.*

**ST 671 Calvin's Doctrine of the Holy Spirit**

See ST 972. *Winter term, two hours. Dr. Garcia.*

**ST 672 Reformed Spirituality**

Purpose:

- To acquaint students with the distinctives of Reformed spirituality
- To encourage students toward greater communion with God in faith and life
- To highlight the relationship between Reformed spirituality and the piety that dominates much of the evangelical world and popular religion

Topics covered include the doctrine of the church; sanctification; worship; the Lord's Day and its observance; the means of grace (preaching, prayer, the sacraments of baptism and communion); family worship; Christian liberty; the doctrines of vocation and providence; the Reformed world and life view; and the Christian in society.

*Winter term, two hours. (Not offered in 2016-2017.) Dr. Troxel.*

**ST 690 Reformed Ecclesiology**

See ST 990. *Winter term, two hours. Dr. Troxel.*

## Systematic Theology Th.M/Ph.D. Level Courses

### ST 701 Topics in Medical Ethics

Topics covered include bioethics, medicine as a Christian calling, in vitro fertilization, AIDS, genetic engineering, and euthanasia.

*Fall semester. (Not offered in 2016-2017.) Dr. Edgar.*

**Prerequisites:** ST 333.

### ST 702 Law and Gospel in Reformed Theology

Purpose:

- To deepen the understanding of a biblical, theological, and historical study of the Law in relation to covenant and the Gospel

Topics covered include the historical-theological development of the Law within the Canon; covenant and Law; the relationship of law to justice; merit, conditionality, and unconditionality; and the Law in the Christian life and ethics. A theme throughout the course is the relationship of Law and Gospel in history and theology.

*Winter term. Dr. Garcia.*

### ST 733 Trinitarian Theology Ancient and Modern

Purpose:

- To exhibit a deeper love for the absolute and personal triune God, His word, and His church.
- To become acquainted with key primary sources from church history on the doctrine of the Trinity.
- To grasp the key theological terms, debates and doctrinal developments related to the doctrine of the Trinity.

This seminar surveys primary sources from church history on the doctrine of the Trinity. Students will sharpen their own understanding of trinitarian dogma as they trace the history of trinitarian reflection from the patristic era to fourth century debates up through Aquinas and the Reformers, to the Puritans and Old Princeton, to Van Til, concluding with the modern trinitarian theologies of Karl Barth and Wolfhart Pannenberg.

*Spring semester. (Not offered in 2016-2017.) Dr. Wynne.*

### ST 761 Topics in the Doctrine of Man

Purpose:

- To deepen understanding of man, and our theological method, through use of biblical theology and linguistics

Topics covered include the relation of classical theological anthropology to biblical-theological method, including theology of sonship in Paul and John; special attention to the image of God; dichotomy and trichotomy; the covenant with Adam; and the nature of sin.

*Fall semester. (Not offered in 2016-2017.) Dr. Poythress.*

### **ST 773 Studies in Historical Theology II**

Purpose:

- To provide opportunity for reading and seminar reflection on important theologians from the Reformation to the early twentieth century

Topics covered include representative writings of Luther, Calvin, Turretin, Schleiermacher, and Barth.

Seminar presentation is required.

*Spring semester. Dr. Tipton.*

### **ST 781 The Theology of Romans**

Purpose:

- To examine aspects of the teaching of Romans for their bearing on systematic theological issues

Topics covered include some prolegomena for systematic theology and for studying the theology of Romans, and exegetical-theological comments on selected passages.

*Fall semester. (Not offered in 2016-2017.) Dr. Tipton.*

### **ST 791 Issues in Theology Proper**

Purpose:

- To introduce students to current discussions in theology proper
- To develop a response to challenges to a Reformed doctrine of God

Students will be expected to analyze and critique both classical and contemporary essays that look at language about God, God and evil, God and morality, as well as God's necessity, omnipotence, omniscience, eternity, providence, foreknowledge, and simplicity. Seminar discussions will be held in these and related areas.

*Fall semester. Dr. Oliphint.*

### **ST 803 The Theology of Karl Barth**

Purpose:

- To understand the place of Barth in his western European post-Enlightenment context
- To evaluate the foundations of Barth's theological approach
- To gain exposure to some of Barth's theological writings
- To reflect on the critique of Barth offered by Cornelius Van Til

*Spring semester. (Not offered in 2016-2017.) Dr. Tipton, Dr. Wynne.*

### **ST 811 Covenant Theology**

Purpose:

- To provide a thorough understanding of critical issues in the development of Reformed covenant theology

Topics covered include Trinity and covenant, the pactum salutis, the covenant of works, the covenant of grace, covenant theology and justification, and covenant theology and epistemology. Special attention will be given from an exegetical perspective to the development of Reformed covenant theology.

*Fall semester. (Not offered in 2016-2017.) Dr. Tipton.*

### **ST 901 The Trinitarian Theology of Cornelius Van Til**

Purpose:

- To investigate the context, structure, and significance of Cornelius Van Til's trinitarian theology
- To encourage the student to engage critically central issues in trinitarian theology from a Van Tilian perspective

Topics covered include the architectonic significance of the Trinity, both in Van Til's theology and apologetics. Special attention will be given to Van Til's historical and theological context, his theology of triune personhood, the structure and function of the representational principle, the distinctively trinitarian character of the transcendental method, and his place in contemporary discussions of trinitarian theology, ranging from the theological function of perichoresis to the notions of relationality and temporality within the Godhead.

*Fall semester. Dr. Tipton.*

### **ST 921 The Theology of Adoption**

Purpose:

- To investigate in detail the importance of adoption in Pauline, biblical, and historical theology

Topics covered include the historical neglect of the doctrine, its renewed treatment in contemporary theology, and its place in pastoral theology. Course work includes the preparation and presentation of detailed investigative papers.

*Spring semester. (Not offered in 2016-2017.) Dr. Garner.*

### **ST 923 The Theology of Wolfhart Pannenberg**

Purpose:

- To critically examine the systematic theology of Wolfhart Pannenberg from a historically Reformed perspective

Pannenberg has been called one of the most important theologians since Karl Barth. His thought has not only influenced disciplines as diverse as anthropology and cosmology, but also helped to propel the open theist movement within the evangelical world. This seminar explores a variety of epistemological, hermeneutical, and theological challenges related to Pannenberg's post-Enlightenment theology in a way that underscores the significance of orthodox biblical theology.

*Fall semester, two hours. (Not offered in 2016-2017.) Dr. Wynne.*

### **ST 930 Union with Christ**

Purpose:

- Union with Christ will cover predestinarian, past-historical and present personal union with Christ

Topics will include the distinction between the *historia* and *ordo salutis*, the resurrection structure of the *ordo salutis*, and the bearing of Christ's own death and resurrection on those united to Him by faith. The course will also examine the context, nature, pattern and benefits of present personal union with Christ in historical, theological and exegetical perspective. Special attention will be given to exegetical concerns in an attempt to develop a theology of union with Christ that is sensitive to pneumatology and eschatology as the broader context in terms of which we situate the church's union with Christ.

*Summer term. (Not offered in 2016-2017.) Dr. Tipton.*

**ST 932 The Westminster Standards**

Purpose:

- To exposit the theology of the Westminster Assembly by means of a study of the Westminster Confession of Faith

Topics covered include the origin, convening, and theology of the Westminster Assembly.

*Spring term. Dr. Garner, Dr. Jue.*

**ST 944 The Philosophical Theology of Thomas Aquinas**

Purpose:

- To begin to understand some of the basic elements of Thomas' philosophical theology
- To evaluate Thomas' philosophical theological view of knowledge and cognition
- To critically assess Thomas in light of historic, Reformed orthodoxy
- To appreciate those elements in Thomas' philosophical theology that have their basis in Scripture

Topics covered will include, primarily, the doctrine of God, but will also include Thomas' view of knowledge, the metaphysics of the Incarnation, and the doctrine of providence and suffering.

*Fall semester. (Not offered in 2016-2017.) Dr. Oliphint.*

**ST 972 Calvin's Doctrine of the Holy Spirit**

Purpose:

- To research Calvin's teaching on the person and work of the Spirit, with attention to his expositions in the Institutes, Commentaries, and Treatises

Seminar presentation required.

*Winter term. Dr. Garcia.*

**ST 990 Reformed Ecclesiology**

Purpose:

- To familiarize students with the theological foundations, principles and practices that embody the Reformed tradition's understanding of the doctrine of the church through its contributions in biblical, systematic and historical theology, by acquainting the student with a variety of the best expressions of ecclesiology in the wider Reformed family
- To consider the relationship between the church and the state, the world, and the kingdom of God
- To provide the student with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic and postmodern views of the church

*Winter term. Dr. Troxel.*

Courses listed for other concentrations which may be counted as concentration courses in Systematic Theology: CH 863, CH 883, CH 891, CH 901, CH 943, CH 951, CH 961, NT 853, NT 881, NT 931, NT 951, NT 961, NT 993, AP 713, AP 743, AP 753, AP 763, AP 861, AP 931, AP 963, AP 981.



# 11. Tuition and Financial Information

## Tuition Policy and Guidelines

### Payment Deadlines

A student's registration is fully finalized upon payment of tuition. Students who are not able to pay tuition and fees by the last day of the add/drop period will be withdrawn from the Seminary, unless satisfactory arrangements for payment have been made with the Finance Office.

### Installment Payment Plans

Students who are enrolled for at least seven credit hours per semester may request an installment payment plan for that semester's tuition charges, subject to the following limitations:

- Room charges and student fees are not eligible for installment payments and must be paid in full at the beginning of the semester.
- If approved, a payment of a minimum of 50% of the tuition is to be paid by the add/drop deadline and the execution of a promissory note confirming the student's financial obligations.
- Installment payments are available for the fall and spring semesters only.
- International Students – consistent with the terms of their student visas and their underlying affidavits of support, international students (on F1 or J1 visa status) are not eligible to pay their tuition in installment.
- All students whose only courses are Distance Education, Independent Studies or courses through the Institute of Theological Studies are not eligible for Installment plans and must provide payment information at time of registration for the course.

### Government Loans

If using this option to pay tuition, please note that the loan must be approved before the first day of the semester or term. Direct and Graduate PLUS loans are approved in the form of a letter from the Financial Aid Office. Those students who have applied for a government loan and have not received written approval before the first day of the semester or term will be required to pay their tuition and fees in full or to pay their tuition via an installment payment plan according to the terms outlined above. For more information see [Government Loans](#).

### Westminster Scholarships

Students who have been awarded a Westminster scholarship will see their grant and scholarship amounts shown as "anticipated aid" on their account. If a student loses scholarship eligibility during the semester for any reason, the balance owed for tuition and fees will be calculated and payable upon receipt of statement.

### Outstanding Financial Obligations

Students are strongly encouraged to abide by the terms of their promissory notes. A financial hold shall be placed on the record of any student with a payment to the Seminary outstanding after the due dates contained in the promissory note, or if the student has any other unpaid financial obligations to the Seminary (including the library). That student shall not be permitted to register for a subsequent semester, to receive grade reports, to have transcripts sent, or to receive a diploma.

If the account balance has not been paid in full by the conclusion of the semester/term, the student will be withdrawn from his or her program and will not be allowed to be reinstated until all outstanding payments have been made.

## Tuition Payments

### Payment schedule

Tuition is due at the beginning of the semester unless otherwise noted (see below.)

	Fall/Spring Semesters	Summer Term	Winter Term*
New/Returning Students	First day of class	First day of class	All students: Last day of Fall final exams.
Th.M./Ph.D.	September 1		
D.Min.	Aug 1		

\* A late fee of \$100.00 will be charged for payments received after the first day of class in the January term.

### Payment methods

- In the Finance Office: We accept checks, cash, money orders or credit cards (MasterCard or Visa only). If paying by credit card, students are responsible for card surcharges of 2.5%.
- **Online** via [Self-Service](#): by **e-check** or **credit card** (Visa, MasterCard, Discover or American Express). Students should make sure pop-ups are enabled. If paying by credit card, students are responsible for card surcharges of 2.5%.
- **Bank Wire**: Students should contact the Finance Office for instructions via telephone at 215-572-3805.
- [Government Loans](#): The loan must be approved before the first day of the term or semester or a payment of 50% of tuition owed will be due **the first day of class**.
- **By Mail**: Send a check and bill remittance to:

Westminster Theological Seminary  
Attn: Finance Office  
P.O. Box 27009  
Philadelphia PA 19118

## Tuition and Special Fees

The following are tuition and fees for the 2016-2017 academic year, ending May 31, 2017, and are subject to change each academic year.

### Tuition by Program

#### Master of Divinity, Master of Arts (Religion), Master of Arts in Counseling

Cost per credit hour	<b>\$525</b>
<i>Students enrolled for 12 or more credits at Westminster will receive a \$50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.</i>	
Taking Th.M. or Ph.D. courses - each course	<b>\$3,210</b>

#### Master of Theology

Matriculation fee due at initial enrollment	<b>\$640</b>
Cost per course	<b>\$3,210</b>
<i>Students enrolled for three or more courses at Westminster will receive a \$50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.</i>	
Continuation fee	<b>\$1,815</b>
<i>Due for each year in which no new course work will be taken, until student has been fully approved to graduate — due Sept 1. If the last course is completed in the fall semester, one half the fee is due February 1.</i>	
Thesis	<b>\$980</b>
<i>Due when formally submitted, with a deadline of March 1 prior to commencement.</i>	

#### Doctor of Philosophy

Matriculation fee due at initial enrollment	<b>\$1,010</b>
Cost per course	<b>\$3,210</b>
<i>Students enrolled for three or more courses at Westminster will receive a \$50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.</i>	
Continuation fee	<b>\$1,815</b>
<i>Due for each year in which no new course work will be taken, until student has been fully approved to graduate- due Sept 1. If the last course is completed in the fall semester, one half the fee is due February 1.</i>	
Dissertation fee	<b>\$1,325</b>
<i>Due when formally submitted, with a deadline of Jan 30 prior to commencement.</i>	
External reader fee	<b>\$1,325</b>
<i>Due when dissertation is formally submitted, with a deadline of Jan 30 prior to commencement.</i>	

#### Doctor of Ministry

Annual Tuition	<b>\$5,340</b>
<i>Due with registration (new students) or by August 1 (returning students)</i>	
Continuation fee	<b>\$950</b>
<i>Due September 1 in fourth year and any subsequent years in the program</i>	
External reader fee	<b>\$690</b>
<i>Due when the applied research project is formally submitted, with a deadline of November 15 prior to commencement.</i>	
DMin Project Fee - due when project is formally submitted (Deadline is November 15 prior to commencement)	<b>\$1,325</b>

## Certificate

Cost per credit hour

**\$525**

*Students enrolled for 12 or more credits at Westminster will receive a \$50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*

## Tuition - Other

Advanced Theological Writing (PT 030P, 031P, PT 033P, PT 035P)	<b>\$1,050</b>
Advanced Theological Writing Paper Correction (PT 037P)	<b>\$525</b>
English Bible Survey (PT 013P)	<b>\$525</b>
Mastering Theological English I (PT 028P)	<b>\$5,300</b>
Mastering Theological English II (PT 029P)	<b>\$5,830</b>
Mentored Ministry Integration Seminar (PT 021P, PT 021P-2) (per course)	<b>\$250</b>

## Special Fees

(non-refundable unless otherwise specified)

Application fee	<b>\$75</b>
Late fee for application submission	<b>\$35</b>
Reinstatement fee	<b>\$50</b>
Advance deposit for new students and for students entering a new degree program (applicable to tuition when the student registers for classes, but not refundable if the student does not enroll):	<b>\$250</b>
All programs except Th.M. & Ph.D. – for summer and fall semesters, due June 1; for winter and spring semesters, due November 1.	
Th.M./Ph.D. – due April 15.	
If the applicant is admitted after a due date, the deposit is due immediately upon receipt of the admission letter.	
Student fee (includes student activity fee and technology fee - required of all students enrolled for courses and refundable only during first two weeks of classes)	
	Fall Semester <b>\$200</b>
	Spring Semester <b>\$200</b>
Adding or dropping courses (after registration deadline) per course	<b>\$10</b>
Late registration fee	<b>\$35</b>
Late payment of tuition and continuation fees after the first day of semester/term	<b>\$100</b>
Change of emphasis or program	<b>\$75</b>

Commencement fee - due March 1 prior to commencement, refundable only until April 1	<b>\$200</b>
Distance Education and Hybrid fee per course	<b>\$125</b>
Testing Fee: PTC 432 Essential Qualities of a Biblical Counselor (subject to change)	<b>\$55</b>
Auditing fee	<b>Free</b>
Category 1: Full-time (FT) students & their spouses — up to the number of credits taken by the FT student	<b>Free</b>
Category 2: Church Leader Audit — one course per semester/term	<b>Free</b>
Category 3: All others	<b>10% of tuition</b>
Transcript fee - per transcript	<b>\$10</b>
Express processing fee per transcript (mailed out within 1 business day of request)	<b>\$10</b>
Additional charges will be assessed for express mailing services.	
Modular Th.M. travel package	<b>\$560</b>
Modular Th.M. course meal fee (for those opting out of travel package)	<b>\$130</b>
D.Min. module meal fee	<b>\$35</b>

## Room

The room rates (per person) for 2016-2017 are as follows:

	<b>Per semester</b>	<b>Per winter term or summer month</b>
<b>Single</b>	\$1,800	\$450
<b>Double</b>	\$1,200	\$300

A \$250 deposit is required to reserve a room for the fall semester or summer term.

*(\$150 applies to room rent in the term for which deposit is made;*

*\$100 is refundable when room is vacated, if left in satisfactory condition).*

## London Program Tuition *(new rates effective November 1, 2016)*

### Master of Theology

#### Citizens of Europe or the United Kingdom

Matriculation fee - due at initial registration	<b>£220</b>
Each course	<b>£700</b>
Continuation fee	<b>£440</b>
<i>Continuation fee – due September 1 for each academic year in which no new course work will be taken, until student has been fully approved to graduate.</i>	
<i>If the last course is completed in the fall semester, one half the fee is due Feb 1</i>	
Thesis	<b>£350</b>
<i>Due when formally submitted, with a deadline of March 1 prior to commencement.</i>	
Auditing fee, each course	<b>£175</b>

**All other students:**

Refer to Philadelphia campus Tuition and Special Fees

## Refunds

A student is responsible for payment of all registered courses whether the course was attended or not. A student may drop or withdraw from one or more courses via Self-Service or by submitting the drop/withdrawal form through the Registrar's office. A prorated refund will be calculated based on the time lapsed, from the first day of the semester to the date the course was dropped or withdrawn. If an individual is suspended from the Seminary, no refund will be given.

### For Dropped or Withdrawn Courses in a Semester

The refund amount is calculated on the number of calendar days in the semester beginning with the first day of the semester and ending with the last day of exams. Students who drop/withdraw from a course on or before 60% of the semester has been completed will receive a prorated refund. At 61% of the semester no refunds will be issued.

### For Dropped or Withdrawn Courses in a Term

The prorated refunds for shorter academic periods will be calculated by dividing the total number of days in the course into the number of days remaining in the course as of the last recorded day of attendance by the student. However, no refund will be allowed after 60% of the course has transpired.

### Leave of Absence

A refund will not be given if the student's leave of absence is 60 days or less and is the only leave of absence taken in a twelve-month period.

### Doctor of Ministry Program

Since tuition payment is not based on the number of modules or credits taken in a given year, refunds are not given if a student drops or withdraws from a module. Refunds may be given if a student withdraws from the D.Min. program. These refunds are based on the year in the D.Min. program as follows:

Year in program	Withdrawal Deadline	Refund
1st year	By end of day 1, first summer module	100%
	By Nov. 15th	50%
	After Nov. 15th	0%
2nd-5th year	By end of day 1, first summer module	100%
	After day 1, first summer module	0%

### Room Rent

After the first day of any semester or term, a refund of room rent, less the non-refundable deposit, will be calculated on a prorated basis; room rent will be refunded only if the room is re-rented and there is no other vacancy in the dormitories. Refund will be made only for the period during which the room is re-rented.

### Students with a Government loans

Please see Title IV Refund policy (in Chapter 12) or the Financial Aid office for more details regarding Changes in Eligibility, Direct Loan Refund Policy and Federal Calculation.

**Appeals**

Students who believe that individual circumstances warrant exceptions from the refund policy may appeal to the Vice President of Finance or the Chief Administrative Officer.

## 12. Financial Aid

The following list represents options to fund a Westminster education (apart from personal resources):

- Westminster-administered grants and scholarships
- Outside scholarship from churches and organizations
- Funds from family and friends
- VA and Service Member benefits
- Westminster-administered government loans
- Private (bank) educational loans

### Grants and Scholarships - General Information

Westminster maintains a policy of holding the expense of theological education to a minimum for the student and encourages the student to meet this expense from his or her own resources. Charges for tuition and other fees reflect only a portion of the cost (approximately 50 percent) of providing this education. Nevertheless, in order that students might not be prevented from receiving a theological education for financial reasons, the Seminary endeavors to provide grants and scholarships for those whose circumstances require it. Whereas scholarships are provided by the generosity of donors, grants act as tuition assistance due to their unfunded nature. Grants and scholarships cover tuition costs only, unless otherwise indicated.

Application materials may be accessed on the [WTS Financial Aid Portal](#). Forms and instructions may be found on the [Financial Aid web pages](#). Although applications must be submitted online, other forms may be provided to the Financial Aid Office in paper or PDF format.

### Awarding of Grants and Scholarships

Awards for the following academic year will be made either after the receipt of the FAFSA for the General and MDiv Ministry Grants, or for Special Grants and Named Scholarships no earlier than four to six weeks after the application deadline. New students applicants will be notified by letter and email whether or not they have been awarded a grant or scholarship. Returning applicants will be notified electronically (unless they have chosen not receive electronic communications). Recipients of all grants and scholarships will be required to accept the award on the [WTS Financial Aid Portal](#) by the date indicated on the award letter (and Portal) and, given the sensitive nature of grants and scholarship availability and funding, they will also be required to abide by an agreement of confidentiality. Before any funds are disbursed to them, grant and scholarship recipients are required to evidence that they are matriculated as students in an appropriate program of study. Grants and scholarships will only be applied to cover the cost of courses required for the degree program in which the financial aid recipient is enrolled.

Unless otherwise noted, the awarding of grants and scholarships is based on financial need. In determining a student's need, items that will not be considered allowable expenses include: maternity costs, support of relatives other than the spouse and children of the applicant, school tuition, or other school expenses for spouse or other dependents of the applicant. For U.S. citizens and permanent residents, the Free Application for Federal Student Aid (FAFSA) results is considered when determining a student's need. For some special grants and "named" scholarships, merit and academic standing are also under consideration. Students who are awarded a grant or scholarship and who have subsequently had tuition covered through other means will have their Westminster grant or scholarship removed or the awarded amount adjusted. Aid received by the Finance Office on behalf of a student, which is designated solely for non-tuition expenses, will not influence the amount of any grant or scholarship awarded by Westminster.



Except for rare cases, each recipient is awarded only one grant or scholarship, regardless of the number of grants or scholarships for which he or she applied. The grant or scholarship is awarded once a year for a one-year period only (except for “Spring Semester Only” awards, which are the General Masters and M.Div. Ministry grants). Students who have been awarded grants and scholarships for a given academic year must reapply for this financial aid each successive academic year they plan to be enrolled.

The academic year extends from the summer term beginning in June through the spring semester ending the following May. The summer term, which is comprised of three modules, is considered as a whole in terms of aid. The winter term (Module 1) and the spring semester (Module 2) are considered together as the spring semester. Any reference to the spring semester assumes that the winter term is included. Please note that most grants and scholarships are only awarded for the fall and spring semesters. In contrast, full tuition grants and scholarships will cover summer tuition, should the courses(s) be a part of the student’s degree program.

## Application of Westminster Scholarships & External Aid

### Westminster Grants, Scholarships and External Aid

Westminster grants and scholarships will be applied to the student’s account so long as the student remains within the eligibility requirements specified in their financial aid award letter. If a student has been awarded a need-based Westminster grant or scholarship and also has received external aid, the Westminster grant or scholarship will be applied to the student’s account last and any excess will not be refunded to the student. Under no circumstances will the Seminary payout Westminster grants or scholarships in excess of the student’s outstanding balance.

In the illustration below, assume that Westminster has awarded the student a \$2,000 Westminster grant:

Tuition charge	\$6,000
External aid	\$(4,500)
Outstanding balance	\$1,500
Westminster scholarship	\$2,000
Outstanding balance	\$1,500
Lesser of WTS scholarship or outstanding balance	\$(1,500)
Net student balance	\$ -

### External Aid Designated for Non-Tuition purposes

If external aid is received for a particular student and is designated exclusively for a non-tuition expense such as books or living expenses, then the full amount of the aid will be given to the student and there will be no reduction of his/her Westminster scholarship (if applicable).

If a student wishes to appeal the reduction of WTS aid, they may submit an appeal letter to the Financial Aid office to be considered by the Scholarship Committee.

## Outside Scholarships

Westminster periodically investigates scholarships offered by outside organizations. Applicable scholarships will be advertised via the Philadelphia campus Financial Aid bulletin board and/or on the Westminster website.

## Grant and Scholarship Application Submission Deadlines

The deadlines listed below are for the following academic year unless otherwise indicated. Applications are considered submitted when all application materials have been received, the submission date being the date that the last application material is received. **For new/incoming students, the submission date is the later of 1) receipt of all application materials or 2) full admittance to the seminary (for US/Canadian citizens/permanent residents) or provisional admittance (international, non-Canadians).**

Type of Applicant	Type of Grant / Scholarship	Application Deadline
<b>U.S./Canadian citizens/permanent residents</b> <i>Exceptions:</i> <b>“Late Application”</b> <sup>1</sup> (new/incoming students admitted after March 1)  <b>“Spring semester only”</b> <sup>1</sup> (for the following spring semester—returning students who missed the deadline and new/incoming students who missed the “Late” application deadline)	All <sup>3</sup>  Church Partnership, General Masters, M.Div. Ministry  General Masters, M.Div. Ministry	April 15  July 15  October 31
<b>International Students</b> (non-Canadian)	All <sup>3</sup>	March 1
<b>Spouse Grant Students</b> <sup>2</sup> <i>Exception:</i> <b>“Spring semester only”</b> <sup>1</sup> (for the following spring semester) (for new/incoming and returning students who missed the deadline)	Spouse Grant	June 1  October 31

<sup>1</sup> Awarding is subject to availability of remaining funds

<sup>2</sup> A student who submits an application by the deadline(s) but whose marriage occurs after the deadline(s) but before the start of the semester will be considered. If the marriage occurs during the Fall semester, the student will be considered for a “Spring semester only” award.

<sup>3</sup> Certain **Special Grants** or **“Named” scholarships** may have different deadlines. (Please see the Financial Aid web pages).

## Scholarships for Students Who Are United States or Canadian Citizens or Permanent Residents (U.S. and Canadian Students)

### Types of Grants and Scholarships Available to U.S. and Canadian Students

- Regular Grants: M.Div. Ministry; General Masters

- Special Grants: Church Partnership; Leaders of the Kingdom; Recording Artist; Reformed University Fellowship Intern (RUF)
- “Named” Scholarships: Walter and Helen Lee; Mephibosheth; Joseph F. Ryan; George Sinclair; George Sinclair Scholar; Westminster Seminary Patricia Comber

### **Basic Eligibility Requirements**

- Citizenship or permanent resident status within the U.S. or Canada
- If applicable, non-defaulted status of government FFEL, Direct or Perkins loan(s)
- Full-time enrollment status (12 credits minimum for both Fall and Spring semesters; exception: Church Partnership Grant)
- Enrollment in the M.Div., M.A.R., or M.A.C. program
- Satisfactory Academic Progress (SAP) measured after attempting 24 credit hours or completion of two semesters (whichever comes first): Cumulative GPA, unless otherwise noted, must be greater than or equal to 2.5 (qualitative) and the credit completion rate greater than or equal to 75% (quantitative). If a student fails to maintain SAP, a probationary semester may be granted to permit the student to reestablish compliance with SAP requirements.

Other eligibility requirements that may apply are listed below in the section under the relevant grant or scholarship or on the Westminster website. If any eligibility requirement is not maintained, the student will lose his or her grant or scholarship.

### **Basic Application Materials that Must Be Submitted**

- Westminster’s Financial Aid Application for U.S. and Canadian Students, available and submitted via the [WTS Financial Aid Portal](#).
- For U.S. citizens and permanent residents only: a Free Application for Federal Student Aid ([FAFSA](#), submit online). Note to tax-filers: The application will not be processed unless the student’s FAFSA indicates that a tax return was already completed and filed.
- 2015 Tax Return information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from [www.irs.gov](http://www.irs.gov)). For Canadian applicant please submit 2015 T4(s).
- Non-tax filers: complete the Non-Tax Filer Worksheet.
- Additional documents (such as essays or letters of reference) as required by the specific grant or scholarship for which the student is applying).

### **M.Div. Ministry Grant (U.S. and Canadian)**

The M.Div. Ministry Grant is based on financial need and covers up to 50 percent of tuition on a fixed 12 credit course load for fall and spring semesters only for a maximum total award of 50 percent of tuition for 24 credits per academic year (for the 2015-2016 academic year, awards ranged from \$2,130 to \$5,940). This grant is awarded to a limited number of full-time M.Div. students who meet one of the following criteria:

1. “Under care” status, which is defined as “under the care of a [NAPARC](#) presbytery as a candidate for ordained ministry.”
2. “Mentored” status, defined as equivalent to under care (see [OPC under care definition](#) for clarification) in a reformed confessional church/denomination which is not listed among the NAPARC churches,\* available to students who actively serve in such a church within a commutable distance to Westminster.

\*Preference given to students from the following denominations: Reformed Episcopal, Reformed Baptist, and Sovereign Grace. For students who serve in an independent church, please provide the “articles or confession of faith(s)” and/or a “statement of faith” to which the church adheres (to be included in the mentor letter).

3. An American minority student (African American, Hispanic American, or American Indian or Alaska Native) being developed for church leadership.

4. A current or former Reformed University Fellowship (RUF) intern.

In addition to the basic application materials listed above, the Financial Aid Office must receive an “under care” (or equivalent) letter as follows:

1. For “under care” applicant: A formal, signed letter on official letterhead from the stated clerk of the student’s presbytery or classis official stating that the student has come “under care” as a candidate for ordained ministry (or will by the start of the semester, in which case the letter must be submitted by the start of the semester).
2. For “Mentored” applicant: A formal, signed letter on official letterhead from the applicant’s pastor or church governing body which has agreed to mentor the applicant in a way that is equivalent to an under care status. Please include, for review of eligibility, the "articles or confession of faith(s)" and/or a "statement of faith" to which the church adheres, if the church is not part of one of the denominations [indicated](#). Provide a mentored letter each year application submitted.
3. For American minority applicant: A formal, signed letter on official letterhead from the applicant’s pastor stating that he or she is currently being developed/trained for church leadership (or will begin by the start of the semester, in which case this letter must be submitted by the start of the semester).
4. For RUF applicant: A signed letter from an RUF minister documenting the internship.

M.Div. Ministry Grant recipients who are “under care” (first criteria) will be required to take PT 221 and one of the following courses: PT 311, PT 332, PT 343, or PT 372.

### **Provisional Award Status**

If the “under care” or equivalent letter is not submitted by the time awards are determined, an otherwise eligible student will be considered a Provisional M.Div. Ministry Grant recipient and awarded the equivalent of the General Masters Grant until such time as the letter is received or the start of the semester, whichever comes first. If the letter is received after the start of the fall semester, the student will be eligible to receive the M.Div. Ministry Grant in the spring semester only (if the letter is received after the start of the spring semester, the M.Div. ministry grant will not be awarded for the spring semester).

### **General Masters Grant (U.S. and Canadian)**

The General Masters Grant, a need-based scholarship for the fall and spring semesters only, is available to full-time students who are not eligible for the M.Div. Ministry Grant. For the 2015-2016 academic year, awards ranged between \$1,050 and \$2,360.

## **Grants and Scholarships for International Students (Other than Canadian Students)**

### **Grants and Scholarships Available to International Students**

- Regular Grant: International Masters
- “Named” Scholarships: Lynn A. and Carol E. Dolan; John and Karen Furry; James and Irene Huey, Walter and Helen Lee; Mephibosheth; Mainland China.

### **Basic Eligibility Requirements**

- Full-time enrollment status (12 credits minimum for both Fall and Spring Semesters)
- Enrollment in the M.Div., M.A.R., or M.A.C., program
- Commitment to return to one’s home country within 60 days of completing work at the Seminary

- Satisfactory Academic Progress measured after attempting 24 credit hours or completion of two semesters (whichever comes first): cumulative GPA, unless otherwise noted, must be greater than or equal to 2.5 (qualitative) and credit completion rate greater than or equal to 75% (quantitative).

For other eligibility requirements that may apply, please see the section under the relevant grant or scholarship description paragraph in the catalog and on the [Financial Aid web pages](#). If any eligibility requirement is not maintained, the student will lose his or her grant or scholarship. In addition, failure to return to one's home country will result in a repayment plan of all grant and scholarship funds received.

### **Application Materials that Must be Submitted**

- Westminster's Grant and Scholarship Application for International Students completed and submitted on the [WTS Financial Aid Portal](#).
- Income & Expenses Form and Ministry Statement, which describes one's call to ministry, which are available on the Portal and online.
- Additional documents (such as essays or letters of reference) required by any "Named" scholarship for which the student is applying.

### **International Masters Grant**

The International Masters Grant is available to a limited number of full-time international students who are enrolled in the M.Div., M.A.R. and M.A.C. programs. The amount awarded is applied toward the cost of tuition and certain fees only; any grant funds not used for tuition and allowable fees will be forfeited.

Ideally, total financial support for international students should be provided on an equal basis: living expense support by the sending organization/church and tuition grant by Westminster. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of both the sending church's resources and those of the Seminary.

In 2015-2016, International Masters Grant awards ranged from \$12,375 to \$17,935. These are typical annual award amounts and may change from year to year.

## **Grants and Scholarships for Students in Advanced Degree Programs (Th.M., D.Min. & Ph.D.)**

### **Grants and Scholarships Available to Th.M. Students**

- "Named" Scholarships: Walter and Helen Lee

### **Grants and Scholarships Available to D.Min. Students**

- Regular Grant: D.Min.

### **Regular D.Min. Grant**

The D.Min. Grant is a merit-based full or partial tuition grant which is awarded by invitation only. No applications or petitions for this grant will be considered. A maximum of two D.Min. students may hold this grant at any given time (one for tuition and one continuation fee). D.Min. students awarded this grant are required to notify the Financial Aid Office of their intention to continue in the program each successive year that they are enrolled by submitting a Statement of Intent form. Deadline to submit this form is February 1 for the following academic year.

### **Types of Grants and Scholarships Available to Ph.D. Students**

- Regular Grant: Ph.D. and Vosbigian Scholarship (as of 2016-17 new awards are unfunded with no stipend)

- “Named” Scholarships: Walter and Helen Lee

## **Regular Ph.D. Grant**

The Ph.D. Grant and Vosbigian Scholarship are merit-based full tuition grants awarded each year to four entering Ph.D. students pursuing full-time study. (One PhD grant and one Vosbigian Scholarship are available to be awarded by each PhD field committee). These grants are awarded by invitation only. No applications or petitions for these awards will be considered. Ph.D. students awarded these grants are required to notify the Financial Aid Office of their intention to continue in the program each successive year that they are enrolled by submitting a Statement of Intent Form. The deadline to submit this form is February 1 for the following academic year.

## **Applying for a “Named” Scholarship**

Ph.D. students who wish to apply for a “Named” Scholarship should refer to the “Applying for a Special Grant or ‘Named’ Scholarship” below and the Financial Aid website. However, basic application materials that must be submitted for a “Named” Scholarship are:

- Westminster’s Financial Aid Application for U.S. and Canadian Students or Financial Aid Application for International Students, available on the [WTS Financial Aid Portal](#).
- For U.S. citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA, submit online). Note to tax filers: The application will not be processed unless the student’s FAFSA indicates that a tax return was already completed and filed.
- 2015 Tax Return information from the IRS: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from [www.irs.gov](http://www.irs.gov)). For Canadian applicant please submit 2015 T4(s).
- Non-tax filers: complete the Non-Tax Filer Worksheet.
- Additional documents (such as essays or letters of reference) required by the “Named” scholarship for which the student is applying.

## **Spouse Grant**

The Spouse Grant is need based and covers tuition for up to the number of credits that the “full-time student” (as defined below) is taking in a given semester or term. Grant funds awarded must be applied only to classes necessary for the program in which the spouse is enrolled. Students with less need may be awarded a 50% matching grant.

## **Basic Eligibility Requirements**

- Spouse of a full-time M.Div. student (“full-time student”)
- If applicable, non-defaulted status of government FFEL, Direct or Perkins loan(s)
- Admitted and enrolled in the M.Div., M.A.R., M.A.C., or Certificate Program
- Satisfactory Academic Progress measured after attempting 24 credit hours or completion of two semesters and at least 12 credit hours (whichever comes first): Cumulative GPA greater than or equal to 2.5 (qualitative) and a credit completion rate greater than or equal to 75% (quantitative)

## **Exception to the First Requirement**

Spouses of full-time students in other non-Ph.D., D.Min., and Th.M. programs of study may also apply for this scholarship, but preference will be given to spouses of M.Div. students.

## **Application Materials that Must Be Submitted**

- For U.S. citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA, submit online). Note to Tax filers: The application will not be processed unless the student’s FAFSA indicates that a tax return was already completed
- 2015 Tax Return information from the IRS: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from [www.irs.gov](http://www.irs.gov)). For Canadian applicant please submit 2015 T4(s).

- Non-tax filers: complete the Non-Tax Filer Worksheet
- Westminster's Spouse Scholarship Application form, on the [WTS Financial Aid Portal](#).
- Proof of Marriage (e.g., copy of Marriage certificate, Joint Tax Return or Affidavit)

## Special Grants and "Named" Scholarships

Westminster administers several Special Grants and "Named" Scholarships which have specific eligibility criteria. Although "Named" Scholarships are funded through the generosity of friends of the Seminary, Special Grants act as tuition assistance due to their unfunded nature. These grants and scholarships are awarded based on recommendations from the Scholarship Committee and are for tuition only, unless otherwise noted. Specific criteria, additional submission requirements and availability of these special awards for the 2015-2016 academic year are posted on the Seminary's financial aid website.

### Applying for a Special Grant or "Named" Scholarship

Students should follow the instructions under the appropriate U.S. and Canadian or International Students category and consult the particular webpage (linked below) for Grants and Scholarships with specific requirements.

### List of Special Grants

The ***Church Partnership Grant***, a merit-based grant established by Westminster, is for part-time as well as full-time U.S. and Canadian students in the M.Div., M.A.R. and M.A.C. programs who receive financial support from their home church or denominational organization and who may not be eligible for other Westminster grants and scholarships. Westminster matches the church's or denominational organization's support for fall and spring semesters only, up to a maximum of 33% of tuition with a limit of 15 credits in a given semester.

The ***Leadership Development Grant*** is a full tuition grant established by Westminster to provide seminary training for promising new students who have 1) demonstrated leadership in an urban church from a historically non-reformed tradition, 2) are supportive of the reformed faith, and 3) who intend to pursue full-time pastoral ministry. Academic merit will be a weighted aspect of the award. A maximum of three students hold this award at any given time.

The ***Leaders of the Kingdom Grant*** is a 50% tuition grant established by Westminster to provide seminary training for promising new US or International students who have 1) demonstrated leadership ability, and 2) intend to utilize a Westminster degree to pursue leadership goals. Academic merit will be a weighted aspect of the award. Two awards will be made each year, a until a maximum of eight students hold this award.

The ***Recording Artists Grant*** was established by Westminster as a non-need based 50 percent grant for a fixed 12 credit course load for fall and spring semesters for 24 credits per academic year. It provides seminary training for entering full-time M.Div. students who are producers or artists of Christian records and albums, with preference given to recording artists. Interested students should contact the Admissions office at [admissions@wts.edu](mailto:admissions@wts.edu).

The ***Reformed University Fellowship Intern (RUF) Award*** is a non-need based full tuition grant established by Westminster to provide seminary training for entering M.Div. and M.A.R. students who are current or former RUF interns and who intend to pursue RUF ministry upon graduation. Up to fifteen new grants are awarded annually. Interested students should contact the Admissions office at [admissions@wts.edu](mailto:admissions@wts.edu).

## List of “Named” Scholarships

The ***Lynn A. and Carol E. Dolan International Scholarship*** was established in 2007 to benefit international students in the M.Div. program who aspire to return to their country of origin to serve the church in some capacity, preferably as a pastor. This scholarship may be awarded by the scholarship committee as part of an International Masters grant or as an independent award.

The ***John and Karen Furry Scholarship for International students*** was established by Karen Furry Enlow in 2013 in loving memory of her late husband John, a gentle, humorous, thankful man and a powerfully converted 70's hedonist, who was certain by his last days in a bout with leukemia that “all things work together for good to them that love God” (Rom. 8:28). This scholarship is intended to aid international students in the M.Div. program in their pursuit of scholarly preparation for ministry in their home countries. It may be awarded by the scholarship committee as part of an International Scholarship or as an independent award.

The ***Walter and Helen Lee Memorial Scholarship Fund*** allows for the annual presentation of one full or two half-tuition scholarships for a full time student(s) from Southeast Asia or China, regardless of their country of ministry following graduation. Preference is given to students pursuing a M.Div. degree or higher.

The ***James and Irene Huey Scholarship for International Students from Ireland*** generously provides up to \$16,500 per year to cover tuition expenses for students from Northern Ireland or the Republic of Ireland, who are pursuing an M.Div. degree. Upon graduation they agree to return to Ireland to pursue ordained pastoral ministry in the Church of Ireland, Presbyterian or Methodist church, for a minimum period of five years. In addition they pledge to repay the scholarship, should they not minister in Ireland upon graduation from Westminster, an amount equal to the number of years of ministry remaining to reach five full years.

The ***Mainland China Scholarship*** (renewed annually) was established in 1999 by Holy Trinity Presbyterian Church (PCA), Tampa, to provide tuition funding for full-time international students from China in the M.Div. program of study. The amount of this award is up to \$10,000. A maximum of two students hold this award at any given time.

Income from the ***Mephibosheth Endowed Scholarship Fund***, established by the late Peter DeKorte of Hawthorne, New Jersey, is used to provide scholarships to students who have physical/sensory disabilities. Mr. DeKorte, a successful businessman who had a disability, established this scholarship fund out of gratitude to God for all he had done for him. He felt that he wanted to share some of the blessings he had received from our loving God. He named this the Mephibosheth Endowed Scholarship Fund since “he too had dined at the King’s table” (2 Samuel 9:13).

The ***Joseph F. Ryan Scholarship Fund*** has been established to benefit students in the M.Div. program who have demonstrated financial need and who intend to go into gospel ministry in an urban environment. It is a full tuition scholarship.

The purpose of the ***George D. Sinclair Scholarship*** is to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith and Catechisms of the Presbyterian Church of America in the form they possessed in 1936 and as stated in the charter granted to Westminster Theological Seminary on March 31, 1930, under an Act of the Assembly of the Commonwealth of Pennsylvania. This fund provides tuition scholarships for M.Div. students preparing for service in the Orthodox Presbyterian Church (OPC) or Presbyterian Church in America (PCA). This award is need-based and will be awarded by the Scholarship Committee for 50 percent of tuition for a fixed 12 credit course load for fall and spring semesters only for a maximum total award of 50% tuition for 24 credits per academic year tuition. The student must be full-time from the



point when the scholarship begins, have a GPA of at least 3.0, and maintain that GPA throughout the student's career. Approximately nine awards are made annually. Receipt of a Sinclair Scholarship will supersede the M.Div. Ministry Grant award. In addition to the basic application requirements for U.S. and Canadian students, an applicant must 1) sign a statement of subscription to the Westminster Standards, using the same pledge that is required of voting faculty members of the Seminary, and re-subscribe annually as long as the applicant receives this award (copies of the Westminster Standards are available from the Admissions Office. A Statement of Subscription form is available on the Westminster website or from the Financial Aid Office); 2) Provide evidence of "under care" status in a PCA or OPC presbytery, generally in the form of a letter from the stated clerk of presbytery.

The ***George D. Sinclair Scholar Award*** is a competitive non-need based award made to an applicant to the M.Div. program at Westminster who commits to seek ordination in the Presbyterian Church in America (PCA) or the Orthodox Presbyterian Church (OPC). The initial award is for \$10,000 for the first year of tuition expenses. Upon successfully coming under care of a PCA or OPC presbytery, the recipient of the award will qualify to apply for a George Sinclair Scholarship, or Westminster's M.Div. Ministry Grant. Requirements to qualify for the award are: 1) application to the M.Div. program; 2) College GPA of 3.5 or higher; 3) two letters of reference from a PCA or OPC ruling or teaching elder; 4) essay on hopes for ministry in the church as a pastor, teacher, missionary, or evangelist in the PCA or OPC (2 pages, double-spaced); 5) signed statement of subscription to the Westminster Standards, using the same pledge that is required of voting faculty members of the Seminary. (A Statement of Subscription form is available on the Westminster website or from the Financial Aid Office).

The ***Westminster Seminary Patricia Comber Scholarship*** was established in 2012 as a memorial to Patty Comber, who faithfully served women students at Westminster for many years. One scholarship will be awarded by the scholarship committee to a female student beyond her first year who maintains a minimum GPA of 3.0.

## Scholarship Funds Listing

The following scholarship funds contribute to the General Masters grant fund, which is awarded under the purview of the Scholarship Committee:

- The Westminster Alumni Association (WAA) Scholarship Fund, established in 2008 by the participating members of the Westminster Alumni Association
- The Edmund Clowney Memorial Fund, established in 2005 by the family and friends of Dr. Clowney
- The Carrie E. Cruikshank Memorial Fund, in memory of Mrs. Frank Cruikshank of Pittsburgh, Pennsylvania
- The John J. DeWaard Memorial Fund, in memory of the Rev. John J. DeWaard of Rochester, New York, Vice President of the Board of Trustees of the Seminary from 1947 until his death in 1959
- The William Dixon Gray Scholarship, established by Ruth Anna Gray
- The Kim, Se Ung Scholarship Fund, established by the donor to assist needy students
- The J. William and Gezina Kingma Scholarship Fund
- The Charles Bell McMullen Scholarship, established by Mrs. Catherine Craig and sons, Samuel and Bryce
- The Lillian W. Peace Scholarship Fund, in memory of Lillian W. Peace of Miami, Florida
- The W. D. Reid Memorial Fund, in memory of the Rev. W. D. Reid of Montreal, Canada, providing annually one hundred dollars to assist a needy student, with preference given to Canadians

- The Margaret M. Stuart Memorial Fund, in memory of Margaret M. Stuart of Pittsburgh, Pennsylvania
- The James F. Towers Memorial Fund, in memory of James F. Towers of Westport, Connecticut.
- The Rev. George Leslie Van Alen Memorial Fund, in memory of the Rev. George Leslie Van Alen of Swarthmore, Pennsylvania, for the award of a scholarship to a worthy, mentally industrious, Orthodox Presbyterian student for the ministry
- The Robert L. and Lyda H. Wade Memorial Scholarship Fund, in memory of Mr. and Mrs. Robert L. Wade of Tucson, Arizona
- The Fred and Marian Wheeler Scholarship Fund. Primary consideration will be given to students who come to the Seminary as a result of the ministry of Prison Fellowship, Inc.

## Fellowships

Applicants seeking Fellowship Awards for advanced study at Westminster (or other institutions as indicated in some awards) must submit a formal admission application for the program they expect to pursue, in accordance with details for application described elsewhere in this catalog. All awards will be announced annually at commencement and applicants will be notified after this date.

Letters of application for the Jones, Montgomery, Stonehouse, Weersing, and Young Funds and Fellowships should be received by the [Academic Affairs Office](#) by March 31 preceding the academic year for which the award is sought. The application letter should include the program of study, current status, and reason for seeking this award. These awards range between \$300 and \$1000 and are subject to change.

Recipients of these fellowships will be required to provide evidence that they are matriculated as students in an appropriate program of study before funds will be disbursed to them.

The **Edwin L. Jones Graduate Fellowship Fund** was established to provide opportunities for students from Westminster to pursue advanced study at Westminster or elsewhere in the United States or abroad.

The **James H. Montgomery Scholarship Fund** was established for the purpose of awarding scholarships to students in the M.Div. program at Westminster or for advanced study at Westminster for applicants who hold the degree of M.Div. from Westminster or its academic equivalent from other institutions.

The **Ned B. Stonehouse Memorial Fund** has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study in the field of New Testament. It is open to students and alumni of Westminster.

The **Weersing Scholarship Fund** was established by the Rev. Jacob J. Weersing of Ripon, California for the purpose of awarding a scholarship for advanced study. Preference will be given to graduates of Calvin Theological Seminary, Grand Rapids, Michigan, who intend to enter the ministry of the Christian Reformed Church of North America.

The **Edward J. Young Memorial Fund** has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study or research in the field of Old Testament or other biblical studies at Westminster.

## Prizes

Awards for papers, which are judged on a competitive basis, are announced annually at commencement. Topics for these papers are communicated to students via Brute Facts and posted on campus bulletin boards. To be considered for a prize (except for the Leslie W. Sloat Prize in Greek Exegesis), papers should be submitted via email to the [Academic Affairs Office](#) by April 15.

### **The Greene Prize in Apologetics**

A prize given in memory of the Reverend Professor William Brenton Greene, Jr., D.D., of Princeton Theological Seminary, is awarded annually in the amount of \$900 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject in the area of Apologetics, as selected annually by the faculty.

### **The Thomas E. Welmers Memorial Prize in the Biblical Languages and Exegesis**

A prize, given in memory of the Reverend Professor Thomas E. Welmers, D.D., former member of the Board of Trustees of Westminster, is awarded annually in the amount of \$500 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject of a grammatico-exegetical nature dealing with a Hebrew, Aramaic, or Greek passage from the Scriptures, as selected annually by the faculty.

### **The Leslie W. Sloat Prize in Greek Exegesis**

A prize given in memory of the Reverend Leslie W. Sloat, is awarded annually in the amount of \$200 for the best exegetical paper submitted for the NT 211 Gospels course.

### **The Edgar Creative Writing Prize**

The Center for Theological Writing (CTW) sponsors the annual Edgar Creative Writing Competition in recognition of Dr. William Edgar's emphasis, in his teaching and ministry, on creativity and beauty in literature and the arts as glorifying and revelatory of God. The competition is designed to promote artful, creative, non-academic writing of various kinds: essay, poetry, short story, drama, etc. A prize is awarded annually in the amount of \$100.

## Veterans and Service Member Benefits

Westminster participates in the GI Bill Benefits, GoArmyEd Tuition Assistance, other active duty personnel and AmeriCorps programs. Students who are veterans should refer to the [U.S. Department of Veterans Affairs website](#) for eligibility requirements. To receive benefit payments, eligible veterans should contact Westminster's Certifying Official in the Financial Aid Office. Active Duty and Army Reservists seeking tuition assistance should check the [GoArmyEd website](#) for application information. Helpful information for veterans and servicemembers considering attending Westminster including degree program details, costs associated with attending, student success and borrowing may be gleaned on the ["Information for Veterans and Service Members"](#) section of the website.

## Government Loans

The Seminary is approved to participate in the Federal Direct Student Loan Program (FDSLP), which is part of the Federal Title IV program for the administration of:

- Federal Direct Unsubsidized Loans
- Graduate PLUS Loans

The direct loan program is funded and insured by the federal government. The Seminary is also approved to participate in the Canada Student Loans Program. This program provides federally insured loans to students via private banks and is administered by the various Canadian provinces.

The **Federal Direct Unsubsidized Loan (FSUL)** is not need-based and currently has an interest rate of 5.84% and a 1.068% loan fee (the interest rate for the 2016-17 academic year will be set late in the spring of 2016 and is determined from the sum of the 10-Year Treasury Note Index plus an add-on of 3.60%). It is available to students who may request up to the smaller of \$20,500 or the Cost of Attendance (COA), which is determined by the sum of living expenses, tuition, fees (student and loan), and books. The interest due on an unsubsidized loan is paid by the student.

The **Graduate PLUS Loan** is not need-based and currently has an interest rate of 6.84%, which is paid by the student, and a 4.272% loan fee (the interest rate for the 2016-17 academic year will be set late in the spring of 2016 and is determined from the sum of the 10-Year Treasury Note Index plus an add-on of 4.60%). It is available to students with good credit history who want to borrow funds in excess of their total unsubsidized loan eligibility. The combined total of unsubsidized and GradPLUS loans plus other financial aid per academic year cannot exceed the student's COA. For further information on this loan, please contact the Financial Aid Office.

**Recommended Loan Limits:** Current and prospective students considering loans to finance their Westminster education are advised not to exceed a total student loan (combined undergraduate and graduate) indebtedness in excess of \$26,000 for an M.Div. or M.A.R. degree and \$20,000 for other Master's degrees. Students requesting loans which will result in them exceeding a total loan debt level of \$26,000 for an M.Div. or M.A.R. degrees or \$20,000 for other Masters or Th.M. degrees will be emailed a "Notice of Student Debt Management" about loan repayment or be required to meet with the Financial Aid Officer for debt counseling. To determine repayment amounts see "[preparing to take out a loan](#)".

## Academic Year Definition

Westminster's academic year is defined as a minimum of two Periods of Enrollment (POEs), comprised of the fall and winter/spring semesters—both typically 15 weeks in duration—for a total minimum of 30 weeks. **During the academic year so defined, a full-time student is expected to complete a minimum of 24 credits.** If for any reason the academic year is less than 30 weeks and the Seminary can show good cause for the reduction, the Seminary must file for a waiver from the Secretary of Education. In no case will the academic year be less than 28 weeks in duration. The academic year can also include other POEs as defined below.

## Periods of Enrollment

A student's loan period, or Period of Enrollment (POE), is the term, semester, or academic year in which the student is registered. POE dates begin with the first day of classes (as specified in the Academic Calendar), which may or may not coincide with the first day of individual courses and end with the last day of the exam period. The minimum POE is a single module and the maximum POE is twelve months. If the POE begins with a term or semester comprised of modules (see POE Definitions below), the POE start date will be the first day of the term/semester, which coincides with the beginning of the first module; however, only the module(s) for which the student is registered and attending will be used for COA calculations.

## POE Definitions Used for the Purposes of Determining Loan Limits:

Summer Term: 12 to 13 weeks (3 months) June through the end of August

- Module 1 ("June" Module): 4 weeks (1 month) during the month of June
- Module 2 ("July" Module): 4 weeks (1 month) during the month of July

- Module 3 (“August” Module): 4 weeks (1 month) during the month of August

Note: Modules 1-3 may not be considered individually for loan eligibility

Fall Semester: 15 weeks (4 months)

Spring Semester:

- Module 1 (“Winter” module): 4 weeks (1 month) during the month of January
- Module 2 (“Spring” module): 15 weeks (4 months)

## Student Loan Eligibility

In order to be eligible for an FDSLPL loan, a student must:

1. Be a U.S. citizen or eligible noncitizen
2. Be enrolled at least half-time (per the table below) in one of the following degree programs: M.Div., M.A.R., M.A.C., Th.M., or Ph.D. (D.Min. and Certificate students are not eligible to apply for federal loans.)
3. Hold a baccalaureate degree, or have completed with a passing grade classes totaling 72 undergraduate or graduate credits.
4. Maintain the following Satisfactory Academic Progress requirements:
  - a. Qualitative: Cumulative Grade Point Average (GPA):  
*Program Minimum Cumulative GPA*  
 M.Div., M.A.R., and M.A.C.: 1.80 after attempting 24 credit hours or completion of two semesters (whichever comes first).  
 Th.M. - 3.00 (after completing 3 courses)  
 Ph.D. - 3.00 (after completing 3 courses)
  - b. Quantitative (M.Div., M.A.R., and M.A.C.): after attempting 24 credit hours or completion of two semesters (whichever comes first), a credit completion rate greater than or equal to 75%.

If the student does not meet the SAP standards due to the student having undergone undue hardship because of the death of a relative of the student, injury or illness of the student, or another special circumstance, a letter of appeal may be submitted to the Financial Aid Office requesting loan funds for an additional semester. If the appeal is approved, the student will be permitted to receive loan funds for one probationary semester in order to reestablish compliance with SAP requirements. If the student does not achieve SAP compliance after completing the probationary semester, he or she will be ineligible for future loan disbursements.

### Enrollment Status by Program

(determined by number of credits or, for post-coursework phase, year in program)

Degree	Enrollment Status	Phase of Program	POE (Period of Enrollment)	
			Summer (June–Aug.)	Fall and Winter/Spring
MDiv, MAR, or MAC	Full time	N/A	9 or more	12 or more
	¾ Time		7-8	9-11
	Half Time		5-6	6-8
ThM	Full Time	Course Work	N/A	9 (= 3co)
		Post-coursework		1 <sup>st</sup> sem. after coursework completed through 2 <sup>nd</sup> yr. in prog.
	Half Time	Course Work	6 (= 2co.)	6 (=2co.)
		Post-coursework	N/A	3rd yr. through 6 <sup>th</sup> yr. in prog.
PhD	Full Time	Course Work	N/A	9 (= 3co)
		Post-coursework		1 <sup>st</sup> sem. after coursework completed through 6 <sup>th</sup> yr. in prog.
	Half Time	Course Work	6 (= 2co.)	6 (= 2co.)

		Post-coursework	N/A	7 <sup>th</sup> yr. through 8 <sup>th</sup> yr. in prog.
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Chart abbreviations: sem. = semester, co. = courses, yr. = year, prog. = program

## Loan Application Procedure

To apply for a student loan, students must submit the following loan application materials (available on the [WTS Financial Aid Portal](#) and [online](#)):

- Westminster Financial Aid Application for U.S. and Canadian Students: submitted on Portal
- Free Application for Federal Student Aid ([FAFSA submit online](#)). Note to tax-filers: An application will not be processed unless the student's FAFSA indicates that the tax return was completed and filed.
- 2015 Tax Return information: Electronically transferred to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from [www.irs.gov](http://www.irs.gov)).
- Non-tax filers: complete the Non-Tax Filer Worksheet.

Students borrowing through Westminster for the first time must also submit the following online (available through [www.studentloans.gov](http://www.studentloans.gov)):

- Master Promissory Note (MPN) for Direct Unsubsidized Loans or Master Promissory Note for Graduate PLUS loans
- Loan Entrance Counseling for graduate students

Students exceeding the recommended maximum loan limits will be counseled by the financial aid office in person, by phone or via email. It is critical that all application materials be completed and submitted as early as possible to ensure processing for timely disbursement. Please know that loans are originated beginning in June, after grant and scholarship awards have been made.

## FDSLPL Loan Application Deadlines

If a student plans to pay for his or her tuition and fees with an FDSLPL loan, the loan must be originated before the enrollment date (first day of classes). Since, under normal circumstances, the loan process can take a minimum of three weeks after receipt of all application materials before the loan is originated, a student must submit all loan application materials according to the following deadline schedule:

### Recommended Loan Application Submission Deadlines

Deadline	Semester/Term
May 30	Summer Term (June, July and August modules combined)
June 30	Fall Semester
November 30	Spring Semester (Winter & Spring modules combined)

**The student is responsible for paying all tuition and fees when payment is due, regardless of the status of the student's loan.** Failure to submit completed loan application materials by the above deadline(s) may result in delayed enrollment or a student needing to submit payment through another means.

## Loan Disbursement Dates

Unless a loan application is certified on a date past the halfway point of the POE, there must be multiple disbursements. The second disbursement should occur no sooner than after one-half of the POE has lapsed, unless the student's second semester within the POE begins earlier. In that situation the second disbursement date may be up to 30 days before the beginning of the student's second semester. If the loan application is certified beyond the halfway point of the POE, a single disbursement may be requested. Standard disbursements for each semester may be found on the financial aid loan webpages.

## Changes in Student Eligibility Status

If a student is currently receiving an FDSLP loan or has received a FFELP or FDSLP loan through Westminster in prior academic years, the following procedures apply:

1. If a student drops or withdraws from a course: this may result in a change in eligibility, in which case his or her loan funds may be adjusted because of the change in his or her cost of attendance.
2. If the student wishes to withdraw from all or some of his or her courses: the student should notify the Registrar's Office and the Financial Aid Office in writing of the change in enrollment status.
3. If the student is considering taking a leave of absence (LOA): the student should first contact the Registrar's Office and Financial Aid Office for guidance. In addition, the student should be aware of what constitutes an approved Title IV LOA:
  - A LOA is limited to 180 days in any 12-month period.
  - Upon return, the student must be able to complete coursework begun prior to the LOA. This means that the student must be able to return at the exact point in the program where the student interrupted his or her coursework or training.
  - If a student fails to return from a LOA, the starting date of the grace period for repayment of loans is the start date of the LOA.
4. If the student graduates, ceases to be enrolled at least half-time, or withdraws completely: the student must complete the online Loan Exit Counseling (accessible through [www.studentloans.gov](http://www.studentloans.gov)). Deadlines to complete Loan Exit Counseling are as follows:
  - For graduating student: the Monday of the last week of spring semester classes
  - For withdrawing student: within two weeks of student's withdrawal date
  - For student enrolled less than half time: within two weeks of status as less than half time
  - For student who withdraws without notifying the Registrar's Office: the last date of recorded class attendance will be used as the withdrawal date.
  - For Leave of Absence (LOA) student: within two weeks of student's LOA date

## Return of Title IV Funds

The Financial Aid Office will return loan proceeds for all FDSLP students who drop or withdraw from all courses or who take a leave of absence or are administratively withdrawn prior to completing 61 percent of a semester. More information can be found in the Student Aid Handbook at [www.IFAP.ed.gov](http://www.IFAP.ed.gov). Federal regulations are not related to the Seminary's charge adjustments, but rather to the adjustments of funds received through FDSLP.

When FDSLP financial aid is returned, the student may owe a balance to Westminster.

If a student withdraws after the 60<sup>th</sup> percent point in the semester or term, no adjustments will be made to his or her FDSLP loan. He or she is considered to have earned 100 percent of this aid.

Federal regulations require the Seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Direct Loan
2. Graduate PLUS Loan

Under the federal refund calculation regulations, all fees must be refunded to the Federal Title IV program, even those specified in the catalog as "non-refundable." The following schedule is applicable to all terms:

## Federal Refund Calculation

Percent of POE Completed	Percent of Refund
Before the first day of classes	100%
1% to 10%	90% to 99%
11% to 20%	80% to 89%
21% to 30%	70% to 79%
31% to 40%	60% to 69%
41% to 50%	50% to 59%
51% to 60%	40% to 49%
61% or more	none

## Loan Disputes

Students and alumni who are seeking help with a Federal loan issue that they were not able to resolved with the appropriate loan servicer, may contact the Federal Student Aid Ombudsman Group <https://studentaid.ed.gov/sa/repay-loans/disputes/prepare/contact-ombudsman>

## Alternative Education Loans

Students who are ineligible for government loans may apply for educational loans provided by commercial banks. These loans have variable or fixed interest rates which are usually higher than those of government loans. Students wishing to apply for a bank student loan may compare interest rates, eligibility requirements and application details of loans offered by different banks on [ELMSelect](#). Banks with which Westminster has worked in the past are listed on the ELMSelect site. Once the bank has processed and approved the loan application, the Financial Aid Office at Westminster will be contacted to certify the enrollment status of the loan applicant. Alternative loan disbursement dates will be aligned with those of government loans whenever possible.



## Academic Year 2016-2017

<b>Summer Term 2016</b> May 30 - August 24		
OT 013 Hebrew 3		June 1-June 23
OT 011 Hebrew 1		June 27-July 21
New Student Orientation Part I - Open Online for Summer/Fall		June 20-August 22
English Bible Assessment (new students)		June 20-September 6
Independence Day Holiday		July 4
Registration Deadline for D.Min. Modules		July 11
NT 011a Greek 1		July 25-August 24
OT 012 Hebrew 2		August 1-23
D.Min. Orientation Module		August 1-5
D.Min. Core Module		August 8-12
D.Min. Concentration Modules		August 15-19

<b>Fall Semester 2016</b> M-12, T-12, W-11, Th-12, F-12		
Placement & Competency Exams: Greek and Hebrew		September 2
English Bible Exam		September 2
Labor Day Holiday		September 5
New Student Orientation Part II - On Campus		September 6
Registration, Research & Writing Orientation		September 7
First day of classes	8:30am	September 8
Convocation	10:30am	September 14
Add/Drop Period (to add/drop a Fall Semester course)		September 8-19
Faith in the Public Square Conference		October 6-7
M.A.R. Summative Evaluation		October 13-14
Preaching Conference		October 25-26
Classes canceled Wed. October 26		
Registration for Winter Term and Spring Semester, returning students (Late Registration begins Nov 19)		November 7-18
Completed D.Min. projects due for current year graduation		November 15*
Final date to withdraw from a Fall Semester course		November 16
English Bible Exam		November 18
Thanksgiving Holiday		November 24-25
Last day of classes. Papers in M.A.C., M.A.R. and M.Div. courses due	10:00am	December 2
Reading period		December 5-7
Fall Semester exams		December 8-16
Papers in Th.M. and Ph.D. courses due	10:00am	December 12
Completed Ph.D. dissertations due to advisor for pre-approval for current year graduation		December 15*
Placement & Competency Exams: Greek and Hebrew		December 16
Winter vacation begins		December 17

<b>Winter Term (2017)</b>		
New Student Orientation Part I - Open Online for Winter/Spring		December 15
English Bible Assessment (new students)		December 15 - February 2
First day of classes	8:30am	January 2
Registration for Winter Term, new and reinstating students		January 2
Martin Luther King, Jr. Holiday		January 16
Final date to withdraw from month-long winter term courses (for other dates see course schedule)		January 25
Last day of classes, month long courses only		January 27
Reading Period		January 30
English Bible Exam		January 30
Placement & Competency Exams: Greek and Hebrew		January 30
Completed Ph.D. dissertations due to the Academic Affairs Office		January 30*
Winter Term exams		January 31

<b>Spring Semester (2017) M-12, T-12, W-12, Th-12, F-12</b>		
New Student Orientation Part II - On Campus		February 2
Registration for Spring Semester for new and reinstating students		February 2-3
Research & Writing Orientation		February 3
First day of classes	8:30am	February 6
Add/Drop Period (to add/drop a Spring Semester course)		February 6-15
Convocation		February 8
Completed Th.M. theses due to the Academic Affairs Office		March 1*
Gaffin Lecture	10:30am	March 15
M.A.R. Summative Evaluation		March 16-17
Spring vacation; Classes commence Monday, April 17		April 8-16
Final date to withdraw from a Spring Semester course		April 17
Registration for 2017 Summer Term and Fall Semester returning students (Late Registration begins April 29)		April 17-28
English Bible Exam		April 21
Final versions of D.Min. projects and Ph.D. dissertations due		May 1*
Final date for advisor to report on Th.M. theses		May 1
Last day of classes. Papers in M.A.C, M.A.R., and M.Div. courses due	10:00am	May 5
Reading period		May 8-10
Spring Semester Exams		May 11-19
Papers in Th.M. and Ph.D. courses due	10:00am	May 15
Final versions of Th.M. theses due		May 15*
Placement & Competency Exams: Greek and Hebrew		May 19
Eighty-eighth commencement		May 25

\*If date falls on a weekend, due date is the following Monday

## Academic Year 2017-2018 (subject to change)

<b>Summer Term 2017</b> May 30 - August 25		
OT 013 Hebrew 3		June 1-June 23
OT 011 Hebrew 1, specific dates to be determined		June 29-July 24
New Student Orientation Part I - Open Online for Summer/Fall		June 1-August 31
English Bible Assessment (new students)		June 1-August 31
Greek Placement & Competency Exam		June 16
Independence Day Holiday		July 4
Registration Deadline for D.Min. Modules		July 15
NT 011a Greek 1		July 31-August 30
OT 012 Hebrew 2		August 3-August 25
D.Min. Orientation Module		August 7-11
D.Min. Core Module		August 14-18
D.Min. Concentration Modules		August 21-25

<b>Fall Semester 2017</b> M-12, T-12, W-11, Th-12, F-12		
Placement & Competency Exams: Greek and Hebrew		September 1
English Bible Exam		September 1
Labor Day Holiday		September 4
Registration for new and reinstating students		September 5-7
New Student Orientation Part II - On Campus		September 5
Research & Writing Orientation		September 6
First day of classes	8:30am	September 7
Convocation	10:30am	September 13
Add/Drop Period (to add/drop a Fall Semester course)		September 7-18
M.A.R. Summative Evaluation		October 12-13
Preaching Conference classes canceled Wed. Oct. 25		October 24-25
Registration for Winter Term and Spring Semester, returning students		November 6-17
Completed D.Min. projects due for current year graduation		November 15
Final date to withdraw from a Fall Semester course		November 16
English Bible Exam		November 17
Thanksgiving Holiday		November 23-24
Last day of classes. Papers in M.A.C., M.A.R. and M.Div. courses due	10:00am	December 1
Reading period		December 4-6
Fall Semester exams		December 7-15
Papers in Th.M. and Ph.D. courses due	10:00am	December 11

Completed Ph.D. dissertations due to advisor for preapproval for current year graduation		December 15
Placement & Competency Exams: Greek and Hebrew		December 15
Winter vacation begins		December 16

<b>Winter Term 2018</b>		
New Student Orientation Part I - Open Online for Winter/Spring		December 15
English Bible Assessment (new students)		December 15 - January 31
First day of classes	8:30am	January 2
Registration for Winter Term, new and reinstating students		January 2
Martin Luther King, Jr. Holiday		January 15
Final date to withdraw from a Winter Term course (Month-long courses only, specific dates for other courses to be determined)		January 16
Last day of classes, month long courses only		January 29
Reading Period		January 30
English Bible Exam		January 30
Placement & Competency Exams: Greek and Hebrew		January 30
Completed Ph.D. dissertations due to the Academic Affairs Office for current year graduation		January 30
Winter Term exams		January 31

<b>Spring Semester 2018 M-12, T-12, W-12, Th-12, F-12</b>		
New Student Orientation Part II - On Campus		February 1
Registration for Spring Semester for new and reinstating students		February 1-2
Research & Writing Orientation		February 2
First day of classes	8:30am	February 5
Add/Drop Period (to add/drop a Spring Semester course)		February 1-12
Convocation	10:30am	February 7
Completed Th.M. theses due for current year graduation		March 1
M.A.R. Summative Evaluation		March 8-9
Spring vacation; Classes commence April 2		March 24-April 1
Registration for 2018 Summer Term and Fall Semester returning students		April 16-27
English Bible Exam		April 6
Final date to withdraw from a Spring Semester course		April 9
Approved versions of D.Min. projects and Ph.D. dissertations due		May 1

Last day of classes. Papers in M.A.C, M.A.R., and M.Div. courses due	10:00am	May 4
Reading period		May 7-9
Spring Semester Exams		May 10-18
Papers in Th.M. and Ph.D. courses due	10:00am	May 14
Approved versions of Th.M. theses due		May 15
Placement & Competency Exams: Greek and Hebrew		May 18
Eighty-ninth commencement		May 24

\*If date falls on a weekend, due date is the following Monday